



# Potter and Hughes Class – Autumn 1

## 2024/25

### All about me



<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Daily Phonics.</li> <li>• Enjoy sharing books with an adult.</li> <li>• Knows that the marks they make are of value.</li> <li>• Enjoys the sensory experience of making marks.</li> <li>• Holds a pencil and uses it to make marks which have meaning to self.</li> <li>• Recognise own name when spoken.</li> <li>• Begin to recognise own written name (first name).</li> </ul>	<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Reacts to changes of amount when those amounts are significant (more than double).</li> <li>• Begin to understand the terms more and less in a mathematical context.</li> <li>• May be aware of number names through their enjoyment of action rhymes and songs that relate to numbers</li> <li>• May engage in counting-like behaviour, making sounds and pointing or saying some numbers in sequence.</li> </ul>	<p><b><u>Personal, Social and Emotional Development</u></b></p> <ul style="list-style-type: none"> <li>• Zones of Regulation</li> <li>• Shows an interest in their reflection in a mirror, although may not yet realise that the reflection is them.</li> <li>• Responds to their own name and enjoys finding own nose, eyes or tummy as part of interactive games.</li> <li>• Shows an emerging autonomy through asserting choices and preferences such as different tastes and rejects things they do not want, for example by pushing them away.</li> </ul>
<p><b><u>Communication and Language</u></b></p> <ul style="list-style-type: none"> <li>• Concentrates intently on an object or activity of own choosing for short periods.</li> <li>• Moves whole body to sounds they enjoy, such as music or a regular beat.</li> <li>• Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations.</li> <li>• Listens to and enjoys rhythmic patterns in rhymes and stories, trying to join in with actions or vocalisations.</li> <li>• Listens with interest to the noises adults make when they read stories.</li> <li>• Shift to a different task if attention fully obtained – using child's name to gain attention</li> </ul>	<p><b><u>Physical Development</u></b></p> <ul style="list-style-type: none"> <li>• Feed self.</li> <li>• Learn how to use a knife, fork and spoon.</li> <li>• Dress and undress with greater independence.</li> <li>• Enjoys the sensory experience of making marks in food, damp sand, water, mud, paste or paint.</li> <li>• Manipulates objects using hands singly and together, such as squeezing water out of a sponge.</li> <li>• Picks up objects in palmar grip (fist grip) and shakes, waves, bangs, pulls and tugs them between two hands while looking at them.</li> </ul>	<p><b><u>Understanding the World</u></b></p> <ul style="list-style-type: none"> <li>• Develops a sense of belonging to their family and their key carers.</li> <li>• Recognises key people in their own lives.</li> <li>• Is interested in photographs of themselves and other familiar people and objects.</li> <li>• Learns that they have similarities and differences that connect them to, and distinguish them from, others.</li> </ul>
<p><b><u>Expressive Arts and Design</u></b></p> <ul style="list-style-type: none"> <li>• Pretends that one object represents another, especially when objects have characteristics in common.</li> <li>• Creates sound effects and movements, e.g. creates the sound of a car, animals whilst playing.</li> <li>• Uses everyday materials to explore, understand and represent their world – their ideas, interests and fascinations.</li> </ul>	<p><b><u>Acorn Activities</u></b></p> <ul style="list-style-type: none"> <li>• Explore different percussion sounds.</li> <li>• Listen to different songs.</li> <li>• Join in with music making activities</li> <li>• Develop fundamental movement skills</li> <li>• Explore climbing, jumping, running, skipping and hopping.</li> <li>• Improving the school environment</li> <li>• Weeding and planting</li> <li>• Naming animals.</li> <li>• Feeding animals.</li> </ul>	
<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Listen to an adult read a range of books.</li> <li>• Provide mark making opportunities using a range of media including pencils, crayons and felt tips.</li> <li>• Fine motor activities which develop hand strength such as playdoh, popping bubble wrap, tweezers and scissors.</li> <li>• Counting everyday objects up to 10.</li> <li>• Oral blending games such as Simon says (touch your h-ea-d).</li> <li>• Create opportunities to practice waiting for wants to be met.</li> </ul>		