

# Seuss Class – Spring 1

On the Move



## **English**

- Learn to pull a story from the pictures.
- Understand new words from a story.
- Identify and describe characters in a story.
- Identify, describe and mimic the verbs in a story.
- Identify and describe a setting from a story.
- Use previous information to retell a story.
- Create an alternative ending to a story.
- Watch and listen to poems on videos.
- Learn key words from the poem Our Family.
- Use relevant adjectives to describe individuals.
- Recite a learnt poem from memory.
- Create a poem about family and present it to peers.

## **Mathematics**

- Count in 2's, 5's and 10's.
- Learn the 5 and 10 timetables.
- Order and compare numbers using  $<$   $>$   $=$  signs.
- Read and write numbers to 1000 in digits and words.
- Sequence an event in chronological order using before/after, first/next, yesterday/today/tomorrow, morning/afternoon/evening.
- Read and tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Identify 5- and 10-pound notes and complete related word problems.
- Compare prices: more expensive/ less expensive.
- Recognise and name 3D shapes.
- Identify and describe the properties of 2D shapes.
- Identify read and record length, mass and capacity.
- Compare and describe length, mass and capacity.
- Solve timetables-related word problems using concrete objects.
- Subtract within 10.
- Subtract 2-digit numbers without borrowing.
- Recognise, find and name half or two equal parts of an object, shape or quantity.

## **PSHE/RSE**

- Understand self-image.
- Understand body image and how to keep the body clean.
- Explore puberty and its impact on feelings.
- Understand where babies come from.
- Explore different changes that can occur in life despite routine.
- Understand physical attraction.
- Understand the meaning of boyfriend and girlfriend.

<p><b><u>Wider World</u></b></p> <ul style="list-style-type: none"> <li>• Explore the winter season and relevant activities across the world.</li> <li>• Learn about fruit and vegetables.</li> <li>• Learn where food comes from.</li> <li>• Explore how plants grow and what they need to grow.</li> <li>• Learn that animals have offspring.</li> <li>• Understand what makes others uncomfortable.</li> <li>• To explore our teeth and their functions.</li> </ul>	<p><b><u>Art/ DT</u></b></p> <ul style="list-style-type: none"> <li>• Creating artwork inspired by the seasons Autumn and Winter.</li> <li>• Learn how to design and make miniature models and products.</li> <li>• Learn how to use colours that match the season.</li> <li>• Use seasonal materials to create pieces of work.</li> <li>• Make vehicles out of recyclable materials.</li> </ul>	<p><b><u>Outdoor School/Animal Farm/Horticulture</u></b></p> <ul style="list-style-type: none"> <li>• Exploring life cycles of plants.</li> <li>• Exploring the seasons of Winter and Spring.</li> <li>• Helping to look after the plants in the polytunnel.</li> <li>• Helping to harvest produce in the polytunnel.</li> <li>• Planting and growing.</li> <li>• Identifying different trees.</li> </ul>
<p><b><u>Physical Well-Being</u></b></p> <ul style="list-style-type: none"> <li>• Exploring activities to develop balancing and coordination.</li> <li>• Exploring different ways to move around a space.</li> <li>• To play games alongside our peers.</li> <li>• To follow single step instructions.</li> <li>• Exploring different breathing techniques to calm us down.</li> <li>• Exploring under arm and over arm throws.</li> <li>• Catching.</li> <li>• Walks around the school site.</li> </ul>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Music interaction sessions.</li> <li>• Exploring making sounds with different instruments.</li> <li>• Exploring the names of different instruments.</li> <li>• Developing listening and attention through action songs.</li> </ul>	<p><b><u>My Independence</u></b></p> <ul style="list-style-type: none"> <li>• Walk from the taxi or refectory to the classroom independently and without running off.</li> <li>• Access and use individual learning materials independently.</li> <li>• Put a seat belt on independently.</li> <li>• Put shoes and coats away appropriately and independently.</li> <li>• Request food more independently using relevant vocabulary.</li> <li>• Brush teeth independently.</li> <li>• Develop more person hygiene skills.</li> </ul>
<p><b><u>Play and Leisure</u></b></p> <ul style="list-style-type: none"> <li>• Following my own interests in the inside and outside environment.</li> <li>• Making a choice between two activities.</li> </ul>	<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Read a book together.</li> <li>• Go on a walk to practice road safety.</li> <li>• Look in the mirror and see what different facial expressions you can make. Can you represent different emotions using facial expressions?</li> <li>• Explore mark making opportunities.</li> </ul>	

- Trying new activities.
- Engaging in an activity with an adult.
- Playing a game that involves taking turns with an adult.
- Playing alongside my peers.
- Sharing toys/turn taking with my peers.

- Explore different sensory opportunities in nature (crunch leaves, jump in puddles).
- Practice safety in the kitchen.
- Road safety practice (Stop, look listen)