



# Ahlberg Class – Autumn 1

## Fantasy Worlds



<p style="text-align: center;"><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>• Follow single step instructions.</li> <li>• Listening to stories and songs around our theme.</li> <li>• Matching picture and word cards.</li> <li>• Piecing together sections of sentences to describe a picture.</li> <li>• Practicing our letter and word formation.</li> <li>• Letter formation and mark making.</li> <li>• Writing words and short sentences.</li> <li>• Recognising, ordering and writing the letters in words from our stories.</li> <li>• Colourful semantics.</li> <li>• Phonics.</li> <li>• Blanks level questioning.</li> </ul>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Sorting objects into groups based on size.</li> <li>• Using different words to describe size, big/small, short/tall long/short</li> <li>• Ordering objects from smallest to biggest.</li> <li>• Sequencing regular events in our lives.</li> <li>• Recognising components of a clock.</li> <li>• Telling the time to the hour, beginning to identify half past.</li> <li>• Using currency as a form of exchange.</li> <li>• Identifying coins/notes within the UK currency.</li> <li>• Completing simple addition using money.</li> <li>• Recognising numbers and value.</li> <li>• Representing numbers.</li> <li>• Ordering numbers.</li> <li>• Exploring weight and sorting into heavy and small</li> <li>• Using scales to discover the mass of items.</li> <li>• Counting in 2's and 5's.</li> </ul>	<p style="text-align: center;"><b><u>PSHE/RSE</u></b></p> <ul style="list-style-type: none"> <li>• Identifying emotions.</li> <li>• Exploring the zones of regulation.</li> <li>• Exploring things I like and do not like.</li> <li>• Identifying what makes me different to my peers and what we have in common</li> <li>• Exploring what makes me special.</li> <li>• Exploring what makes a kind friend.</li> <li>• How my home is special to me.</li> <li>• What to do if someone is unkind.</li> </ul>
<p style="text-align: center;"><b><u>Wider World</u></b></p> <ul style="list-style-type: none"> <li>• Exploring the world around me.</li> <li>• Interacting with the environment around me and discovering textures found</li> </ul>	<p style="text-align: center;"><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• Creating artwork inspired by Mark Rothko.</li> <li>• Creating aboriginal art.</li> </ul>	<p style="text-align: center;"><b><u>Outdoor School/Animal Farm/Horticulture</u></b></p> <ul style="list-style-type: none"> <li>• Exploring life cycles of plants.</li> <li>• Exploring the season Autumn.</li> </ul>

<p>outside the classroom.</p> <ul style="list-style-type: none"> <li>• Exploring water in different states.</li> <li>• Exploring important people to me.</li> <li>• Exploring the season Autumn.</li> </ul>	<ul style="list-style-type: none"> <li>• Creating Autumn inspired artwork.</li> </ul>	<ul style="list-style-type: none"> <li>• Helping to look after the plants in the polytunnel.</li> <li>• Helping to harvest produce in the polytunnel.</li> </ul>
<p><b><u>Physical Well-Being</u></b></p> <ul style="list-style-type: none"> <li>• Exploring group activities where we can move our bodies with friends.</li> <li>• Practicing turn taking choosing the song/game we play</li> <li>• Practicing coordination with our throwing and rolling skills.</li> <li>• Exploring our emotional wellbeing and how we can keep our minds healthy as well as our body.</li> </ul>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Music interaction sessions.</li> <li>• Exploring making sounds with different instruments.</li> <li>• Exploring the names of different instruments.</li> <li>• Developing listening and attention through action songs.</li> </ul>	<p><b><u>My Independence</u></b></p> <ul style="list-style-type: none"> <li>• Preparing self for cooking activities.</li> <li>• Following instructions during cooking activities.</li> <li>• Reading simple cooking recipes and helping our peers follow instructions.</li> <li>• Road safety and how we can keep ourselves safe around roads.</li> <li>• Recognising coins.</li> </ul>
<p><b><u>Play and Leisure</u></b></p> <ul style="list-style-type: none"> <li>• Accessing my imagination when playing with my peers.</li> <li>• Practicing waiting and turn taking with staff/friends.</li> <li>• Learning new games and listening to the rules.</li> <li>• Engaging in an activity with an adult.</li> </ul>	<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Read a book together.</li> <li>• Go on a walk to look for Autumn changes.</li> <li>• Look in the mirror and see what different facial expressions you can make. Can you represent different emotions using facial expressions?</li> <li>• Explore mark making opportunities.</li> <li>• Practice counting things found around you and looking at how big/small they are.</li> </ul>	