

Sissay Class Summer 2 2024



Acorn Park

History

This half term the young people will be looking at the Glorious Revolution and the creation of Great Britain. The learners will also be looking at the Islamic world during the Middle Ages.

RE

The learners will be looking at the Sikh religion, considering what Sikhism is, the 5 Ks and Sikh festivals.

PE

Sissay class will be taking part in Athletics this term. They will be developing the skills of running, jumping, throwing, relays and teamwork. In Running, they will be developing the ability to maintain a steady and appropriate pace during short to medium length runs. They will begin to understand how to begin a sprint from a crouched position. In Jumping they will be able to perform a basic standing long jump, focusing on swinging arms and bending knees to gain momentum. They will also begin to use appropriate arm action to maximise height. In Throwing they will be developing and mastering the skills to demonstrate a controlled underarm throw and

Science

This term, Sissay class will be exploring the following:

Big Idea: During chemical reactions, atoms are re-arranged, and new substances are formed.

- Metals and Non-Metals
- Acids and alkalis
- Chemical energy
- Types of reaction

In biology, they will be exploring genes linked to the big idea relating to genetic information, usually passed down from one generation of organisms to another.

Units to be explored will be:

- Variation
- Human reproduction

overarm throw. In Relays and Teamwork, they will begin to understand the principles of relay races, including how to pass a baton smoothly and safely between team members. They will be able to show good teamwork during group activities, understanding the importance of supporting and encouraging others. Later in the term, they will be developing the understanding of how to play ultimate frisbee.

Geography

Sissay will be studying the concepts of weather and climate and the elements that make them up. They will learn how to measure weather and read weather maps.

Maths

This term the learner will be looking at angles and shapes. The learners will be incorporating some of the algebra they learned last term.

English

In English this half term we will be studying Robert Louise Stevenson's Treasure Island. We will be focusing on historical and social context, the impact that these factors have on authors and the work that they create. We will also be looking and refining our creative writing skills.

<h2>Citizenship</h2>			<h2>PSHE</h2> <p>Celebrating success, identifying goals, employment, learning from mistakes, overcoming challenges, planning skills. Safe & unsafe choices, substances, gangs, knives, exploitation. Emergency first aid</p>
<h2>Art</h2> <p>In Art, During Summer 1 and 2, we will be working on the Olympic Games- the Art of 5 continents: African Art, Asiatic, Greek pottery, Peruan Masks, and Australian aboriginal art. We will also celebrate International Art Day during Summer 1 with Art workshops.</p>	<h2>Music</h2> <p>Summer 2. Developing the music skills playing keyboard and learning new music symbols</p> <p>Students will be:</p> <ul style="list-style-type: none"> • Expand the knowledge of how to play keyboard • Consolidate the knowledge of some music symbols (notes) • Learn new notes for left hand • Play the keyboard some popular songs • Play the keyboard with 2 hands • Play duo with friends. 		
	<h2>Horticulture</h2> <p>In this final half term of the academic year, we will continue to build upon last half term's work of improving the environment of our school.</p>		

	<p>Things are growing rapidly within the school's temperate food forest and pupils will be working hard to ensure that the polytunnel is kept weed free and enable the plants that we have planted to thrive and produce food. Through this activity the pupils will gain an understanding of competition between species and that as in the animal kingdom in the world of plants it is also a case of survival of the fittest unless we intercede.</p> <p>Pupils will also learn how to propagate plants from softwood cuttings. As well as giving them an understanding of cloning it also enables us to expand the number of plants within the food forest considerably.</p> <p>We will also be planting out vast amounts of seedlings and harvesting the products of our labours for use in the school kitchen.</p> <p>We will also look at the vital role that pollinators play in our food production</p>		
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