



Seuss class Autumn 1 parent share- Fantasy

<p><u>English</u></p> <ul style="list-style-type: none"> • Building sentences • Building confidence in writing • Listening to stories and songs around our theme. • Retelling our core stories. • Sequencing pictures from our core stories. • Matching picture and word cards. • Letter formation and mark making. • Writing words and short sentences. • Writing compound sentences • Colourful semantics. • Phonics. • Blanks level questioning. 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Sorting containers (full, empty, half full ect) • Ordering objects from smallest to biggest. • Sequencing events. • Recognising different coins and their values. • Adding coins together to make specific amounts. • Sorting objects by their colour, shape and size. • Repeating patterns. • Addition with single and double digits. • Subtraction with single and double digits. • Representing numbers. • Recognising different mathematical symbols • Recognising 3D shapes. 	<p><u>PSHE/RSE</u></p> <ul style="list-style-type: none"> • Identifying emotions. • Exploring the zones of regulation. • Exploring things I like and do not like. • Exploring what makes me special. • Exploring that we are all different. • Exploring what makes a kind friend.
<p><u>Wider World</u></p> <ul style="list-style-type: none"> • Exploring the world around me. • Exploring water in different states. • Exploring important people to me. • Exploring the season Autumn. 	<p><u>Art</u></p> <ul style="list-style-type: none"> • Creating artwork inspired by Mark Rothko. • Creating aboriginal art. • Creating Autumn inspired artwork. 	<p><u>Outdoor School/Animal Farm/Horticulture</u></p> <ul style="list-style-type: none"> • Exploring life cycles of plants. • Exploring the season Autumn. • Helping to look after the plants in the polytunnel. • Helping to harvest produce in the polytunnel.
<p><u>Physical Well-Being</u></p>	<p><u>Music</u></p> <ul style="list-style-type: none"> • Music interaction sessions. 	<p><u>My Independence</u></p> <ul style="list-style-type: none"> • Preparing self for outdoor activities.

<ul style="list-style-type: none"> • Exploring activities to develop balancing and coordination. • Yoga. • Turn taking games 	<ul style="list-style-type: none"> • Choose different songs using choice cards. • Turn taking. • Exploring making sounds with different instruments. • Exploring the names of different instruments. • Developing listening and attention through action songs. 	<ul style="list-style-type: none"> • Following instructions during new activities. • Choosing own activities during target time. • Practice road safety around the school grounds. • Preparing for cooking activities.
<p><u>Play and Leisure</u></p> <ul style="list-style-type: none"> • Following my own interests in the inside and outside environment. • Making a choice between different activities. • Trying new activities. • Engaging in an activity with an adult. • Playing a game that involves taking turns with an adult. 	<p><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> • Read a fantasy book together. • Go on a walk to look for Autumn changes. • Look in the mirror and see what different facial expressions you can make. Can you represent different emotions using facial expressions? • Explore different sensory opportunities in nature in line with the season (crunch fallen leaves, jump in puddles). • Practice safety in the kitchen. • Road safety practice (Stop, look listen) 	