

Zephaniah Class Summer 2 2024



Acorn Park

Life skills

This term students will finalise evidence for external moderation for the ASDAN personal progress awards. Students will be completing unfinished or outstanding tasks.

Managing Money

This term students will finalise evidence for external moderation for the ASDAN personal progress awards. Students will be completing unfinished or outstanding tasks.

Maths

In summer 2 as the student's exams come to an end. Maths, for the GCSE students is about to get a lot more recreational! The students will have a range of activities throughout the weeks, ranging from creating displays for their peers, board games and escape room style puzzles! The aim is to relax and enjoy maths as part of our daily lives, taking the focus away from the academic application of using math skills purely for exams.

TITAN travel

Students will look at how we can be safe in the community and the etiquette involved when accessing public spaces and making journeys. Students will practice communication and problem-solving skills to develop their confidence to independently make journeys on public transport and confidently access public spaces such as libraries, work experience, shops and local amenities. They will focus on café culture and create reviews to inform the development of the school café.

Work experience.

Students will continue to attend their work placements. Learning skills such as time keeping and resilience. They will be reviewing and documenting their progress

English

G.C.S.E

Functional Skills

In English we will be studying Film Studies and preparing for next year's placement, whether it is school or college.

Science

This term will see our year 11's and post 16 class continue with revision and completing the rest of their exams. School trips exploring links with science and other subjects have been planned. Stem based projects and networking with scientist will be on offer after the GCSE exams.

ART

During Summer 2, in Art we will be focusing on the artist: Hokusai, Under the Wave off Kanagawa and the Olympics.

<p>through their work placement diaries. Students will identify the transferable skills they have learnt and how they can use these for their C.V.</p>			<p>We will also create a wooden panel for Animal care.</p>
<p>Business Studies</p> <p>Zephaniah will continue to revise for their paper 2 GCSE exam. They will focus on the topics: Business in the real world, influences on business, marketing and finance.</p>	<p>Employability</p> <p>Zephaniah will continue to focus on the local labour market and how to search for jobs. They will then focus on how to complete a job application, CV and cover letter.</p>		<p>Health and Wellbeing</p> <p>This term students will finalise evidence for external moderation for the ASDAN personal progress awards. Students will be completing unfinished or outstanding tasks.</p>
	<p>Computing</p> <p>Group 1</p> <p>Students will work on extensive</p>	<p>PSHE</p> <p>This term students continue to explore the topic of a healthier me.</p>	<p>Enterprise</p> <p>Students will work within the school's coffee shop taking on the different roles and develop transferable skills for the workplace. This term we will review our menu and look at what went well and what we can improve our menu.</p>

<p>GCSE PE.</p> <p>Students will be preparing for Acorn fest looking at the Olympics</p>	<p>programming unit Essential, programming theory, Group 2</p> <p>Introduction to the wonderful world of spreadsheets and the concept of cell referencing.</p>	<p>They will be completing the EFAW Emergency first aid at work course.</p>	<p>Horticulture / Animal care</p> <p>In this final half term of the academic year, we will continue to build upon last half term's work of improving the environment of our school. Things are growing rapidly within the school's temperate food forest and pupils will be working hard to ensure that the polytunnel is kept weed free and enable the plants that we have planted to thrive and produce food. Through this activity the pupils will gain an understanding of competition between species and that as in the animal kingdom in the world of plants it is also a case of survival of the fittest unless we intercede. Pupils will also learn how to propagate plants from softwood cuttings. As well as giving them an understanding of cloning it also enables us to expand the number of plants within the food forest considerably. We will also be planting out vast amounts of seedlings and harvesting the products of our labours for use in the school kitchen. We will also look at the vital role that pollinators play in our food production.</p>
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