

Donaldson Class – Autumn 1

Fantasy Worlds



<p><u>English</u></p> <ul style="list-style-type: none"> • I want... communications. • Following single step or two step instructions. • Colourful semantics. • Exploring Makaton signs. • Our letter formation and mark making. • Ordering, recognising and writing the letters in our name. • Phonics • Reading and listening to stories and songs around our theme, Fantasy Worlds. • Retelling these stories. • Sequencing pictures and words from our stories. • Matching picture and word cards. • Making a supported choice from two options. 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Matching pictures based on their appearance. • Sorting objects into big and small. • Ordering objects from smallest to biggest. • Sequencing events. • Ordering the days of the week and months of the year. • Recognising different coins. • Money exchange • Sorting objects by their colour, shape and size. • Number exploration. • Number formation. • Number ordering. • Recognising 2d shapes. 	<p><u>PSHE/RSE</u></p> <ul style="list-style-type: none"> • Identifying emotions. • Exploring the zones of regulation. • Exploring what makes me happy. • Exploring things I like and do not like. • Exploring what makes me special. • Recognising and exploring that we are all different. • Identifying and exploring what makes a kind friend. • Engaging in turn taking games with an adult or peer. • Sharing with my friends.
<p><u>Wider World</u></p> <ul style="list-style-type: none"> • Exploring the world around me. • Exploring water in different states. • Exploring important people to me. • Exploring the weather. • Exploring the season Autumn. 	<p><u>Art</u></p> <ul style="list-style-type: none"> • Creating artwork inspired by Mark Rothko. • Creating aboriginal art. • Creating Autumn inspired artwork. 	<p><u>Outdoor School/Animal Farm/Horticulture</u></p> <ul style="list-style-type: none"> • Exploring life cycles of plants. • Exploring the season Autumn. • Helping to look after the plants in the polytunnel. • Helping to harvest produce in the polytunnel.
<p><u>Physical Well-Being</u></p>	<p><u>Music</u></p> <ul style="list-style-type: none"> • Music interaction sessions. 	<p><u>My Independence</u></p> <ul style="list-style-type: none"> • Engaging in cooking activities.

<ul style="list-style-type: none"> • Exploring activities to develop balancing and coordination. • Exploring different ways to move around a space. • To play games alongside our peers. • To follow single step instructions. • Exploring different breathing techniques to calm us down. 	<ul style="list-style-type: none"> • Exploring making sounds with different instruments. • Exploring the names of different instruments. • Developing listening and attention through action songs. 	<ul style="list-style-type: none"> • Following multi-step instructions during cooking activities. • Exploring how to be safe in the kitchen. • Recognising different coins. • Exploring road safety.
<p><u>Play and Leisure</u></p> <ul style="list-style-type: none"> • Following my own interests in the inside and outside environment. • Making a choice between two activities. • Trying new activities. • Engaging in an activity with an adult. • Playing a game that involves taking turns with an adult. • Playing alongside my peers. • Sharing toys/turn taking with my peers. 	<p><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> • Read a book together. • Go on a walk to look for Autumn changes. • Look in the mirror and see what different facial expressions you can make. Can you represent different emotions using facial expressions? • Explore mark making opportunities. • Explore different sensory opportunities in nature (crunch leaves, jump in puddles). • Practice safety in the kitchen. • Road safety practice (Stop, look listen) 	