

# Fletcher Class – Spring 1 2024/25



<p><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>• Understanding basic punctuation and how to accurately use it in sentences.</li> <li>• Identify and understand the features of a biography.</li> <li>• Identify and understand the four types of sentences.</li> </ul>	<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Exploring measurement.</li> <li>• Choose and use appropriate units to measure length/height in any direction (m/cm).</li> <li>• Choose and use appropriate standard units to measure temperature.</li> <li>• Choose and use appropriate standard units to measure capacity to the nearest appropriate unit.</li> <li>• Compare and order lengths, mass, volume/capacity and measure the results using <math>&gt;</math>, <math>&lt;</math> and <math>=</math>.</li> </ul>	<p><b><u>Science</u></b></p> <ul style="list-style-type: none"> <li>• Use of everyday materials and their properties.</li> <li>• Identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</li> <li>• Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li> </ul>
<p><b><u>Rotation teachers</u></b></p> <ul style="list-style-type: none"> <li>• Working together as a team.</li> <li>• Fine and gross motor skill development.</li> <li>• Cooking.</li> <li>• Teamwork.</li> </ul>	<p><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• Drawing skills</li> <li>• Mark making</li> <li>• Making recognisable representations</li> </ul>	<p><b><u>History</u></b></p> <ul style="list-style-type: none"> <li>• Exploring changes within living memory.</li> <li>• Explore changes relating to national life.</li> <li>• Explore the history of space exploration.</li> </ul>
<p><b><u>PSHE</u></b></p> <ul style="list-style-type: none"> <li>• Socially speaking</li> <li>• Eye contact</li> <li>• Social skills</li> <li>• How to be a good listener.</li> </ul>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Singing simple songs</li> <li>• Rhymes</li> <li>• Singing with others</li> <li>• Exploring untuned instruments.</li> <li>• Musical expression</li> <li>• Identifying likes and dislikes in music.</li> </ul>	<p><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>• Programming- Robot algorithms.</li> </ul>
<p><b><u>PE</u></b></p> <ul style="list-style-type: none"> <li>• To develop gross motor skills</li> <li>• To be part of a team</li> <li>• Practice ball skills – throwing and catching.</li> <li>• Hand to eye coordination development.</li> </ul>	<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Listen to different stories, songs and rhymes and encourage joining in with repeated phrases and story language.</li> <li>• Share books and comics together.</li> <li>• Prepare own snack and drink.</li> <li>• Try new foods and new activities at home.</li> <li>• Talk about Zones of Regulation and own feelings.</li> <li>• Practise throwing, hitting, and catching a large ball.</li> <li>• Talk about friends and being kind.</li> </ul>	