



# Fantasy Worlds: Traditional Tales

Kerr Class, Autumn 1 2024

<p style="text-align: center;"><b><u>English</u></b></p> <p>To identify and describe characters and settings in the poem and stories.</p> <p>To build vocabulary related to the poem and stories.</p> <p>To identify key events and predict outcomes in stories.</p> <p>To retell stories in their own words and create a twist to the story.</p> <p>To recognise and use new vocabulary from stories.</p> <p>To write a new ending for stories.</p> <p>To create a puppet show version of the story.</p> <p>To compare and contrast different versions of stories.</p>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <p>To count consistently and without error.</p> <p>To begin to count in 2's up to 10.</p> <p>To learn to use tally markers to record information.</p> <p>To measure a given quantity of liquid and powder.</p> <p>To tell the time to the hour and half-hour and draw the hands on a clock face to show these times</p> <p>To name and sequence the days of the week in the correct order.</p> <p>To practice counting coins and determining their total value.</p> <p>To apply their understanding of equivalent values by solving real-world problems involving coin combinations.</p>	<p style="text-align: center;"><b><u>RSE/PSHE</u></b></p> <p>I can identify some of my hopes and fears for this year.</p> <p>I understand the rights and responsibilities for being a member of my class and school, and the importance of making contributions.</p> <p>I listen to other people and contribute my own ideas about rewards and consequences.</p> <p>I can help make my class a safe and fair place.</p> <p>I understand how following the Learning Charter will help me and others learn.</p> <p>I recognise the choices I make and understand the consequences.</p>
<p style="text-align: center;"><b><u>Physical Well-being</u></b></p> <p>To learn how to relax.</p> <p>To develop self- esteem, self-confidence and resilience.</p>	<p style="text-align: center;"><b><u>Art</u></b></p> <p>During this half term, our students will work around the "Fantasy world" theme. Within this theme, they will explore Mark Rothko, the colour theory and symbolism; Aboriginal Art creating fantastic creatures using glow-in-the-dark neon paint for a multidisciplinary school project; Gustav Klimt</p>	<p style="text-align: center;"><b><u>D&amp;T</u></b></p> <p>This term, students will be learning how to design and make miniature models and products. This will include learning how to make designs for the Autumn season, Halloween and reading book-based projects. The Autumn season work will include learning to use the correct colours that</p>



	and the Tree of Life to explore Autumn elements using mixed media.	match the season and using materials from outside of the classroom to create pieces of work.
<p><b><u>Wider World</u></b></p> <p>To plan an adventure to a place in the world. To express abstract concepts with Autumn. To explore plant and animal survival. To explore plants can be eaten. To study and visit a Norman site. To describe how it feels in different weathers. To understand family and friends. To investigate water in different ways.</p>	<p><b><u>Play and Leisure</u></b></p> <p>To communicate with peer during play. To share resources with peer more readily during play activities. To turn take without support in a larger group.</p>	<p><b><u>Independence</u></b></p> <p>To prepare oneself for a cooking activity. To be as secure as they can be within the set routines of cooking. To weigh measure and estimate. To walk independently in and outside of school. To cross a minor road with support To understand that money is a means of exchange. To recognise different coins.</p>
<p><b><u>Horticulture</u></b></p> <p>This year we will be creating a sensory garden and bare foot trail in the field to the right of the school gates. All classes will be involved in the creation of this new and exciting area, from sowing seeds to digging beds and paths.</p> <p>We will also be focusing on life cycles and seasons and how one effects the other.</p> <p>This half term's theme is fantasy worlds, and we will be looking at the weird and</p>	<p><b><u>PE</u></b></p>	<p><b><u>Animal Care</u></b></p> <p>We will be renewing our skills looking after our range of animals. Increasing our understanding of our animals needs and their specialisms, throughout the year.</p> <p>We will also be observing the cycles of life and the seasons and how one effects the other.</p> <p>This half term's theme is fantasy worlds, and we will be looking at the weird and wonderful world of fantasy animals and comparing</p>



<p>wonderful world of plants and their adaptations.</p> <p>The food forest in the polytunnel has grown wildly over the summer and children will be helping to harvest the produce including vast amounts of pumpkins and squashes!</p>		<p>them with our own school animals.</p> <p>This academic year we are setting up a small enterprise producing eggs potentially for sale and most groups at some stage will be part of this project.</p>
<p><b><u>Home Learning ideas.</u></b></p> <ul style="list-style-type: none"><li>• Make a shopping list and explore shopping using money as an exchange. Find different coins and try to make £1 or £2.</li><li>• Play a game that involves taking turns.</li><li>• Look at different books together.</li><li>• Go on a walk – is it autumn yet? What changes can you see happening around you?</li><li>• Build a House for a Character - Use blocks, LEGO, or recycled materials to build a house for one of the characters in a traditional tale (e.g., a strong house for the third little pig, a castle for Cinderella).</li><li>• Traditional Tale Treasure Hunt - Hide objects or pictures around the house</li></ul>	<p><b><u>Outdoor Education</u></b></p>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"><li>· Explore and play different percussion instruments (djembe, ocean drum, agogo bell)</li><li>· Have music activities with signing</li><li>· Explore different states of tempo, rhythm and dynamics</li><li>· Follow music instruction and improvise with peers</li><li>· Share fun during music games</li><li>· Improve rhythmic skills</li><li>· Play the variety of drum circle games</li></ul>



linked to a traditional tale (e.g., a small stuffed pig for The Three Little Pigs, a slipper for Cinderella). Have your child find them and retell the story as they go.