## Tolkien Class Autumn 1 2024



## Citizenship

The development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch.

## D&T

This term, students will be re-learning and advancing through the textiles specialist subject content and learning how to put together a full client profile and design portfolio. Lessons will include textiles specialist subject knowledge and guided work through the separate sections of a textiles specialist design portfolio, moving through the design, make and evaluate model. This specialist focus is to create confidence in the students for potentially moving forward with textiles as a

## Maths

This term in Maths, Tolkien will be covering sets and probability, prime numbers and proof, and lastly ratio and scale. They will start to learn about set theory, how to identify and represent sets using correct notation and solving problems with Venn diagrams. In week 4 we will recap multiples and factors and learn how to find the highest common factor (HCF) and start to identify prime numbers and triangular numbers. In the last week we will start to learn about ratio and scale, representations of ratio, ratio notation and writing ratios in the form 1:n or n:1.

	specialist subject in further years.	
Geography  This term Tolkien will be considering whether Earth is running out of natural resources. They will explore water, food and energy security and solutions.	English  As English scholars this term Tolkien will be reading The Woman in Black by Susan Hill. They will be focussing on the Gothic Horror genre, learning how the author uses language to create atmosphere and trying to create atmosphere ourselves through literary techniques. They will start to be able to pick out relevant quotes from the text and annotate this, picking out language and literary features which make the quote effective. They will start to write in more depth and at greater length with short essays.	Year 9 class will start this school year this autumn studying Physics and Biology. Two big ideas they will be exploring in both subjects will be: changing the movement of an object requires a net force to be acting on it and why do organisms depend on each other and their environment? Topics in Physics will be: types of forces recap, speed, Hooke's law, and moment of a force. Biology topics will be: Investigating factors linked to health, measure heart rate, breathing rate and link to health, identify lifestyle choices and healthy eating. End of unit reviews and feedback will be done to check pupils understanding and knowledge gained from these topics.

Drama		PSHE
Will start with a focus on		Topic Celebrating difference
drama games to build		Positive change made by others, how
confidence, team play and		positive behaviour affects feelings of
physical coordination.		wellbeing. Social injustice, inequality,
Games to include Splat/Wink		community cohesion and support, multi-
Murder/Grandma's		culturalism, diversity, race and religion.
footsteps/Beans/Zombie/One		Stereotypes, prejudice, LGBT+ bullying,
truth One lie/Museum of		child on child abuse, hate crimes. Fear &
emotions.		emotions, stand up to bullying, the golden
		rule. Organ and blood donation.
By the end of term students		
to have understood the		
meaning of and performed:		
Mime		
Improvisation		
Telling a story through still		
images (freeze frames)		
Animal Care	P.E	History
We will be renewing our skills looking after our range of	Tolkien will be developing their ball handling and team-work skills in the handball unit of work. They will develop and further their knowledge of the game	The learners will be looking at the theme of the Witch through history. Starting with the Greeks they will be looking at the image of the Witch and attitudes towards them

animals. Increasing our understanding of our animals rules as well as begin to develop tactics and strategies to win the game. They will develop skills of attacking,

theme of g with the image of the Witch and attitudes towards them through the Roman, Medieval, Early Modern and Modern periods.

needs and their specialisms,
throughout the year.
We will also be observing the
cycles of life and the seasons
and how one effects the
other.

This half term's theme is fantasy worlds and we will be looking at the weird and wonderful world of fantasy animals and comparing them with our own school animals.

This academic year we are setting up a small enterprise producing eggs potentially for sale and most groups at some stage will be part of this project

and different types of defence to use in game situations.

Horticulture
As we start the new academic year, we will continue to build upon last year's work of improving the environment of our school with some exciting new projects which all pupils will be involved in.

First off there is a second

polytunnel currently under

**Religious education** 

The learners will be considering whether religion is out of date. They will consider whether Christian myth is still meaningful today, the conflict between science and religion, different kinds of truth, creation in Hinduism and who wrote the Bible.

construction along side the existing one. The new tunnel will become the nursery tunnel where seeds, cuttings and plants will be grown in order to be planted out elsewhere on site.

Which leads nicely on to our next project - this year we will be creating a sensory garden and bare foot trail in the field to the right of the school gates. All classes will be involved in the creation of this new and exciting area, from sowing seeds to digging beds and paths.

We will also be focusing on life cycles and seasons and how one effects the other.

This half term's theme is fantasy worlds and we will be looking at the weird and wonderful world of plants and their adaptations.

The food forest in the polytunnel has grown wildly over the summer and children will be helping to harvest the produce including vast amounts of pumpkins and squashes! Both Animal Care and Horticulture will be looking to integrate more fully the school rules of "always be kind" and "always try your best" into all that we do.