

# Milne Class Autumn 1 2024



Acorn Park

<p style="text-align: center;"><b>History</b></p> <p>In History Milne will begin by learning about the English civil war between the crown and Oliver Cromwell's parliamentary forces. Learners will investigate the reasons behind the civil war, it's events and what people's lives were like during the 1600's. Following this, learners will find out about the restoration of the monarchy following its defeat in the civil war. Learners will also practice a wide range of analytical and critical thinking skills and practice justifying thoughts and opinions on past events.</p>	<p style="text-align: center;"><b>PE</b></p> <p>This term we will be practicing a new sport in the form of handball. Learners will practice their co-ordination and improve their physical abilities, whilst learning about offensive and defensive principles in sport. We will also be taking part in weekly swimming sessions to build confidence in the water and gain essential self-saving water skills.</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>Milne class will begin the year looking at being able to understand and solve equations using money. Learners will take part in roleplay games with currency before moving on to answer multi-stage questions involving money and change. Learners will then look at time and will gain skills in telling the time in digital and analogue. Learners will also practice calculating time intervals. We will also be looking at angles and how to calculate or measure them, before moving onto a progression on the four operations.</p>
<p style="text-align: center;"><b>RE</b></p> <p>Learners will study different forms of belief and investigate questions such as "why do people believe different things about god?" Learners will look at views on the topic from a variety of theist and atheist ideologies and be encouraged to empathise with others and their viewpoints. Following this, learners will revisit Christianity and Islam and find out about the broader impact religion has had on our culture and other global cultures throughout the years.</p>	<p style="text-align: center;"><b>English</b></p> <p>This term in English, Milne class will be following the theme of fantasy worlds. We will be reading an adaptation of Robin Hood and using this as a starting point to create our own creative writing, with a focus on expanding and improving our sentences with adjectives, adverbs and a broader vocabulary. We will also be looking at other medieval stories to inspire us to write poems and playscripts.</p> <p>The class will also take part in regular reading, spelling and handwriting practice to improve their literacy and presentation skills.</p>	
<p style="text-align: center;"><b>Science</b></p> <p>Milne class will be investigating materials and their properties by experimenting on the physical properties of a wide range of different materials, we will also be looking at heat and electricity conduction and thinking about how materials can be selected to perform different functions. We will then move on to look at animals and their life cycles. Investigating different styles of life cycles including metamorphosis, growing and juvenile stages.</p>		

<p style="text-align: center;"><b>Music</b></p> <p>Milne class will be learning new music symbols and improving their rhythm skills through different music games with peers.</p> <p>Students will:</p> <ul style="list-style-type: none"> <li>· Improve the writing of music notes through a variety of music tasks.</li> <li>· Improve listening skills.</li> <li>· Develop an understanding of pitch.</li> <li>· Explore and learn new music symbols (notes).</li> <li>· Play different drum circle games and games with percussion instruments.</li> </ul>	<p style="text-align: center;"><b>Drama</b></p> <p>Learners will undertake a series of drama session which will focus on building speaking confidence, roleplaying emotional scenarios and performing in different acting styles.</p>	<p style="text-align: center;"><b>Geography</b></p> <p>This term in Geography, Milne class will investigate maps. We will look at what a map is and how one would be used. We will spend time creating our own maps and including all the features that would make a map usable in a real-life situation. Following this we will take an in-depth look at rainforests and why they are important to global environmental health. Learners will gain cross-curricular skills whilst learning about the science of a rainforest and practice their critical skills by comparing the human and physical geography of the rainforest to that of our own.</p>
	<p style="text-align: center;"><b>PSHE</b></p> <p>In PSHE this term Milne will work on the topics of: perceptions of normality, understanding disability, power struggles, understanding bullying, inclusion/exclusion, differences as conflict, difference as celebration and empathy.</p>	<p style="text-align: center;"><b>DT</b></p> <p>This term, students will be learning about the basics of textiles within Design &amp; Technology. Students can expect to learn about the different types of natural and synthetic fibres, where they come from and how we make garments with them. In practical lessons, students will learn how to use threading and cross stitching to make an array of different products.</p>
		<p style="text-align: center;"><b>Art</b></p> <p>In art this term Milne class will look at:  Tudor Art: Art movement and cultural aspect.  Portraits: The human proportions.  The Tudors Fashion.</p>

		<p style="text-align: center;"><b>Cooking</b></p> <p>Milne class will look at a variety of recipes, mainly focusing on savoury and independently produceable dishes. We will also look at kitchen safety and a variety of other independent living skills such as shopping, meal planning, washing up and kitchen organisation.</p>
<p style="text-align: center;"><b>Employability</b></p> <p>Students will create or update a flight path plan, which will get them to think about what options they would like for future careers, and which subjects they will need to focus on to reach these aspirations.</p>	<p><b>Animal care</b></p> <p>We will be renewing our skills looking after our range of animals. Increasing our understanding of our animals needs and their specialisms, throughout the year.</p> <p>We will also be observing the cycles of life and the seasons and how one effects the other.</p> <p>This half term's theme is fantasy worlds, and we will be looking at the weird and wonderful world of fantasy animals and comparing them with our own school animals.</p> <p>This academic year we are setting up a small enterprise producing eggs potentially for sale and most groups at some stage will be part of this project.</p>	<p style="text-align: center;"><b>Computing</b></p> <p>In computing Milne will cover a website design unit. This unit introduces learners to the creation of websites for a chosen purpose. Learners identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process learners pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.</p>