



# Carle Class – Spring 1

## On The Move



<p><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>• Working on I want... communications.</li> <li>• Follow single step instructions.</li> <li>• Making choices.</li> <li>• Listening to stories and songs around our theme.</li> <li>• Matching picture and word cards.</li> <li>• Letter formation and mark making.</li> <li>• Writing letters, words and short sentences.</li> <li>• Recognising, ordering and writing the letters in my name.</li> <li>• Colourful semantics.</li> <li>• Phonics.</li> <li>• Blanks level questions.</li> </ul>	<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Sorting objects by size.</li> <li>• Ordering biggest to smallest.</li> <li>• Following a schedule.</li> <li>• Naming and ordering the days of the week and months of the year.</li> <li>• Telling the time.</li> <li>• Recognising different coins.</li> <li>• Sorting objects by their colour, shape and size.</li> <li>• Recognising numbers.</li> <li>• Representing numbers.</li> <li>• Ordering numbers.</li> <li>• Number formation.</li> <li>• Recognising 2d and 3d shapes.</li> </ul>	<p><b><u>PSHE/RSE</u></b></p> <ul style="list-style-type: none"> <li>• Exploring and recognising different emotions.</li> <li>• Making choices.</li> <li>• Working with staff and peers.</li> <li>• Identifying activities, I like and do not like.</li> <li>• Exploring rules and why we have them.</li> <li>• Exploring children's rights.</li> </ul>
<p><b><u>Wider World</u></b></p> <ul style="list-style-type: none"> <li>• Exploring different people who help us.</li> <li>• Exploring floating and sinking.</li> <li>• Exploring hot and cold.</li> <li>• Exploring clothing to wear in different temperatures.</li> <li>• Exploring recycling.</li> <li>• Exploring planting a seed and the different parts of a plant.</li> </ul>	<p><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• Creating artwork inspired by the season Winter.</li> <li>• Creating artwork inspired by different types of transport.</li> </ul>	<p><b><u>Outdoor School/Animal Farm/Horticulture</u></b></p> <ul style="list-style-type: none"> <li>• Exploring life cycles of plants.</li> <li>• Exploring the season Winter.</li> <li>• Helping to look after the plants in the polytunnel.</li> <li>• Helping to care for and feed the animals on the farm.</li> </ul>
<p><b><u>Physical Well-Being</u></b></p> <ul style="list-style-type: none"> <li>• Exploring different forms of movement, balance and co-ordination.</li> </ul>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Music interaction sessions.</li> <li>• Exploring copying a rhythm.</li> </ul>	<p><b><u>My Independence</u></b></p> <ul style="list-style-type: none"> <li>• Exploring the names of different items of clothing.</li> <li>• Exploring naming different body parts.</li> </ul>

	<ul style="list-style-type: none"> <li>• Exploring playing the drums and percussion instruments.</li> <li>• Exploring the names of different instruments.</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring categorising different items of clothing.</li> <li>• Exploring sequencing dressing and undressing.</li> </ul>
<p><b><u>Play and Leisure</u></b></p> <ul style="list-style-type: none"> <li>• Following my own interests in the inside and outside environment.</li> <li>• Making a choice between different activities.</li> <li>• Trying new activities.</li> <li>• Engaging in an activity with an adult.</li> <li>• Playing a game that involves taking turns with an adult.</li> </ul>	<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Explore listening to and joining in with different action songs.</li> <li>• Look at a story book.</li> <li>• Explore going on different types of transport e.g. bike, scooter, car, bus, train or boat.</li> <li>• Explore items that float or sink.</li> <li>• Explore mark making opportunities.</li> </ul>	