

Milne Class Summer 2 2024



Acorn Park

<h2>History</h2> <p>Milne class will be studying the history of East Anglia from the stone age all the way through to the Georgian era.</p>	<h2>RE</h2> <p>The learners will finish learning about Islam before looking at the influence of Christianity on music, art, literature and the movies..</p>	<h2>Computer Science</h2> <p>Milne class will be learning about systems and how to search and use results within them.</p>	<h2>Maths</h2> <p>Some of Milne class will be looking at Geometry including shapes, angles, position and direction.</p> <p>Some of Milne class will be studying Fractions and how they can be converted into decimals.</p>
<h2>Employability</h2> <p>Each student has created a flight path plan to outline where they would like to be by the end of their studies and what they need to do to get there.</p>	<h2>English</h2> <p>This term Milne class will be working around the theme of the Olympics. Milne class will practice writing informative reports about sports events they will take part in. They will also promote the Olympics by creating an informative leaflet and writing a persuasive piece to encourage engaging with sports.</p>		<h2>Science</h2> <p>Milne class will be looking at evolution and inheritance. We will be studying how characteristics get passed down to have a full grasp of how animals have changed and adapted to their environment over time.</p>

Animal Care

Milne class will gain a range of knowledge and skills around caring for animals. We will also look at the methods for caring for animals and the difference between animals that exist in the wild and on the care farm.

Music

Milne class will be expanding their knowledge of music notation and developing rhythm skills. Students will be exploring and learning new music notation, developing their rhythm skills playing different musical rhythm games, playing like one music band, playing different drum circle games and games with percussion instruments on the screen, exploring instruments from different countries, watching fascinating and educational videos about music and musical instruments and completing theory tasks in student music books.

PSHE

This term in PSHE Milne class will look at achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success.

Geography

Milne class will be looking at what can be found in the northern and southern hemispheres. We will also be looking at grid references and how they can be used on a map. Milne class will also look at the human impact on the planet and the differences between renewable and non-renewable energy sources. We will finally be combining all of our skills to carry out a geographical survey of the Acorn Park site.

Horticulture

In this final half term of the academic year, we will continue to build upon last half term's work of improving the environment of our school.

Things are growing rapidly within the school's temperate food forest and pupils will be working hard to ensure that the polytunnel is kept weed free and enable the plants that we have planted to thrive and produce food. Through this activity the pupils will gain an understanding of competition between species and that as in the animal kingdom in the world of plants it is also a case of survival of the fittest unless we intercede. Pupils will also learn how to propagate plants from softwood cuttings. As well as giving them an understanding of cloning it also enables us to expand the number of plants within the food forest considerably.

We will also be planting out vast amounts of seedlings and harvesting the products of our labours for use in the school kitchen.

We will also look at the vital role that pollinators play in our food production.

Art

In Art, During Summer 1 and 2, we will be working on the Olympic Games- the Art of 5 continents:

PE

Milne class will be taking part in Athletics this term. They will be developing the skills of running, jumping, throwing, relays and teamwork. In Running, they will be developing the ability to maintain a steady and appropriate pace during short to medium length runs. They will begin to understand how to begin a sprint from a crouched position. In Jumping they will be able to perform a basic standing long jump, focusing on swinging arms and bending knees to gain momentum. They will also begin to use appropriate arm action to maximise height. In Throwing they will be developing and mastering the skills to demonstrate a controlled underarm throw and overarm throw. In Relays and Teamwork, they will begin to understand the principles of relay races, including how to pass a baton smoothly and safely between team members. They will be able to show good teamwork during group activities, understanding the importance of supporting and encouraging others.

African Art, Asiatic, Greek pottery, Peruvian
Masks, and Australian aboriginal art.