



share.



English

- Making inference and predicting what is next.
- Read a story and learn new words, meanings and linking them.
- Discuss pictures from a story using a sentence
- Retelling our core stories.
- Sequencing pictures from our core stories.
- To compose sentences to write characters descriptions using their knowledge.
- Identify describe and explain.
- To recognise and explain characters emotions.
- Letter formation and word formation
- Writing words and short sentences.
- Colourful semantics.
- Phonics.
- Blanks level questioning.

Mathematics

- To count to and across 100.
- To count forward beyond 100 from 0 or any given number.
- To count backwards from any given number below 101.
- To read and write numbers to 100 in numeral form.
- To read and write numbers to 100 in words.
- To compare numbers using the <> signs.
- To count in 2's to 100.
- To sequence events in chronological order.
- To read and tell time to the hour and half past the hour.
- To identify pound notes up to £50.
- To compare prices.
- To recognise 2D shapes in different orientations.
- To recognise 2D shapes in everyday objects.
- To understand 1 more and 1 less.
- To understand the signs +, -, =.

PSHE/RSE

- To understand some boys/girls look different to other boys/girls.
- To understand what a disability is.
- To understand different aspects of bullying.
- To learn to recognise conflict and how to respond.
- To understand what makes others uncomfortable.
- To understand we are all different and this is good.
- To understand that I belong to different groups and communities outside of my immediate family.
- To understand the link between our feelings and our mental health.
- To learn how to ask for help when anxious or scared.
- To explore how and why relationships come to an end.
- To understand how our feelings can be affected and how to manage them.
- To learn how to manage my behaviour.

<p><u>Wider World</u></p> <ul style="list-style-type: none"> • Exploring the names of different food items. • Sorting food into groups. • Learning about Remembrance Day. • Exploring water properties. • Exploring Bhodi. • Exploring winter and Christmas. • To identify parts of the body. • To learn about weather and how it impacts the way we dress. • To identify important people to me. • 	<p><u>Art</u></p> <ul style="list-style-type: none"> • Creating artwork inspired by the seasons Autumn and Winter. 	<p><u>Outdoor School/Animal Farm/Horticulture</u></p> <ul style="list-style-type: none"> • Exploring life cycles of plants. • Exploring the season Autumn and Winter. • Helping to look after the plants in the polytunnel. • Helping to care for and feed the animals on the farm. • To walk to and from animal care safely.
<p><u>Physical Well-Being</u></p> <ul style="list-style-type: none"> • Throwing under arm and over arm. • Catching. • Moving in different ways. • Explore different emotions in the zones of regulation. • Learning about personal hygiene. 	<p><u>Music</u></p> <ul style="list-style-type: none"> • Music interaction sessions. • Exploring copying a rhythm. • Exploring playing the drums and percussion instruments. • Exploring the names of different instruments. 	<p><u>My Independence</u></p> <ul style="list-style-type: none"> • To walk to and from the taxi and taxi independently. • To access and use individual learning materials independently. • To put the seat belt on independently. • To put shoes and coats away appropriately and independently. • To request food more independently. • To measure correctly for a recipe.
<p><u>Play and Leisure</u></p> <ul style="list-style-type: none"> • Following my own interests in the inside and outside environment. • Making a choice between different activities. • Trying new activities. • Engaging in an activity with an adult. 	<p><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> • Go on an autumn walk and collect different natural resources to create a picture with. • Explore listening to and joining in with different action songs. • Look at a story book. • Play a game that involves taking turns. 	

- Playing a game that involves taking turns with an adult.