

Sissay Autumn 2 2024



Acorn Park

| English | History | Geography | Maths |
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| <p>Year Seven will be learning about Shakespeare and the development of the English Language. They will analyse Shakespeare's life and how it influenced the plays he wrote. We will look at some of Shakespeare's most famous plays and watch clips from them being performed on stage and some modern adaptations. We will read Twelfth Night as a class, each taking a different part and learn about how modern language is influenced by Shakespeare's plays.</p> | <p>Why did the Normans invade Britain? What was life like in the Middle Ages How did the Tudors come to power? Who were the first Queens of England? What started the English Civil war? What was life like outside of Europe in the Middle Ages</p> | <p>Recognising, describing and sequencing the water cycle. Urban areas, rainwater and the water cycle. Water and human life – why is water essential? Meeting demand for water in the UK. Billing the UK public for water. Looking at the UN Global Goal 6: Clean water and sanitation.</p> | <p>How are fractions used in context, can they be used in real life? Grouping and sharing small quantities, understanding multiplication and division, doubling numbers and quantities, finding fractions of objects, numbers and quantities. Finding and naming half quantities of objects and numbers. Finding and naming quarter quantities of objects or numbers. Recognise, find and write simple fractions of objects and numbers,</p> |

Animal Care

As we head into the darker and colder days, we will be looking at life cycles and seasons and how the two are interlinked. For example how daylight hours effect both plants and animals during the coming season.

In Horticulture we will also be starting the creation of the school's sensory garden and barefoot trail. All classes will be involved fully in helping to bring this new area to fruition. This half term in Animal Care we will be continuing to build upon our skills, looking after our range of animals.

Increasing our understanding of our animals' needs and their specialisms.

Both Animal Care and Horticulture will be continuing to integrate more fully the school rules of "always be kind" and "always try your best" into all that we do.

Science

Our Year seven class will be exploring many topics in science subject linked to big ideas. This term they will be completing any outstanding practical works in biology and chemistry. Practical to be completed will be onion and cheek cell (cells) in biology. Following the completion of reaction 1 topics linked to the big Idea that during chemical reactions, atoms are rearranged, and new substances are formed. Pupils will be exploring the following: working safely in the laboratory, risks and hazards, Identification of acids and alkalis, neutralization reactions practical, use different indicators, and will have the opportunity to make their own indicators during practical sessions. Pupils will also be exploring Chemistry (Matter 1) linked to the big idea that: All matter in the universe is made up of small particles. They will be exploring the following topics: Particle Model, separating mixtures, identify elements and compound, define key words. Following this we will learn about physics and forces, contact and non-contact forces, exploring mass and weight, sinking and floating as well as balanced and unbalanced forces and friction. Within this term we will

RE

Why does God have so many names?
Christian Muslim Sikh

Does the existence of evil prove God doesn't exist? Key Humanist, Jewish and Christian Philosophers

Why is Christianity the way it is? (key events in history, church and state, diversity etc)
Christian

What does it mean to say God became human? Christian

How do Sikhs interact with culture and society?

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| <p>PSHE</p> <p>The operation of Parliament, including voting and elections, and the role of political parties</p> | <p>also move on to Biology; Human reproduction this will include Female and male reproductive systems, the menstrual cycle, gestation and birth and factors affecting the developing foetus and then moving on to exploring variation. End of unit reviews and feedback will be done to check pupils understanding and knowledge gained from these topics.</p> | <p>PE.</p> <p>Students will be following multi-games approach this term, looking at the broad topic of invasion games Students will develop knowledge and understanding of different invasion games such as dodgeball, basketball and tchoukball. They will develop the ability to use transferrable skills between the games as well as develop the use of tactics to outwit an opponent. The focus this term will be on enjoyment of physical activity and being able to be physically active for sustained periods of time.</p> |
| | <p>Design and Technology</p> <p>This half-term, students will begin by using their knowledge gained last half-term to design and make products using polymorph. After they have finished their polymorph project, students will begin to make products aimed at the Winter season using everything they have learned about smart materials. This will include making working products using photochromic and thermochromic materials, as well as polymorph to make Christmas decorations.</p> | <p>Art</p> <p>We will explore Victorian and Winter art, silhouettes and landscapes. Design a snowman and a Winter jumper. We will be covering Remembrance Day Art and Christmas Crafts as well.</p> |

