

Lewis Class Autumn Term 2 2024



Acorn Park

English	Maths	Geography	History
<p>This term we will be looking at 'A Midsummer Night's Dream' as inspiration for a composition continuing the theme "Fantasy worlds". This time we are using a work by Shakespear. We will also look at Gulliver's Travels and looking at a modern-day version of this story.</p>	<p>In Maths Lewis: Lewis will be starting a deep dive into fractions and how to do operations with fractional numbers. They will also be getting hands on with units of measure, before finishing the half term off with a unit on mental math's skills, as well as methods for the four operations.</p>	<p>Skills for exploration of the world.</p> <p>This half term we will focus on Rivers. We will :</p> <ul style="list-style-type: none">• learn what rivers are and how water flows into them.• To study how erosion and transportation create river landforms and identify them on images and OS maps <p>To explore why rivers are important to people. asking geographical questions, conducting enquiries, studying people and places and using geographical data, including maps.</p>	<p>In History this half term we will be looking at the development of medieval England and Wales. We will look at the changes that came with the black death and the peasant's revolt. We will examine the events leading up to Magna Carta and what it meant for everyone.</p>

Animal Care

This half term in Animal Care we will be continuing to build upon our skills, looking after our range of animals.

Increasing our understanding of our animals' needs and their specialisms.

Both Animal Care and Horticulture will be continuing to integrate more fully the school rules of "always be kind" and "always try your best" into all that we do.

RE

Do you think there is one God, Many Gods or no Gods at all?

Why do you think that?

We will discuss your ideas and look at examples of different religions.

Art

In Art during this half-term, we will explore artists like Carole Frances Lung, Aditi Mayer, Minga Opazo, Alicia Piller, and Sommer Roman. These artists seek to engage, educate, and enlighten visitors through works inspired by fast fashion and its implications. They also aim to educate and enlighten visitors through mixed-media work.

Marking "Remembrance Day", we will develop landscape drawings with poppies and use different media to enrich them with colours.

We will also continue our GOGO safari project for the Break charity. (Just for Lewis, Kinney, and Lawrence's class).

In December, we will cover Christmas Arts and crafts by creating Christmas tree ornaments, 2D and 3D, Christmas cards, and sewing Christmas Socks.

PSHE

PSHE is central to the development of the students in our school. We will be looking at characteristics of healthier relationships, consent, relationships and change, emotions and conflict within friendships, child-on-child abuse, rights and responsibilities, being discerning, assertiveness, sexting, social media vs real life, fake news, authenticity

Computing

Drama

Will continue with a focus on drama games to build confidence, team play and physical coordination. Games to include Splat/Wink Murder/Grandma's footsteps/Beans/Zombie/One truth One lie/Museum of emotions.

By the end of term students to have understood the meaning of and performed:
Mime
Improvisation
Telling a story through still images (freeze frames).

Students will work towards a final performance
Year 7 - Cinderella

Horticulture

As we head into the darker and colder days, we will be looking at life cycles and seasons and how the two are interlinked. For example, how daylight hours effect both plants and animals during the coming season.

In Horticulture we will also be starting the creation of the school's sensory garden and barefoot trail. All classes will be involved fully in helping to bring this new area to fruition

Science

Our Year seven class will be exploring many topics in science subject linked to big ideas. This term they will be completing any outstanding practical works in biology and chemistry. Practical to be completed will be onion and cheek cell (cells) in biology. Following the completion of reaction 1 topics linked to the big Idea that during chemical reactions, atoms are rearranged, and new substances are formed. Pupils will be exploring the following: working safely in the laboratory, risks and hazards, Identification of acids and alkalis, neutralization reactions practical, use different indicators, and will have the opportunity to make their own indicators during practical sessions. Pupils will also be exploring Chemistry (Matter 1) linked to the big idea that: All matter in the universe is made up of small particles. They will be exploring the following topics: Particle Model, separating mixtures, identify

elements and compound, define key words. Following this we will learn about physics and forces, contact and non-contact forces, exploring mass and weight, sinking and floating as well as balanced and unbalanced forces and friction. Within this term we will also move on to Biology; Human reproduction this will include Female and male reproductive systems, the menstrual cycle, gestation and birth and factors affecting the developing foetus and then moving on to exploring variation. End of unit reviews and feedback will be done to check pupils understanding and knowledge gained from these topics.

DT

Students will be shown their project and be introduced to what is expected from them in relation to

	<p>PE</p> <p>The topic this term is invasion games. We are looking at and developing our skills in hockey. Students will be developing knowledge and understanding the rules of hockey and will begin to apply tactics to game situations in order to overcome an opponent. Students will be developing their skills through a variety of different drills and games throughout the term.</p>		<p>this. This will include explaining the design, make and evaluate sections of their products design in relation to food, preparation and nutrition.</p>