

Lewis Class Summer 2 2024



Acorn Park

<h2>History</h2> <p>Lewis class will continue to look at Ancient Greece, specifically War and Buildings. We will look at the armour used by the Hoplites, and we will try to recreate some helmets, swords and spears using cardboard and papier mache.</p>	<h2>RE</h2> <p>Lewis class will continue to look at different religions and how they see themselves and others. We will also be discussing whether science and religion can co-exist. We will take an in depth look at the Sikh religion.</p>	<h2>Computer Science</h2> <p>Lewis class will continue with basic programming to create directions/programs to run features on a micro circuit which will make lights run and react to sound.</p>	<h2>Maths</h2> <p>This half term we will look at extending our knowledge of fractions and look at how decimals relate to fractions. We will recap place value up to ten thousand and begin to look at negative numbers too. We will look at comparing numbers up to 1,000,000, identifying numbers with two decimal places, rounding numbers up to the nearest 10, 100, 1000 etc. Looking at Roman numerals up to 1000 and solving age appropriate problems.</p>
<h2>Art & Design</h2> <p>We will use sketchbooks to collect, record and evaluate ideas. Improve our drawing, painting, and sculpting techniques with varied materials.</p>	<h2>English</h2> <p>Reading – we will read some extracts from famous biographies of Olympians. Discuss our reading with each other, use dictionaries to check meanings and learn to retrieve and record information from non-fiction books.</p>		<h2>Science</h2> <p>Animals including humans unit – we will develop our key vocabulary needed to understand this topic. We will look at how to stay healthy and examine the changes that take place as we grow. We will create a science themed display looking at the physical cstage of</p>

<p>Lewis class will create a class flag inspired by the Olympics opening ceremony to be displayed at Acorn Fest.</p>	<p>Writing – we will rehearse sentences orally for writing, peer review each others writing and its effectiveness. We will look at punctuation and comprehension exercises. Improve our letter formation and handwriting. We will write a report on a sporting event.</p> <p>Grammar – learner will use a range of conjunctions, nouns, pronouns and time connectives. We will introduce speech punctuation. Learn to write instructions.</p>	<p>development between childhood and adulthood.</p>
<p>DT</p> <p>We will use research criteria to develop products which are fit for purpose</p> <p>Learners will create annotated sketches and prototypes to explain ideas. We will then evaluate existing products and improve our own work.</p> <p>Some of us may be able to use mechanical systems in our creations.</p>		<p>PSHE & RSE</p> <p>Lewis class will look at the facts and law around sex, sexuality, sexual health and gender identity in an age-appropriate and inclusive way.</p> <p>We will look at healthy lifestyles and how to keep fit and healthy.</p>
<p>Geography</p> <p>Lewis class will continue to look at locational knowledge and place knowledge. We</p>	<p>Music</p> <p>Learners will explore rhythmic notation to improve our rhythm feeling in different music genres. We will learn to play different musical instruments. We will improvise and share ideas and rhythm patterns.</p>	<p>PE</p> <p>In early June some volunteers from Norfolk cricket are coming in to run some enrichment sessions for Lewis class. We will work towards being able to play</p>

will begin to learn how to use maps of East Anglia, using the eight points on a compass, grid references, symbols and map keys.

competitive games safely by keeping each other safe. Learners will develop their knowledge of different sports while developing control and accuracy. We will begin to explore tennis and continue swimming on Tuesdays.

