

Lawrence Class

Autumn Term 2 2024



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<h3>History</h3> <p>Students will continue to learn about the period from the Stone Age to the Iron Age in Britain and highlight some of the major changes during this period. The aims of this unit for the students are to gain an overview of the major changes from the Stone Age to the Iron Age, consider how we know about a historical period without written sources, and to research what it might have been like to live in Britain during this period.</p>	<h3>Geography</h3> <p>Students will learn about human and physical features and identify these features on a map. Students will learn about the different uses of land within the UK, and how changing land use can affect wildlife.</p>	<h3>RE</h3> <p>Students will discuss the true meaning of Christmas for Christians. The students will explore what Christmas means to them and then learn about the Christian meaning of Christmas. The students will question if the true meaning of Christmas is still present today and question if the meaning has changed for some.</p>	<h3>Science</h3> <p>Students will describe a sphere, identify scientific evidence with support, name the planets in the solar system, explain how the planets orbit the Sun, explain how night and day occur, make predictions about night and day in different places on Earth, report and present findings from enquiries, and explain that the Moon orbits the Earth not the Sun.</p>
<h3>Maths</h3> <p>Students will be studying addition and subtraction this half term. Students will add and subtract 1-digit, 2-digit, 3-digit and 4-digit numbers, explore part and whole</p>	<h3>English</h3> <ul style="list-style-type: none"> • Listening and answer comprehension questions linked to the book. • Watching films linked with the theme 	<h3>Animal Care</h3> <p>We will be renewing our skills looking after our range of animals. Increasing our understanding of our animals needs and their specialisms,</p>	<h3>Shopping Skills and Cooking</h3> <p>Students will view a range of supermarket websites to compare the cost of the ingredients needed to make a range of healthy snacks</p>

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<p>models and number bonds, and solve number problems.</p>	<ul style="list-style-type: none"> • Reading books and reading plus activities • Discussing and explaining related to theme • Read and learn about the story "Gilgamesh the king" 	<p>through out the year. We will also be observing the cycles of life and the seasons and how one effects the other. This half term's theme is fantasy worlds and we will be looking at the weird and wonderful world of fantasy animals and comparing them with our own school animals.</p>	<p>including berry and banana muffins, cheesy carrot shapes, cheesy courgette muffins, mac and cheese cups, strawberry quinoa bars, and sweetcorn muffins. Students will make a special sweet treat in the last week of term to celebrate Christmas. This will be festive rocky road! Students will participate in cooking sessions to make a range of healthy snacks utilising skills such as mixing, combining, cracking and whisking eggs, chopping, cutting, and using the oven.</p>
<p style="text-align: center;">Music</p> <p style="text-align: center;">Students will be:</p> <ul style="list-style-type: none"> · Improve the rhythm music notation through variety of music tasks · Explore some jobs in the music industry · Play different music drum games and improvise with peers · Listen and explore different styles of music · Learn new music vocabulary 		<p style="text-align: center;">Art</p> <p>In Art during this half-term, we will explore artists like Carole Frances Lung, Aditi Mayer, Minga Opazo, Alicia Piller, and Sommer Roman. These artists seek to engage, educate, and enlighten visitors through works inspired by fast fashion and its implications. They also aim to educate and enlighten visitors through mixed-media work.</p>	

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- Improve their knowledge about music elements and explore new music forms
- Play tune and untuned music instruments
- Listen to a range of quality recorded music.

Marking "Remembrance Day", we will develop landscape drawings with poppies and use different media to enrich them with colours. We will also continue our GOGO safari project for the Break charity. In December, we will cover Christmas Arts and crafts by creating Christmas tree ornaments, 2D and 3D, Christmas cards, and sewing Christmas Socks.

PE

The topic this term is invasion games. We are looking at and developing our skills in hockey. Students will be developing knowledge and understanding the rules of hockey and will begin to apply tactics to game situations in order to overcome an opponent. Students will be developing their skills through a variety of different drills and games throughout the term.

Horticulture

As we head into the darker and colder days, we will be looking at life cycles and seasons and how the two are interlinked. For example how daylight hours effect both plants and animals during the coming season.

In Horticulture we will also be starting the creation of the school's sensory garden and barefoot trail. All classes will be involved fully in helping to bring this new area to fruition.

This half term in Animal Care we will be continuing to build upon our skills, looking after our range of animals. Increasing our understanding of our animals' needs and their specialisms.

Both Animal Care and Horticulture will be continuing to integrate more fully the school rules of "always be kind" and "always try your best" into all that we do.

PSHE

This term in PSHE students will:

- Identifying mental health worries

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- Identify sources of support
- Learn about love and loss
- Learn how to manage feelings
- Learn how to be safe with technology
- Take responsibility with technology use