



Ahlberg Class – Autumn 2

Fantasy Worlds



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| <p><u>English</u></p> <ul style="list-style-type: none"> • Listening to a variety of classic fantasy stories. • Matching pictures to character names/key events within the story. • Learning the Makaton sign names for these characters. • Look at adjectives and explore ways we can describe these stories. • Practice structuring sentences using colourful semantics. • Building our fine motor skills through tracing letters/sentences and linking these to our learning activities. • Creating our own fairytale characters in a variety of media, such as pictures and puppets. | <p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Exploring size and comparing items within our environment. • Using multilink cubes as a non-standard unit of measurement and practicing this around the indoor/outdoor space. • Using concrete items and written numerals to represent number sequence and remembering these through song/chants • Building upon our rote counting/counting in fives. • | <p><u>PSHE/RSE</u></p> <ul style="list-style-type: none"> • Looking at families and learning all families are unique. • Looking at family trees and naming members (mum, dad, brother sister) • Celebrating uniqueness and the things we like about ourselves • Exploring friendship and what makes a good friend • Reflecting on why I am a good friend and how I help people |
| <p><u>Wider World</u></p> <ul style="list-style-type: none"> • Exploring how seasons change and what this means for our environment • Exploring how seasonal change impacts the way we dress • Using the season as an inspiration creating autumnal mobiles and suncatchers | <p><u>Art</u></p> <ul style="list-style-type: none"> • Creating artwork • During Autumn 2, we will explore feeling the Cold: Winter Themed Sensory and Creative Play Ideas for our students, while developing their creativity and imagination. • We will be covering Remembrance Day | <p><u>Outdoor School/Animal Farm/Horticulture</u></p> <ul style="list-style-type: none"> • Exploring life cycles of plants. • Exploring the season of Autumn. • Helping to look after the plants in the polytunnel. Helping to harvest produce in the polytunnel. |

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| <ul style="list-style-type: none"> • Looking at how life cycles affect plants and people. • Growing our own wildflowers and learning how caring for nature is important for the world | <p>Art and Christmas Crafts as well.</p> <ul style="list-style-type: none"> • | |
| <p><u>Physical Well-Being</u></p> <ul style="list-style-type: none"> • Exploring group activities where we can move our bodies • Playing “stop and go” games with the parachute to achieve a group goal (keeping the ball still/bounce the ball on the parachute) • Using my hand-eye coordination to play throw and catch games • Exploring yoga poses and practicing these to stretch our muscles and relax our bodies | <p><u>Music</u></p> <ul style="list-style-type: none"> • Music interaction sessions. • Exploring making sounds with different instruments. • Exploring the names of different instruments. • Developing listening and attention through action songs. • | <p><u>My Independence</u></p> <ul style="list-style-type: none"> • Being able to wash our hands and set up for a cooking activity. • Being able to read a recipe to identify what ingredients we will need • To refer to this recipe to understand what steps we need to follow. • To share resources and understand everyone will need some of the ingredients • To taste our cooking and communicate if we like/dislike it • Practicing our safe crossing method when transitioning on site • Being able to say when a road is safe to cross. |
| <p><u>Play and Leisure</u></p> <ul style="list-style-type: none"> • Exploring a range of ways, I can use the toys within the classroom, (e.g using blocks to not only make a tower, but to make houses/towns) • Sharing with my peers and collaborating on projects • Using art resources as a class to decorate and create work which we celebrate | <p><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> • Reading a story together and looking at the pictures, asking questions/talking about what is happening • | |

- Practicing our turn taking skills with different games/class equipment.

