



Murphy Autumn 1

Life-skills, ASDAN



Art

During Autumn 1, our students will work around the "Fantasy world" theme.

Within this theme, they will explore Mark Rothko, the colour theory and symbolism; Aboriginal Art creating fantastic creatures using glow-in-the-dark neon paint for a multidisciplinary school project; Gustav Klimt and the Tree of Life to explore Autumn elements using mixed media.

Music

Developing the gross/fine motor skills and increasing the level of focus and attention.

Students will be:

- Hold and play different percussion instruments
- Explore the body percussion
- Listen to different music instruments (violin, ukulele)
- Be involved in variety of music activities (Shaking time, Music box, Music game)
- Enjoy and experience of shared play and fun

Wild play

In Wild Play this term we will be building on the activities we did last term playing in mud, digging, making potions, dens, bug homes, playing games, doing crafts and most importantly of all playing, exploring and being outside.

PE

This term Murphy will be doing movement and dance.

Swimming

This term we will be swimming every Friday mornings, going to back to Abbey Croft Leisure centre for the 'I can swim' sessions. Our focus will be independence changing looking after belongings, showering and speaking to people in the community who are 'safe' i.e. lifeguards, receptionist.

Horticulture

As we start the new academic year, we will continue to build upon last year's work of improving the environment of our school with some exciting new projects which all pupils will be involved in.

First off there is a second polytunnel currently under construction alongside the existing one. The new tunnel will become the nursery tunnel where seeds, cuttings and plants will be grown so they can be planted out elsewhere on site.

Which leads nicely on to our next project - this year we will be creating a sensory garden and bare foot trail in the field to the right of the school gates. All classes will be involved in the creation of this new and exciting area, from sowing seeds to digging beds and paths.

We will also be focusing on life cycles and seasons and how one effects the other.

This half term's theme is fantasy worlds and we will be looking at the weird and wonderful world of plants and their adaptations.

The food forest in the polytunnel has grown wildly over the summer and children will be helping to harvest the produce including vast amounts of pumpkins and squashes!

Both Animal Care and Horticulture will be looking to integrate more fully the school rules of "always be kind" and "always try your best" into all that we do

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Animal care

We will be renewing our skills looking after our range of animals. Increasing our understanding of our animals needs and their specialisms, throughout the year.

We will also be observing the cycles of life and the seasons and how one effects the other.

This half term's theme is fantasy worlds and we will be looking at the weird and wonderful world of fantasy animals and comparing them with our own school animals.

This academic year we are setting up a small enterprise producing eggs potentially for sale and most groups at some stage will be part of this project.

*Animal Care is one of our ASDAN units this term so we will be focusing on the course requirements alongside the broader curriculum and in more depth.

DT

In DT we will be supporting the class with ASDAN Drinks and Snacks unit focusing on making drinks and creating a café. In class we will develop Autumn ideas and crafts.

a formal lesson of Horticulture this term but we go there every day and Mark will be with us during the week when he can as he really enjoys working with our class and their enthusiasm.

ASDAN and Life Skills

This terms ASDAN units are Developing skills for the workplace: Caring for animals, Independent Living; Understanding what money is used for and Independent Living: Snacks and Drinks.

Day-to-day tasks include sing and sign, attention autism, zones of regulation, makaton story, choosing time, volunteering for DofE award, relaxation, all to aid regulation, work on EHCP targets, PSHE, Independence, Wider World, and to have fun.

We will continue to use the Life Skills House to build on independent cooking skills aiming to be as independent as possible to choose a recipe from a choice of three and making them each week to 'sell' the rest of semi-formal.

We hope to go on some trips this term to build up our ASDAN portfolio evidence.