



Murphy Autumn 2

Life-skills, ASDAN



<u>Art</u>	<u>Music</u>	<u>Wild play</u>
<p>Murphy class will be focused on engaging in new creative activities like:</p> <p>Dramatic activities: Start a dress-up box, make puppets, act out stories, or play charades</p> <p>Pretend play: Set up a tent and go on a camping adventure, or act out daily activities like going to the shops</p> <p>Creative arts: Try drawing, painting, photography, music, or working with clay, paper, or wood</p> <p>Visit creative venues: Go to art galleries, museums, libraries, or parks with sculptures</p> <p>All related to Remembrance Day and Christmas festivities.</p>	<p>Autumn 2. Embodiment of wonderful fantasy world in favourite songs and music games with improving the self-confidence, focus and following the simple tasks.</p> <p>Students will be:</p> <ul style="list-style-type: none"> · Explore different percussion instruments · Enjoy listening to their favourite songs · Keep the beat and copy simple rhythm patterns · Make a choice of favourite songs · Follow simple tasks of music activities (Shaking time, Music box, Music game) · Enjoy and experience of shared play and fun · Explore drumming and hold different percussion instruments 	<p>In Wild Play this term we will be building on the activities we did in Autumn 1, looking at the changing seasons and crafting using what nature provides. We will be working closely with Animal Care and Horticulture to use resources and develop the Wild Play area with the students help.</p>

PE

The topic this term is invasion games. We are looking at and developing our skills in hockey. Students will be introduced to the game and develop knowledge of the rules to play. Students will also be introduced to the equipment used during the game and any safety aspects of using the equipment. Students will be able to identify simple rules of the game and communicate this in a way that is meaningful to them.

Swimming

This term we will be swimming every Friday mornings, going to back to Abbey Croft Leisure centre for the 'I can swim' sessions. Our focus will be independence changing, looking after belongings, showering and speaking to people in the community who are 'safe' i.e. lifeguards, receptionist.

Horticulture

As we head into the darker and colder days, we will be looking at life cycles and seasons and how the two are interlinked. For example, how daylight hours effect both plants and animals during the coming season.

In Horticulture we will also be starting the creation of the school's sensory garden and barefoot trail. All classes will be involved fully in helping to bring this new area to fruition.

- Murphy do not have a formal lesson of Horticulture this term but we go there every day and Mark will be with us during the week when he can as he really enjoys working with our class and their enthusiasm.

Animal care

This half term in Animal Care we will be continuing to build upon our skills, looking after our range of animals. Increasing our understanding of our animals' needs and their specialisms. Both Animal Care and Horticulture will be continuing to integrate more fully the school rules of "always be kind" and "always try your best" into all that we do.

*Animal Care is one of our ASDAN units this term so we will be focusing on the course requirements alongside the broader curriculum and in more depth. Goat and Chicken care will be our focus this term.

DT

This half-term, students will be learning how to make a range of different celebration-based products using their craft skills. Students will use the D&T room to make products in relation to the Fantasy World theme. This will include projects around Armistice Day, Winter wonders and Christmas decorations.

ASDAN and Life Skills

This terms ASDAN units are Developing skills for the workplace: Caring for animals, Independent Living; Understanding what money is used for and Independent Living: Snacks and Drinks.

Day-to-day tasks include sing and sign, attention autism, zones of regulation, makaton story, choosing time, volunteering for DofE award, relaxation, all to aid regulation, work on EHCP targets, PSHE, Independence, Wider World, and to have fun.

We will continue to use the Life Skills House to build on independent cooking skills aiming to be as independent as possible to choose a recipe from a choice of three and making them each week to 'sell' the rest of semi-formal.

We hope to go on some trips this term to build up our ASDAN portfolio evidence.