



Dahl Class – Autumn 1

Traditional Tales



<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Listening and answering comprehension questions linked to the theme. • Watching films/short videos linked with the theme. • Writing using colourful semantics. • Reading • Discussing and explaining related to theme 	<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> • Students will be: <ul style="list-style-type: none"> • Learning some basic music symbols (treble clef, note lengths) • Playing the different percussion instruments • Comparing and contrast the different timbers of different music instruments • Playing drum circle games • Exploring new percussion instruments • Enjoying and experimenting shared play and fun 	
<p style="text-align: center;"><u>History</u></p> <ul style="list-style-type: none"> • Names of the Kingdoms of England • Learn about the Vikings • The story of King Edmund • The Abbey of St Edmund • Importance of Vikings today 	<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> • What makes it day or night? • What are the 4 seasons? • The 4 seasons and the weather. • Summer to Autumn. • How things change between seasons. • Autumn walk. • To identify seasonal changes. • Autumn to Winter. • To know how things change between the seasons. • Wonderful Weather. • To investigate wind direction. • Observing the weather. • To observe and describe the weather. • The four seasons • To use results to help answer a question. • To identify differences between the four seasons. 	<p style="text-align: center;"><u>Horticulture</u></p> <p>As we start the new academic year, we will continue to build upon last year's work of improving the environment of our school with some exciting new projects which all pupils will be involved in.</p> <p>First off there is a second polytunnel currently under construction alongside the existing one. The new tunnel will become the nursery tunnel where seeds, cuttings and plants will be grown so they can be planted out elsewhere on site.</p> <p>Which leads nicely on to our next project - this year we will be creating sensory garden and bare foot trail in field to the right of the school gates. All classes will be involved in the creation of this new and exciting area, from sowing seeds to digging beds and paths.</p> <p>We will also be focusing on life cycle and seasons and how one effects the other.</p> <p>This half term's theme is fantasy world and we will be looking at the weird and wonderful world of plants and their adaptations.</p> <p>The food forest in the polytunnel has grown wildly over the summer and children will be helping to harvest the produce including vast amounts of pumpkins and squashes!</p> <p>Both Animal Care and Horticulture will be looking to integrate more fully the</p>
<p style="text-align: center;"><u>D&I</u></p> <p>This term, students will be learning about how to make hot drinks and meals safely. This will include hygiene and safe practice in the kitchen to promote good habits in a kitchen area in regard to how we can be safe around heat. Students will use basic cooking utensils and ingredients, so that they can build their confidence and knowledge with these items to gain the ability to use them effectively and efficiently.</p>		

school rules of "always be kind" and "always try your best" into all that we

Geography

- Explore Earth from space
- -What are 3D globes and 2D maps?
- -What are the 7 continents?
- To know about Earth's 5 oceans and their importance.
- How is the ocean different at the North Pole and the Equator?
- -What is a river?
- -Major rivers around the world.
- -What is a mountain?
- -Mountains around the world
- -Natural and built landmarks around the world
- Locating the UK
- The UK's place in the world.

Animal care

We will be renewing our skills looking after our range of animals. Increasing our understanding of our animals needs and their specialisms, throughout the year. We will also be observing the cycles of life and the seasons and how one effects the other. This half term's theme is fantasy worlds and we will be looking at the weird and wonderful world of fantasy animals and comparing them with our own school animals. This academic year we are setting up a small enterprise producing eggs potentially for sale and most groups at some stage will be part of this project.

Home Learning ideas

- Helping to prepare food and cook.
- Playing turn taking games
- Exploring their emotions, identifying how they feel and what strategies they can use to get into the green zone.
- Art and craft activities
- Going shopping

PE

Maths

Y2 – Read and write numbers from 1 to 20 in numerals and words (Y1)

-Read and write numbers to at least 100 in numerals and in words.

-Identify, represent and estimate numbers using different representations, including the number line

- Count in steps of 2, 3 and 5 from 0, and in 10s from any number, forward and backward

Y3- Identify, represent and estimate numbers using different Representations.

-Recognise the place value of each digit in a 3-digit number (hundreds, tens, ones)

-Count from zero in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.

- Count from zero in multiples of 4, 8, 50 and 100
- Identify, represent and estimate numbers using different representations
- Read and write numbers up to 1,000 in numerals and words
- Recognise the place value of each digit in a 3-digit number (hundreds, tens, ones).-
- Compare and order numbers up to 1,000

Computing

PHSE