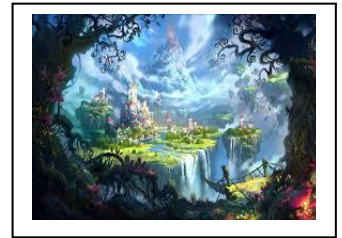


Kinney Class – Autumn 1

Fantasy world



<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Listening and answer comprehension questions linked to the book. • Watching films linked with the theme. • Reading books and reading plus activities. • Discussing and explaining related to theme. • Read and learn about the story "Gilgamesh the king" 	<p style="text-align: center;"><u>Computing</u></p> <ul style="list-style-type: none"> • The different layers of computing systems: from programs and the operating system to the physical components that store and execute these programs, to the fundamental binary building blocks that these components consist of. 	<p style="text-align: center;"><u>Theme - Music</u></p> <ul style="list-style-type: none"> • Improve the writing of music notes through variety of music tasks. • Improve listening skills • Develop understanding of pitch. • Explore and learn new music symbols (notes) • Have choice time with opportunity to share funs with peers. • Play different drum circle games and games with percussion instruments.
<p style="text-align: center;"><u>History</u></p> <p>Late Neolithic hunters and early farmers:</p> <ul style="list-style-type: none"> • Describe the difference between the old, middle, new stone age and the Bronze age. • Make a labelled drawing of Skara Brae. • Create a model of Stonehenge and discuss what it might have been used for. • Outline what is meant by agriculture and how it affected people's lives. • Name some of the tribes of Britain. 	<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> • Inheritance. • Adaptation. • Evolution. • Explain how a living thing has evolved over time. • explain how humans have evolved. • understand that some living things have acquired more adaptive traits than others. 	<p style="text-align: center;"><u>PE</u></p> <p>Kinney will be working on ball handling skills and the sport of handball this term. They will be developing knowledge of the rules of the game, different playing positions as well as how to attack and defend. Lawrence class will build on their team working skills as well as their communication.</p> <p style="text-align: center;"><u>RE</u></p> <p>Where do religious beliefs come from? Christian</p> <ul style="list-style-type: none"> • What is the Bible and parts of the Bible- Old and New Testament
<p style="text-align: center;"><u>Geography</u></p> <ul style="list-style-type: none"> • Identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, Tropic the Cancer and Capricorn, arctic and Antarctic. • Latitude and longitude. 	<p style="text-align: center;"><u>Art</u></p> <p style="text-align: center;"><u>Art and Design:</u></p> <ul style="list-style-type: none"> • exploring the life and work of David Mackie, famous animal life illustrator, advocate for the preservation of their Habitats. • This project includes drawing, pattern exploration, colour, and the use of different materials to decorate a giraffe sculpture that will be in exhibition in Norwich and Norfolk during the summer of 2025. 	

- Importance of the Prime Meridian/ time zones.

Relationships and Sex Education & PSHE

- Bullying, prejudice & discrimination (positive and negative) Equality Act, bystanders, stereotyping, challenging influences, negative behaviour and attitudes, assertiveness.

Home Learning ideas

- Helping to prepare food and cook
- Playing turn taking games
- Exploring their emotions, identifying how they feel and what strategies they can use to get into the green zone
- Art and craft activities
- Going shopping

Independence

In the community

- Kinney class will do regular trips to the Post office, supermarket and cafe.

Cooking

- We will focus on basic skills to enable them to cook independently.

Maths:

Place Value

Addition & Subtraction

Y2 – Place Value

- count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward
- recognise the place value of each digit in a two-digit number (10s, 1s)
- identify, represent and estimate numbers using different representations, including the number line
- compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs
- read and write numbers to at least 100 in numerals and in words
- use place value and number facts to solve problems

Y2 – Addition and subtraction

- using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- recall and use addition and subtraction facts to 20 fluently
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and 1s; a two-digit number and 10s; 2 two-digit numbers; adding 3 one-digit numbers
- show that addition of 2 numbers can be done in any order (commutative) and subtraction of 1 number from another cannot
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problem

Y3 – Place Value

- show that addition of 2 numbers can be done in any order (commutative) and subtraction of 1 number from another cannot
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problem

Y3 – Addition and subtraction

- add and subtract numbers mentally, including: a three-digit number and 1s; a three-digit number and 10s; a three-digit number and 100s
- add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

