

Lewis Class Autumn Term 2024



Acorn Park

<p style="text-align: center;">English</p> <p>This term we will be looking at 'The Lion the Witch and the Wardrobe' as inspiration for a composition on a story involving a 'portal' to another world. We will also look at Gulliver's Travels and looking at a modern day version of this story.</p>	<p style="text-align: center;">Maths</p> <p>In Maths we will recap place value.</p> <p>Theme 1 The Structure of the Number System</p> <ul style="list-style-type: none"> • Place value, estimation and rounding • Properties of number • Ordering and comparing • Simplifying and manipulating expressions, equations and formulae <p>Theme 2 Operating on Number</p> <ul style="list-style-type: none"> • Arithmetic procedures • Solving linear equations 	<p style="text-align: center;">Geography</p> <p>Introduction to geography and how it relates to your life. Skills for exploration of the world.</p> <p>To study what it means to be a geographer: asking geographical questions, conducting enquiries, studying people and places and using geographical data, including maps.</p>	<p style="text-align: center;">History</p> <p>"The learners will be investigating the events that led up to the Battle of Hastings, evaluating the claims of Duke William, Harold Godwinson and Harald Hardrada. The learners then go on to look at the Baron's revolt and the signing of the Magna Carta. The learners then go onto the examine the formation of the first Parliament under Simon de Montfort"</p>
<p style="text-align: center;">Animal Care</p>	<p style="text-align: center;">Art</p> <p>During Autumn 1, KST 2 (and Sissay Class KST3) be exploring the life and work of David Mackie, famous animal life illustrator, advocate for the preservation of their Habitats. We will develop artwork to participate in the Gogo trails supported by Break charity. https://www.break-charity.org/media/035mtw14/gogo-safari-lcp-pack.pdf.</p>		<p style="text-align: center;">PSHE</p> <p>PSHE is central to the development of the students in our school. Our programme is designed to help Students deal with the difficult moral, social, health and economic-related issues that arise in their lives and in society. It also helps Students to develop the knowledge, skills and understanding they need to live confident, productive, independent and healthy lives as individuals, parents, workers and members of society.</p>

<p>RE - We will be looking at why God has so many names. We will be examining words like theist and atheist, looking at examples of polytheistic and monotheistic religion.</p>	<p>This project includes drawing, pattern exploration, colour, and the use of different materials to decorate a giraffe sculpture that will be in exhibition in Norwich and Norfolk during the summer of 2025.</p>		<p>Computing</p> <p>This term in computing we will look at defining a network and addressing the benefits of networking, before covering how data is transmitted across networks using protocols.</p>
<p>Drama</p> <p>Will start with a focus on drama games to build confidence, team play and physical coordination. Games to include Splat/Wink Murder/Grandma's footsteps/Beans/Zombie/One truth One lie/Museum of emotions.</p> <p>By the end of term students to have understood the meaning of and performed:</p> <p>Mime Improvisation Telling a story through still images (freeze frames).</p> <p>Students will work towards a final performance Year 7 - Cinderella</p>	<p>Horticulture</p> <p>As we start the new academic year, we will continue to build upon last year's work of improving the environment of our school with some exciting new projects which all pupils will be involved in. First off there is a second polytunnel currently under construction alongside the existing one. The new tunnel will become the nursery tunnel where seeds, cutting and plants will be grown in order to be planted out elsewhere on site. Which leads nicely on to our next project – this year we will be creating a sensory garden and bare foot trail in the field to the right of the school gates. All classes will be involved in the creation of this new and exciting area, from sowing seeds to digging beds and paths. We will also be focusing on life cycles and seasons and how one affects the other.</p> <p>This half term's theme is fantasy worlds, and we will be looking at the weird and wonderful world of plants and their adaptations. The food forest in the polytunnel has grown wildly over the summer and children will be helping to harvest the produce including vast amounts of pumpkins and squashes!</p>		<p>DT</p> <p>This term students will be learning about smart materials, including photochromic pigment, thermochromic pigments and polymorph. Students will learn to use technical language associated with the design polymorph. Students will be learning to use technical language associated with the design of products, such as properties and stimulus and why these things are important in the design process, as well as having an introduction into the design process. Students will then learn how and why these modern materials are used in current manufacture and how this has affected how we design and make products. In practical lessons, students will learn how to make a variety of products from Halloween decorations to fridge magnet monsters</p>

