



Fantasy



Walliams class, Autumn Term 2 2024

<p style="text-align: center;"><u>English</u></p> <p>In English this term we will be reading a variety of different fantasy text which both delight and interest the students. We will start the term with The Emperor's new clothes to follow on with The Gingerbread Man. We will then begin to focus on linking the story to real life sensory activities to incorporate key characters and then show recognition to familiar statements from the story such as 'You can't catch me i'm a gingerbread man'. To be able to tap or say these in time with the story. By experiencing through play the story students will engage with different environments and situations and encourage understanding around real life words and situations. We will then develop to encourage simple sentences and mark marking for students to develop skills to use across a range of subjects and become confident in writing our name and other important vocabulary.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>In Maths this term we begin to look at numbers and matching. This will vary in value for students. We will then look at weight, length and mass and this will link in with our story. To develop our skills of value we will begin to understand about money and how to exchange something for something else. We will look at how volume can change using different containers and materials. We will increase and work on fine motor skills to develop our understanding of writing numbers. We will use activities such as pattern making and our new moving colour boards to show understanding of how numbers and values change and how you can have larger and smaller items as well as more or less of something.</p>	<p style="text-align: center;"><u>RSE/PSHE</u></p> <p>In PSHE we will spend time understanding relationships. We will look at families and how these are different, we will understand how to interact with each other to make positive relationships and also look at bullying and how we can stand up to this.</p>
<p style="text-align: center;"><u>Physical Well-being</u></p> <p>To learn how to relax. We will look at taking time for ourselves and finding activities that allow us to feel safe and calm. We will spent time this term using the scooters and go cart to interact with our outdoor space.</p>	<p style="text-align: center;"><u>Art</u></p> <p>During Autumn 1, our students will work around the "Fantasy world" theme. Within this theme, they will explore Mark Rothko, the colour theory and symbolism; Aboriginal Art</p>	<p style="text-align: center;"><u>Outdoor Schooling and PE</u></p> <p>the unit of work this term is throwing and catching. students will develop their ability to throw underarm and overarm, catching different materials and equipment. students will show an</p>



	creating fantastic creatures using glow-in-the-dark neon paint for a multidisciplinary school project; Gustav Klimt and the Tree of Life to explore Autumn elements using mixed media.	increasing control over an object moving it in different ways, they will also understand safety and demonstrate how to use equipment in the gym appropriately.
<u>The World About Us</u> This term in World about us we are going to start to understand about the weather, water, seasons, plants and how they grow and interact with the world around us. We will look at remembrance day, Diwali and healthy eating throughout this term.	<u>Play and Leisure</u> In play and leisure, we will be working with a staff member to enjoy time taking turns, sharing and also developing understanding of waiting. This will also take the form through music, outdoor activities and use of our sensory room.	<u>Independence</u> we will be working on our schools to continue to leave the school gate and to travel to the nearby shop throughout the term. we will transition effectively around the school and will spent some time working on interacting with staff and others and transitioning around the school to take part in cooking.
<u>Horticulture</u> As we head into the darker and colder days we will be looking at life cycles and seasons and how the two are interlinked. In horticulture we will also be starting the creation of the schools sensory garden and bearfoot trail.	<u>Music</u> In music the students will be focusing on embodiment of a wonderful fantasy world in favourite songs and music games with improvement of self confidence, focus and following simple tasks. they will use different percussion instruments, listening to their favourite songs, keeping the beat and experiences share and play.	<u>Animal Care</u> As we head into the darker and colder days we will be looking at life cycles and seasons and how the two are interlinked. In animal care we will be continuing to build upon our skills looking after a range of animals. increasing our understanding of animal needs and specialisms.

Home Learning ideas.

Create sensory trays using both dry and wet ingredients found around the home to encourage an understanding of how it feels, sounds and tastes.

Using a digital, sandtimer or kitchen timer use a 2 or 5 minute time to encourage waiting for the next activity or choice to be completed

using hair gel and googly eyes in a zip lock bag creating a quick and easy take out with you sensory option. Add food colouring to show how colours can mix to develop the learning experience.



Go for a walk and listen to the sounds of Autumn nature. Talk about what you see and hear.