

Donaldson Class – Autumn 2

Fantasy Worlds



<p><u>English</u></p> <ul style="list-style-type: none">• I want... communications.• Following single step or two step instructions.• Colourful semantics.• Exploring Makaton signs.• Our letter formation and mark making.• Ordering, recognising and writing the letters in our name.• Phonics• Reading and listening to stories and songs around our theme, Fantasy Worlds.• Retelling these stories.• Sequencing pictures and words from our stories.• Matching picture and word cards.• Making a supported choice from two options.	<p><u>Mathematics</u></p> <ul style="list-style-type: none">• Matching pictures based on their appearance.• Recognising different coins.• Money exchange• Sorting objects by their colour, shape and size.• Number exploration.• Number formation.• Number ordering.• Recognising 2d shapes.• Exploring Maths themes sensory trays.• Sharing between two.• Counting backwards.• Explore the meaning of taking away.• Following step by step instructions.• Sequencing events.• Exploring analogue clocks.• Beginning to tell the time to the hour.• Exploring quantities.• Number bonds to 10.• Calculation.	<p><u>PSHE/RSE</u></p> <ul style="list-style-type: none">• Identifying emotions.• Exploring the zones of regulation.• Exploring what makes me happy.• Exploring who is in my family.• Exploring how to make friends.• Recognising and exploring that we are all different.• Identifying and exploring what makes a kind friend.• Engaging in turn taking games with an adult or peer.• Sharing with my friends.• Exploring how to manage my feelings.• Exploring how to work together with my friends.• Problem solving.
<p><u>Wider World</u></p> <ul style="list-style-type: none">• Exploring the world around me.• Exploring what food is.• Beginning to understand Remembrance.• Exploring what animals need.• To explore water properties.• Beginning to understand Bhodi.	<p><u>Art</u></p> <ul style="list-style-type: none">• Creating artwork inspired by the seasons Autumn and Winter.	<p><u>Outdoor School/Animal Farm/Horticulture</u></p> <ul style="list-style-type: none">• Exploring life cycles of plants.• Exploring the season Autumn.• Helping to look after the plants in the polytunnel.• Helping to harvest produce in the polytunnel.

<ul style="list-style-type: none"> • Participating in Winter activities. • Exploring Christmas. 		
<p><u>Physical Well-Being</u></p> <ul style="list-style-type: none"> • Exploring activities to develop balancing and coordination. • Exploring different ways to move around a space. • To play games alongside our peers. • To follow single step instructions. • Exploring different breathing techniques to calm us down. • Exploring under arm and over arm throws. • Catching. 	<p><u>Music</u></p> <ul style="list-style-type: none"> • Music interaction sessions. • Exploring making sounds with different instruments. • Exploring the names of different instruments. • Developing listening and attention through action songs. 	<p><u>My Independence</u></p> <ul style="list-style-type: none"> • Engaging in cooking activities. • Following multi-step instructions during cooking activities. • Exploring how to be safe in the kitchen. • Recognising different coins. • Exploring road safety.
<p><u>Play and Leisure</u></p> <ul style="list-style-type: none"> • Following my own interests in the inside and outside environment. • Making a choice between two activities. • Trying new activities. • Engaging in an activity with an adult. • Playing a game that involves taking turns with an adult. • Playing alongside my peers. • Sharing toys/turn taking with my peers. 	<p><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> • Read a book together. • Go on a walk to look for Autumn changes. • Look in the mirror and see what different facial expressions you can make. Can you represent different emotions using facial expressions? • Explore mark making opportunities. • Explore different sensory opportunities in nature (crunch leaves, jump in puddles). • Practice safety in the kitchen. • Road safety practice (Stop, look listen) 	