



Fantasy Worlds: Fairy Tales

Kerr Class, Autumn 2 2024

<p style="text-align: center;"><u>English</u></p> <p>To identify and describe characters and settings in the poem and stories.</p> <p>To build vocabulary related to the poem and stories.</p> <p>To identify key events and predict outcomes in stories.</p> <p>To retell stories in their own words and create a twist to the story.</p> <p>To recognise and use new vocabulary from stories.</p> <p>To write a new ending for stories.</p> <p>To create a puppet show version of the story.</p> <p>To compare and contrast different versions of stories.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>To read and write numbers from 1 to 20 in numerals and words.</p> <p>To measure a given quantity of liquid using a measuring jug up to a clearly marked level.</p> <p>To measure a given quantity of powder using measuring cups and spoons up to a clearly marked level and use digital scales for precise measurements.</p> <p>To tell the time to the hour and half-hour and draw the hands on a clock face to show these times.</p> <p>To practice counting coins and determining their total value.</p> <p>To apply their understanding of equivalent values by solving real-world problems involving coin combinations.</p>	<p style="text-align: center;"><u>RSE/PSHE</u></p> <p>I can identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate.</p> <p>I understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not.</p> <p>I can identify some of the things that cause conflict with my friends.</p> <p>I understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret.</p> <p>I recognise and appreciate people who can help me in my family, my school and my community.</p> <p>I can express my appreciation for the people in my special relationships.</p>
<p style="text-align: center;"><u>Physical Well-being</u></p> <p style="text-align: center;">Yoga</p> <p>To learn how to relax.</p> <p>To develop self- esteem, self-confidence and resilience.</p>	<p style="text-align: center;"><u>Art</u></p> <p>During Autumn 2, we will explore feeling the Cold: Winter Themed Sensory and Creative Play Ideas for our students, while developing</p>	<p style="text-align: center;"><u>DT</u></p> <p>This half-term, students will begin by using their knowledge gained last half-term to design and make products using polymorph.</p>



	<p>their creativity and imagination.</p> <p>We will be covering Remembrance Day Art and Christmas Crafts as well.</p>	<p>After they have finished their polymorph project, students will begin to make products aimed at the Winter season using everything they have learned about smart materials. This will include making working products using photochromic and thermochromic materials, as well as polymorph to make Christmas decorations.</p>
<p><u>Wider World</u></p> <p>To understand what foods are unhealthy</p> <p>To understand the need to celebrate Remembrance</p> <p>To explore animals can be eaten</p> <p>To investigate water properties</p> <p>To understand the need to celebrate Bhodi</p> <p>To express abstract concepts with Winter</p> <p>To understand the need to celebrate Christmas</p>	<p><u>Play and Leisure</u></p> <p>To communicate with peer during play.</p> <p>To share resources with peer more readily during play activities.</p> <p>To turn take without support in a larger group.</p>	<p><u>Independence</u></p> <p>To prepare oneself for a cooking activity.</p> <p>To be as secure as they can be within the set routines of cooking.</p> <p>To weigh measure and estimate.</p> <p>To walk independently in and outside of school.</p> <p>To cross a minor road with support</p> <p>To understand that money is a means of exchange.</p> <p>To recognise different coins.</p>
<p><u>Horticulture</u></p> <p>As we head into the darker and colder days, we will be looking at life cycles and seasons and how the two are interlinked. For example, how daylight hours effect both plants and animals during the coming season. In Horticulture we will also be starting the creation of the school's sensory garden and barefoot trail. All classes will be involved fully in helping to</p>	<p><u>PE</u></p> <p>The topic this term is invasion games. We are looking at and developing our skills in hockey. Students will be introduced to the game and develop knowledge of the rules to play. Students will also be introduced to the equipment used during the game and any safety aspects of using the equipment. By the end of</p>	<p><u>Animal Care</u></p> <p>As we head into the darker and colder days, we will be looking at life cycles and seasons and how the two are interlinked. For example, how daylight hours effect both plants and animals during the coming season. This half term in Animal Care we will be continuing to build upon our skills, looking after our range of animals. Increasing our</p>



<p>bring this new area to fruition. Both Animal Care and Horticulture will be continuing to integrate more fully the school rules of "always be kind" and "always try your best" into all that we do.</p>	<p>the unit, students will have developed their skills in order to play a competitive game of hockey.</p>	<p>understanding of our animals' needs and their specialisms. Both Animal Care and Horticulture will be continuing to integrate more fully the school rules of "always be kind" and "always try your best" into all that we do.</p>
<p><u>Home Learning ideas.</u></p> <ul style="list-style-type: none"> • Make a shopping list and explore shopping using money as an exchange. Find different coins and try to make £1 or £2. • Play a game that involves taking turns. • Look at different books together. • Go on a walk – what signs of autumn can you see? What changes can you see happening around you? Any decoration for different festivals? • Build a Fairy Tale Setting: Using materials around the house—like cardboard, fabric scraps, or even building blocks—your child can create a small model of a fairy tale setting, like a castle, a forest, or a cottage. This activity sparks creativity and 	<p><u>Outdoor Education</u></p> <p>To understand why we need a shelter and work with a peer to create a simple tarp shelter.</p> <p>To work in a small group to build a tarp shelter independently and start learning simple knots.</p> <p>To work as a whole group to build a large communal shelter and use two simple knots.</p> <p>To understand the purpose of a den and begin gathering natural materials for building one.</p> <p>To construct the frame of a natural den using a ridge pole and Y sticks.</p> <p>To build the walls of a natural den by adding sticks and covering them with natural materials.</p> <p>To use the den for a meaningful purpose, like resting or sharing stories, and reflect on the experience of building it.</p>	<p><u>Music</u></p> <p>Explore and play different percussion instruments (djembe, ocean drum, agogo bell)</p> <ul style="list-style-type: none"> · Enjoy their favourite songs · Explore different states of tempo, rhythm and dynamics · Improve sign language with different songs · Copy simple rhythmic patterns and create their own rhythm · Share fun during drum circle games · Have choice time with opportunity to explore their favourite instruments · Watch different music story and explore music of some composers (Grieg, Vivaldi

helps them visualize
story settings.

