



# Carle Class – Autumn 1

## Fantasy Worlds



<p><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>• Working on I want... communications.</li> <li>• Follow single step instructions.</li> <li>• Listening to stories and songs around our theme.</li> <li>• Retelling our core stories.</li> <li>• Sequencing pictures from our core stories.</li> <li>• Matching picture and word cards.</li> <li>• Exploring key Makaton signs.</li> <li>• Letter formation and mark making.</li> <li>• Writing words and short sentences.</li> <li>• Recognising, ordering and writing the letters in my name.</li> <li>• Colourful semantics.</li> <li>• Phonics.</li> <li>• Blanks level questioning.</li> </ul>	<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Sorting objects into big and small.</li> <li>• Ordering objects from smallest to biggest.</li> <li>• Sequencing events.</li> <li>• Recognising different coins.</li> <li>• Sorting objects by their colour, shape and size.</li> <li>• Repeating patterns.</li> <li>• Recognising numbers.</li> <li>• Representing numbers.</li> <li>• Ordering numbers.</li> <li>• Number formation.</li> <li>• Recognising 2d shapes.</li> </ul>	<p><b><u>PSHE/RSE</u></b></p> <ul style="list-style-type: none"> <li>• Identifying emotions.</li> <li>• Exploring the zones of regulation.</li> <li>• Exploring things I like and do not like.</li> <li>• Exploring what makes me special.</li> <li>• Exploring that we are all different.</li> <li>• Exploring what makes a kind friend.</li> </ul>
<p><b><u>Wider World</u></b></p> <ul style="list-style-type: none"> <li>• Exploring the world around me.</li> <li>• Exploring water in different states.</li> <li>• Exploring important people to me.</li> <li>• Exploring the season Autumn.</li> </ul>	<p><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• Creating artwork inspired by Mark Rothko.</li> <li>• Creating aboriginal art.</li> <li>• Creating Autumn inspired artwork.</li> </ul>	<p><b><u>Outdoor School/Animal Farm/Horticulture</u></b></p> <ul style="list-style-type: none"> <li>• Exploring life cycles of plants.</li> <li>• Exploring the season Autumn.</li> <li>• Helping to look after the plants in the polytunnel.</li> <li>• Helping to harvest produce in the polytunnel.</li> </ul>
<p><b><u>Physical Well-Being</u></b></p> <ul style="list-style-type: none"> <li>• Exploring activities to develop balancing and coordination.</li> <li>• Yoga.</li> </ul>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Music interaction sessions.</li> </ul>	<p><b><u>My Independence</u></b></p> <ul style="list-style-type: none"> <li>• Preparing self for cooking activities.</li> </ul>

	<ul style="list-style-type: none"> <li>• Exploring making sounds with different instruments.</li> <li>• Exploring the names of different instruments.</li> <li>• Developing listening and attention through action songs.</li> </ul>	<ul style="list-style-type: none"> <li>• Following instructions during cooking activities.</li> <li>• Recognising coins.</li> </ul>
<p><b><u>Play and Leisure</u></b></p> <ul style="list-style-type: none"> <li>• Following my own interests in the inside and outside environment.</li> <li>• Making a choice between different activities.</li> <li>• Trying new activities.</li> <li>• Engaging in an activity with an adult.</li> <li>• Playing a game that involves taking turns with an adult.</li> </ul>	<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Read a book together.</li> <li>• Go on a walk to look for Autumn changes.</li> <li>• Look in the mirror and see what different facial expressions you can make. Can you represent different emotions using facial expressions?</li> <li>• Explore mark making opportunities.</li> </ul>	