

Milne Class Autumn 2 2024



Acorn Park

<p style="text-align: center;">History</p> <p>In History Milne will begin by learning about the restoration of the monarchy following its defeat in the civil war. Learners will also practice a wide range of analytical and critical thinking skills and practice justifying thoughts and opinions on past events.</p>	<p style="text-align: center;">PE</p> <p>This term the topic is invasion games. We are looking at and developing our skills in hockey. Students will be introduced to the game and develop knowledge of the rules to play. Students will also be introduced to the equipment used during the game and any safety aspects of using the equipment. By the end of the unit, students will have developed their skills in order to play a competitive game of hockey.</p>	<p style="text-align: center;">Mathematics</p> <p>Milne class will be looking at angles and how to calculate or measure them, before moving onto a progression on the four operations. Learners will be practicing adding and subtracting using very large numbers (7 figures) before finally moving on to investigate factors and multiples and how these can be calculated and used in multiplication and division.</p>
<p style="text-align: center;">RE</p> <p>Learners will study the impact of Christianity and Islam on our culture by examining it through the lense of Art and Music. Learners will practice building their analytical and critical thinking skills and writing in the style of an academic arguement.</p>	<p style="text-align: center;">English</p> <p>This term in English, Milne class will be following the theme of fantasy worlds. We will be reading 'The Lion, The Witch and The Wardrobe' and using it as a framework to explore genre, narrative writing, formal writing and a variety of grammatical and linguistic rules.</p> <p>The class will also take part in regular reading, spelling and handwriting practice to improve their literacy and presentation skills.</p> <p style="text-align: center;">Drama</p>	<p style="text-align: center;">Science</p> <p>Milne class will be investigating materials and their properties by experimenting on the physical properties of a wide range of different materials, we will also be looking at heat and electricity conduction and thinking about how materials can be selected to perform different functions. We will then move on to look at animals and their life cycles. Investigating different styles of life cycles including metamorphosis, growing and juvenile stages.</p>
<p style="text-align: center;">Music</p> <p>This term in Music Milne will be:</p>		<p style="text-align: center;">Geography</p> <p>This term in Geography, Milne class will investigate the topic of rainforests. Milne class will look at how people live in the rainforests and the impact they have on the wider world. We will also be looking at</p>

<ul style="list-style-type: none"> · Improving the rhythm music notation through a variety of music tasks · Exploring some jobs in the music industry · Playing different music drum games and improvising with peers · Listen and explore different styles of music · Learn new music vocabulary · Improve their knowledge about music elements and explore new music forms · Play tune and untuned music instruments · Listen to a range of quality recorded music 	<p>Learners will undertake a series of drama session which will focus on building speaking confidence, roleplaying emotional scenarios and performing in different acting styles.</p>	<p>conserving the variety or wildlife that can be found there.</p>
	<p style="text-align: center;">PSHE</p> <p>In PSHE this term Milne will work on the topics of:</p> <ul style="list-style-type: none"> Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Taking responsibility with technology use 	<p style="text-align: center;">DT</p> <p>This half-term, students will begin by using their knowledge gained last half-term to design and make products using polymorph. After they have finished their polymorph project, students will begin to make products aimed at the Winter season using everything they have learned about smart materials. This will include making working products using photochromic and thermochromic materials, as well as polymorph to make Christmas decorations.</p>
		<p style="text-align: center;">Art</p> <p>In Art during this half-term, we will explore artists like Carole Frances Lung, Aditi Mayer, Minga Opazo, Alicia Piller, and Sommer Roman. These artists seek to engage, educate, and enlighten visitors through works inspired by fast fashion and its implications. They also aim to educate and enlighten visitors through mixed-media work. Marking "Remembrance Day", we will develop landscape drawings with poppies and use different media to enrich them with colours. In December, we will cover Christmas Arts and crafts by creating Christmas tree ornaments, 2D and 3D, Christmas cards, and sewing Christmas Socks.</p>

		<p style="text-align: center;">Cooking</p> <p>Milne class will look at a variety of recipes, mainly focusing on savoury and independently produceable dishes. We will also look at kitchen safety and a variety of other independent living skills such as shopping, meal planning, washing up and kitchen organisation.</p>
<p style="text-align: center;">Employability</p> <p>Students will create or update a flight path plan, which will get them to think about what options they would like for future careers and which subjects they will need to focus on to reach these aspirations.</p>	<p style="text-align: center;">Animal care</p> <p>We will be renewing our skills looking after our range of animals. Increasing our understanding of our animals needs and their specialisms, through out the year.</p> <p>We will also be observing the cycles of life and the seasons and how one effects the other.</p> <p>This half term's theme is fantasy worlds and we will be looking at the weird and wonderful world of fantasy animals and comparing them with our own school animals.</p> <p>This academic year we are setting up a small enterprise producing eggs potentially for sale and most groups at some stage will be part of this project.</p>	<p style="text-align: center;">Horticulture</p> <p>As we head into the darker and colder days, we will be looking at life cycles and seasons and how the two are interlinked. For example how daylight hours effect both plants and animals during the coming season.</p> <p>We will also be starting the creation of the school's sensory garden and barefoot trail. All classes will be involved fully in helping to bring this new area to fruition.</p>