

Sissay class Autumn 1 2024



Acorn Park

English	Maths	Science	PSHE
<p>This term we will be looking at fantasy literature the lion the witch and the wardrobe and developing our creative writing skills.</p>	<p>This term we will be covering place value.</p>	<p>We will be exploring many topics in science subject linked to big ideas: Topics in Biology will be focussed on cells where the big idea around how cells are fundamental units of life will be looked at in sequential steps. Pupils will explore the following: study a range of plant and animal cells, microscopes, Identify key components of cells, cells, tissues, and organs, and</p>	<p>This term we will be focusing on bullying, prejudice and discrimination. We will be focusing on the equality act, bystanders, stereotyping, challenging influences, negative behaviour and attitudes plus assertiveness.</p>

specialized cells. In Chemistry, the focus will be on introduction to reactions linked to the big Idea that during chemical reactions, atoms are rearranged, and new substances are formed. Pupils will be exploring the following: working safely in the laboratory, risks and hazards, Identification of acids and alkalis, neutralization reactions practical, use different indicators, and will have the opportunity to make their own indicators during practical sessions. End of unit reviews and

		<p>feedback will be done to check pupils understanding and knowledge gained from these topics.</p>	
<p>Animal Care We will be renewing our skills looking after our range of animals. Increasing our understanding of our animals needs and their specialisms, throughout the year. We will also be observing the cycles of life and the seasons and how one effects the other. The half term's theme is fantasy worlds, and we will be looking at the weird and wonderful world of fantasy animals and comparing them with our own school animals. This academic year we are setting up a small enterprise producing eggs potentially for sale and most groups at</p>	<p>Art This term we will be exploring Tutor art where we will focus on fashion, art movement and culture. In addition to this we will be focusing on portraits and human proportions.</p>	<p>Computing The term in computing we will look at defining a network and addressing the benefits of networking, before covering how data is transmitted across networks using protocol.</p>	

<p>some stage will be part of this project.</p>	<p style="text-align: center;">History</p>	
<p style="text-align: center;">Geography</p> <p>This term Sissay will be learning what it means to be a geographer: asking geographical questions, conducting enquiries, studying people and places and using geographical data, including maps.</p>		<p style="text-align: center;">PE</p> <p>Will be developing their ball handling and team- work skills in the handball unit of work. They will develop and further their knowledge of the game rules as well as begin to develop tactics and strategies to win the game. They will develop skills of attacking, and different types of defence to use in game situations.</p>
<p style="text-align: center;">Drama</p> <p>Will start with a focus on drama games to build confidence, team play and physical coordination.</p>	<p>The learners will be investigating the events that led up to the battle of Hastings, evaluating the claims of Duke Williams, Harold Godwinson and Harald Hardrade. The learners then go on to look at Baron's revolt and signing of Magna Carta. The learners then go onto the</p>	<p style="text-align: center;">RE</p> <p>We will be looking at why God has so many names. We will be examining words like theist and atheist, looking at examples of polytheistic and monotheistic religion.</p>

<p>Games to include Splat/Wink Murder/Grandma's footsteps/Beans/Zombie/One truth One lie/Museum of emotions.</p> <p>By the end of term students to have understood the meaning of and performed:</p> <p>Mime Improvisation Telling a story through still images (freeze frames).</p> <p>Students will work towards a final performance Year 7 - Cinderella</p>	<p>examine the formation of the first Parliament under Simon de Montfort.</p>		
<p>DT</p> <p>This term students will be learning about smart materials, including photochromic pigment, thermochromic pigments</p>	<p>Citizenship</p> <p>The development of the political system of democratic government in the United Kingdom, including the roles of citizens, parliament and monarch.</p>		

and polymorph. Students will learn to use technical language associated with the design polymorph. Students will be learning to use technical language associated with the design of products, such as properties and stimulus and why these things are important in the design process, as well as having an introduction into the design process. Students will then learn how and why these. Students will then learn how and why these modern materials are used in current manufacture and how this has affected how we design and make products. In practical lessons, students will learn how to make a variety of products from Halloween decorations to fridge magnet monsters.

First off there is a second polytunnel currently under construction alongside the existing one. The new tunnel will become the nursery tunnel where seeds, cutting and plants will be grown in order to be planted out elsewhere on site. Which leads nicely on to our next project – this year we will be creating a sensory garden and bare foot trail in the field to the right of the school gates. All classes will be involved in the creation of this new and exciting area, from sowing seeds to digging beds and paths. We will also be focusing on life cycles and seasons and how one affects the other.

This half term's theme is fantasy worlds, and we will be looking at the weird and wonderful world of plants and their adaptations.

The food forest in the polytunnel has grown wildly over the summer and children will be helping to harvest the produce including vast amounts of pumpkins and squashes!

