

<p>History</p> <p>The industrial revolution: <i>How far did Britain change between 1745 and 1901?</i></p> <p>Urbanisation: Would moving to Manchester in 1850 have been a change for the better?</p> <p>Title: Who deserves our National Award for Invention and Design in the Industrial Revolution? Who were the heroes of public health and what did they achieve? How close was Britain to a revolution in 1848? How close was Britain to a revolution in 1848? How close was Britain to a revolution in 1848?</p>	<p>RE</p> <p>1-Where does religious authority come from?</p> <p>2-Why is the Bible and the Church a source of authority</p> <p>3-Is there room in Christianity for personal revelation</p> <p>4-Who were the Gurus?</p> <p>5-What is Guru Grunth and why is it important?</p> <p>6-Why is tradition important in both Christianity and Sikhism?</p> <p>7-Xmas Celebration</p>	<p>Computer Science</p> <p>This term in computing we will look at defining a network and addressing the benefits of networking, before covering how data is transmitted across networks using protocols.</p>	<p>Maths</p> <p>Golding will be taking an in-depth look at the Cartesian plane, graphing, and the incorporation of algebraic graphs. They will then be moving on to data and data representation, including two-way tables and sampling</p>
<p>Animal Care</p> <p>As we head into the darker and colder days, we will be looking at life cycles and seasons and how the two are interlinked. For example how daylight hours effect both plants and animals during the coming season.</p>	<p>English</p> <p>Golding will be studying Lord of the Flies by William Golding. They will be reading the novel and learning about how the characters develop through the relationships they have with each other. They will learn about symbolism and how Golding creates an atmosphere of tension in his writing. The students will be visiting Horsey beach as part of their studies and will compose a piece of creative writing inspired by the beach visit and the novel.</p>		<p>Science</p> <p>This autumn term 2, year 8 will be exploring the following physics topics Physics (Earth) linked to the big idea: The composition of the Earth and its atmosphere and the processes occurring within them shape the Earth's surface and its climate. The following themes will be explored: Earth's Resources, research on planets. This will then be followed by Biology linked to the big Idea 1: Genetic information is passed down from one generation of organisms to another Plant reproduction. End of unit assessments will follow at the end of subject.</p>
			<p>PSHE</p> <p>Positive relationship with self, social media, managing a range of relationships, child-on-child abuse, personal space, online etiquette, online privacy, bullying and personal safety, social media issues and the law, coercion,</p>

<p>In Horticulture we will also be starting the creation of the school's sensory garden and barefoot trail. All classes will be involved fully in helping to bring this new area to fruition.</p> <p>This half term in Animal Care we will be continuing to build upon our skills, looking after our range of animals. Increasing our understanding of our animals' needs and their specialisms.</p> <p>Both Animal Care and Horticulture will be continuing to integrate more fully the school rules of "always be kind" and "always try your best" into all that we do.</p>			<p>unhealthy balance of power in relationships, sources of support</p>
<p>Geography To describe and explain the world population distribution and change.</p> <ul style="list-style-type: none"> · To describe how countries attempt to control population change · To describe and explain different types of migration. · To explain urbanisation and how cities evolve. 	<p>Citizenship The operation of Parliament, including voting and elections, and the role of political parties</p>		<p>Design and Technology.</p>
	<p>Art We will explore Victorian and Winter art, silhouettes and landscapes. Design a snowman and a Winter jumper. We will be covering Remembrance Day Art and Christmas Crafts as well.</p>		<p>PE. Students will be following multi-games approach this term, looking at the broad topic of invasion games. Students will develop knowledge and understanding of different invasion games such as dodgeball, basketball and tchoukball. They will develop the ability to use transferrable skills between the games as well as develop the use of tactics to outwit an opponent. The focus this term will be on enjoyment of physical activity and being able to be physically active for sustained periods of time.</p>
<p>Acorn Activities All the learner's transition around the school and access different activities and interacting with peers across the year groups.</p>			