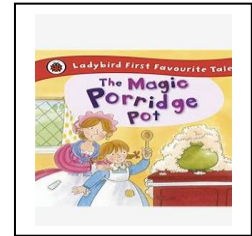




# Dahl Class – Autumn 2

## Fairy Tales



<p style="text-align: center;"><b><u>English</u></b></p> <p>This half term, we will be studying the fairy tale “the Magic Porridge Pot”.</p> <ul style="list-style-type: none"> <li>• Listening and answering comprehension questions linked to the theme.</li> <li>• Watching films/short videos linked with the theme.</li> <li>• Writing using colourful semantics.</li> <li>• Reading</li> <li>• Discussing and explaining related to theme</li> </ul>	<p style="text-align: center;"><b><u>Music</u></b></p> <p>Developing the basic knowledge of music rhythm notation and the continuing development of rhythm skills. Students will:</p> <ul style="list-style-type: none"> <li>• Improve knowledge about music elements</li> <li>• Explore music from popular films</li> <li>• Learn new music vocabulary</li> <li>• Play different percussion instruments</li> <li>• Have choice time with opportunity to explore their favourite instruments</li> <li>• Play drums and enjoy and experience of shared music games and fun</li> </ul>	
<p style="text-align: center;"><b><u>History</u></b></p> <ul style="list-style-type: none"> <li>• Who was Leonardo da Vinci?</li> <li>• History of flight</li> <li>• The Montgolfier brothers.</li> <li>• the wright brothers</li> <li>• the first powered flight</li> <li>• Who was Amy Johnson?</li> <li>• flying in the past and now.</li> </ul>	<p style="text-align: center;"><b><u>Science</u></b></p> <ul style="list-style-type: none"> <li>• Changes that happen in Autumn</li> <li>• How are weather forecasts made?</li> <li>• Gathering and recording data about rainfall</li> <li>• What is wind and what are the different types of wind?</li> <li>• Where does the wind come?</li> <li>• I learn how to measure the speed of the wind.</li> <li>• The benefits of trees and climate change.</li> </ul>	<p style="text-align: center;"><b><u>Horticulture and Animal Care</u></b></p> <ul style="list-style-type: none"> <li>• As we head into the darker and colder days, we will be looking at life cycles and seasons and how the two are interlinked. For example, how daylight hours effect both plants and animals during the coming season.</li> <li>• In Horticulture we will also be starting the creation of the school's sensory garden and barefoot trail. All classes will be involved fully in helping to bring this new area to fruition.</li> <li>• This half term in Animal Care we will be continuing to build</li> </ul>
<p style="text-align: center;"><b><u>D&amp;T</u></b></p> <ul style="list-style-type: none"> <li>• Theory lessons -begin to look at material families and what they include, as well as starting on their journey to understanding 'smart materials'.</li> </ul>		

<ul style="list-style-type: none"> <li>Practical lessons, discover how to use a design brief and will use 'smart materials' to build different projects.</li> </ul>		<p>upon our skills, looking after our range of animals. Increasing our understanding of our animals' needs and their specialisms.</p> <ul style="list-style-type: none"> <li>Both Animal Care and Horticulture will be continuing to integrate more fully the school rules of "always be kind" and "always try your best" into all that we do.</li> </ul>
<p style="text-align: center;"><b><u>Geography</u></b></p> <p style="text-align: center;">The UK: What kind of place is it?</p> <ul style="list-style-type: none"> <li>What is the UK?</li> <li>Where is the UK located?</li> <li>What is a settlement?</li> <li>What are the capital cities in the United Kingdom?</li> <li>Where do people live in Scotland?</li> <li>What physical features are in Scotland?</li> <li>Where do people live in Wales?</li> </ul>	<p style="text-align: center;"><b><u>PSHE</u></b></p> <ul style="list-style-type: none"> <li>-Mental health:</li> <li>-Identifying mental health worries and sources of support</li> <li>-Love and loss</li> <li>-Managing feelings</li> <li>-Power and control</li> <li>-Assertiveness</li> <li>-Technology safety</li> <li>-Take responsibility with technology use</li> </ul>	<p style="text-align: center;"><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>Victorian art is a brilliant topic for covering this curriculum requirement as it includes the works of visual artists as well as craftspeople, like William Morris, and designers like Rennie Mackintosh and the Glasgow School of artists.</li> <li>We will be covering Remembrance Day Art and Christmas Crafts as well.</li> </ul>
<p style="text-align: center;"><b><u>Home Learning ideas</u></b></p> <ul style="list-style-type: none"> <li>Helping to prepare food and cook.</li> <li>Playing turn taking games</li> <li>Exploring their emotions, identifying how they feel and what strategies they</li> </ul>	<p style="text-align: center;"><b><u>PE</u></b></p> <ul style="list-style-type: none"> <li>The topic this term is invasion games. We are looking at and developing our skills in hockey. Students will be introduced to the game and develop knowledge of the rules to play. Students will also be introduced to the equipment used during the game and any safety aspects of using the equipment. By the end of the unit, students will have developed their skills in order to play a competitive game of hockey.</li> </ul>	

can use to get into the green zone.

- Art and craft activities
- Going shopping

### Maths

In Maths this half term, we will be studying about addition, subtraction and shape:

- Fact families - addition and subtraction bonds within 20
- Related facts
- Bonds to 100
- Add by making 10
- Add three 1-digit numbers
- Add to the next 10
- Add across a 10
- Subtract across 10
- Recognise 2D and 3D shapes
- Count sides on 2-D shapes