

# Lawrence Class

## Autumn Term 1 2024



Acorn Park

### History

Students will learn about the period from the Stone Age to the Iron Age in Britain and highlight some of the major changes during this period. The aims of this unit for the students are to gain an overview of the major changes from the Stone Age to the Iron Age, consider how we know about a historical period without written sources, and to research what it might have been like to live in Britain during this period.

### Geography

Students will explore tropical rainforests. They will compare a British forest with the Amazon rainforest and begin to explore some of the conservation issues surrounding the destruction of rainforest habitats.

### RE

Students will learn about the concept of commitment in both religious and non-religious ceremonies and daily life. Students will make their own goals and review their commitment each week. Student's will also explore the concept of sacrifice and why sacrifices may be made. They will examine and discuss a range of religious and non-religious commitments and sacrifices made by others. They will find out about non-religious, Jewish and Christian coming of-age ceremonies, fasting within Islam and marriage within Hinduism.

### Science

Students will learn about variation and adaptation. They will be able to explore how Charles Darwin developed his theory of evolution. They will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.

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### Maths

Students will be studying place value this half term. Students will sort, count and compare objects and numbers. Students will partition numbers, use a number line, and count in multiples. Students will find one, ten, or 100 more/less.

### English

- Listening and answer comprehension questions linked to the book.
- Watching films linked with the theme
- Reading books and reading plus activities
- Discussing and explaining related to theme
- Read and learn about the story "Gilgamesh the king"

### Animal Care

We will be renewing our skills looking after our range of animals. Increasing our understanding of our animals needs and their specialisms, through out the year. We will also be observing the cycles of life and the seasons and how one effects the other. This half term's theme is fantasy worlds and we will be looking at the weird and wonderful world of fantasy animals and comparing them with our own school animals.

### Shopping Skills and Cooking

Students will view a range of supermarket websites to compare the cost of the ingredients needed to make a range of sweet treats including Brownie bites, Cheesecake, Cornflake cakes, Cupcakes, Dessert tacos, Fruit scones and Halloween biscuits. Students will participate in cooking sessions to make a range of dessert items utilising skills such as mixing, combining, cracking and whisking eggs, and using the oven.

### Music

Students will learn music symbols (treble clef, note lengths) and develop the understanding of this music symbols, play the different percussion instruments, compare and contrast the different timbers of different music instruments, play drum music games, and enjoy and experience of shared play and fun.

### Art

During Autumn 1, Lawrence class will be exploring the life and work of David Mackie, famous animal life illustrator, advocate for the preservation of their habitats. They will develop artwork to participate in the Gogo trails supported by Break charity. <https://www.break->

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	<p><a href="https://www.charity.org/media/035mtw14/gogo-safari-lcp-pack.pdf">charity.org/media/035mtw14/gogo-safari-lcp-pack.pdf</a>. This project includes drawing, pattern exploration, colour, and the use of different materials to decorate a giraffe sculpture that will be in exhibition in Norwich and Norfolk during the summer of 2025.</p>
<h3>PE</h3> <p>Lawrence will be working on ball handling skills and the sport of handball this term. They will be developing knowledge of the rules of the game, different playing positions as well as how to attack and defend. Lawrence class will build on their team working skills as well as their communication. Students will learn music symbols (treble clef, note lengths) and develop the understanding of this music symbols, play the different percussion instruments, compare and contrast the different timbers of different music instruments, play drum music games, and enjoy and experience of shared play and fun.</p>	<h3>Horticulture</h3> <p>As we start the new academic year, we will continue to build upon last year's work of improving the environment of our school with some exciting new projects which all pupils will be involved in. First off there is a second polytunnel currently under construction along side the existing one. The new tunnel will become the nursery tunnel where seeds, cuttings and plants will be grown in order to be planted out elsewhere on site. Which leads nicely on to our next project - this year we will be creating a sensory garden and bare foot trail in the field to the right of the school gates. All classes will be involved in the creation of this new and exciting area, from sowing seeds to digging beds and paths. We will also be focusing on life cycles and seasons and how one effects the other.</p> <p>This half term's theme is fantasy worlds and we will be looking at the weird and wonderful world of plants and their adaptations. The food forest in the polytunnel has grown wildly over the summer and children will be helping to harvest the produce including vast amounts of pumpkins and squashes! Both Animal Care and Horticulture will be looking to integrate more fully the school rules of "always be kind" and</p>

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"always try your best" into all that we do. During Autumn 1, Lawrence class will be exploring the life and work of David Mackie, famous animal life illustrator, advocate for the preservation of their habitats. They will develop artwork to participate in the Gogo trails supported by Break charity. <https://www.break-charity.org/media/035mtw14/gogo-safari-lcp-pack.pdf>. This project includes drawing, pattern exploration, colour, and the use of different materials to decorate a giraffe sculpture that will be in exhibition in Norwich and Norfolk during the summer of 2025.

### PSHE

This term in PSHE students will study:

- Perceptions of normality
- Understanding disability
  - Power struggles
- Understanding bullying
  - Inclusion/exclusion
- Differences as conflict
- Difference as celebration
  - Empathy