



# Fantasy



## Williams class, Autumn 2024

<p><b><u>English</u></b></p> <p>In English this term we will be reading a variety of different fantasy text which both delight and interest the students. We will then begin to focus on the linking the story to real life sensory activities to incorporate key words and then be able to show recognition to familiar statements from the story. To be able to tap or say these in time with the story. By experiencing through play the story students will engage with different environments and situations and encourage understanding around real life words and situations. We will then develop to encourage simple sentences and mark marking for students to develop skills to use across a range of subjects.</p>	<p><b><u>Mathematics</u></b></p> <p>In Maths this term we begin to look at numbers and matching. This will vary in value for students. We will then look at weight, length and mass and this will link in with our story. To develop our skills of value we will begin to understand about money and how to exchange something for something else. We will look at how volume can change using different containers and materials. We will increase and work on fine motor skills to develop our understanding of writing numbers.</p>	<p><b><u>RSE/PSHE</u></b></p> <p>In PSHE we will spend time understanding the differences between males and females, unkindness, bullying and how to support one another to be kind and share spaces. We will introduce diversity and differences with others.</p>
<p><b><u>Physical Well-being</u></b></p> <p>To learn how to relax. We will look at taking time for ourselves and finding activities that allow us to feel safe and calm.</p>	<p><b><u>Art</u></b></p> <p>During Autumn 1, our students will work around the "Fantasy world" theme. Within this theme, they will explore Mark Rothko, the colour theory and symbolism; Aboriginal Art creating fantastic creatures using glow-in-the-dark neon paint for a multidisciplinary school project; Gustav Klimt and the Tree of Life to explore Autumn elements using mixed media.</p>	<p><b><u>Outdoor Schooling and PE</u></b></p>
<p><b><u>The World About Us</u></b></p>	<p><b><u>Play and Leisure</u></b></p>	<p><b><u>Independence</u></b></p>



<p>This term in World about us we are going to start to understand about the weather, water, seasons, plants and how they grow and take our first trip out to look at our topic of the Normans.</p>	<p>In play and leisure, we will be working with a staff member to enjoy time taking turns, sharing and also developing understanding of waiting. This will also take the form through music, outdoor activities and use of our sensory room.</p>	<p>As part of our independence we will be working on transitioning safely around the school to be able to take our first trip of the year out as a class and to spend some time in the life skills room learning how to use the equipment.</p>
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<b><u>Horticulture</u></b>	<b><u>Music</u></b>	<b><u>Animal Care</u></b>
<p>This half term's theme is fantasy worlds and we will be looking at the weird and wonderful world of plants and their adaptations.</p> <p>this year we will be creating a sensory garden and bare foot trail in the field this will involve in the creation of this new and exciting area, from sowing seeds to digging beds and paths.</p>	<p>In music the students will be focusing on developing the gross/fine motor skills and fostering a sense of wellbeing. Using the following activities to develop these skills.</p> <p>Sing some songs</p> <p>Play the different percussion instruments</p> <p>Listen to the music and teachers playing</p> <p>Learn sign language through listening to music</p> <p>Enjoy and experience of shared play and fun through the variety of music activities (Music game, Shaking time, Listening to music)</p>	<p>We will also be observing the cycles of life and the seasons and how one effects the other.</p> <p>This half term's theme is fantasy worlds and we will be looking at the weird and wonderful world of fantasy animals and comparing them with our own school animals.</p>

<p><b><u>Home Learning ideas.</u></b></p> <p>Create sensory trays using both dry and wet ingredients found around the home to encourage an understanding of how it feels, sounds and tastes.</p> <p>Using a digital, sandtimer or kitchen timer use a 2 or 5 minute time to encourage waiting for the next activity or choice to be completed</p> <p>Introduce the clock by showing significant times such as breakfast time, dinner time and going to bed to allow these to become familiar.</p> <p>Create musical instruments using tubes from around the house and different items inside such as split peas. Sing nursery rhymes and tap the beat.</p>
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