

<p>History</p> <p>WW1</p> <p>What started the war</p> <p>Long term causes</p> <p>Short term causes</p> <p>Why did the Germans vote for Hitler</p>	<p>RE</p> <p>This term Golding will be looking at what is meant by the 'Good life'. They will be considering what this mean from the Greek philosophical, Buddhist, humanist and Chistian perspectives before investigating the moral theories of deontology, utilitarianism and virtue ethics."</p>	<p>Computer Science</p> <p>Carrying on straight from last term, the students will be looking into representation of data, different types of graphing and more complex data such as grouped and ungrouped frequencies as well as two-way tables. The next topic will be a continuation on the student's algebra subject knowledge, recapping basic principles and developing further into brackets, equations and inequalities.</p>	<p>Maths</p> <p>Carrying on straight from last term, the students will be looking into representation of data, different types of graphing and more complex data such as grouped and ungrouped frequencies as well as two-way tables. The next topic will be a continuation on the student's algebra subject knowledge, recapping basic principles and developing further into brackets, equations and inequalities.</p>
	<p>English</p> <p>Golding Class will be studying an introduction to Poetry during Spring 1. They will be studying poems by William Blake, Shakespeare, Browning and Belloc. They will be learning how to compare two poems and write an extended paragraph to explain the similarities and differences between the poems. They will studying the lyrics of several modern songs and compare these to the poems they have studied and have a go at composing their own song.</p>	<p>Science</p> <p>This half term year 8 will start with finishing the earth and its atmosphere and the processes that occur within them to shape the earth's surface and its climate. From this we will move onto exploring the ecosystems processes and adaptations, the big idea is that organisms require a supply of energy and materials for which they are often dependents on or in competition with other organisms, looking into ecosystems processes and adaptations.</p>	<p>PSHE</p> <p>Self-identity, influences, family and identity, stereotypes, personal beliefs and judgements, managing expectations, first impressions, marriage and the law, beliefs and religions, protected characteristics, online and offline identity, active listenin</p>

<p>Geography</p> <p>How is money spread around the world?</p> <p>What other ways can be used to measure development?.</p> <p>How can development change over time? # Why do people live in poverty?</p> <p>How can gender equality increase development?</p> <p>How do countries and organisations support development?</p> <p>What are Sustainable Development Goals?</p>	<p>Animal care and horticulture</p> <p>As we progress through the darker and colder days heading towards the warmer and brighter days of the coming spring, we will focus further on life cycles and the shifting seasons and how the two are interlinked.</p> <p>In Horticulture we will also be focusing on growing and planting to help with the creation of the school's sensory garden. All classes will be involved in this. We will also be looking at identifying trees during the wintertime from their buds, we will also be looking at plant families and plant parts.</p> <p>In Animal Care we will be continuing to build upon our skills, looking after our range of animals. Increasing our understanding of our animals' needs and their specialisms. We will be looking at how we need to meet our animals' needs during these darker and colder months, especially those of the school's poultry who are restricted to smaller enclosures during the ongoing Avian Influenza outbreak.</p> <p>Both Animal Care and Horticulture will be continuing to integrate more fully the school guidelines of "always be kind" and "always try your best" into all that we do.</p>		<p>Design and Technology.</p> <p>This term, students will be learning about how we use perspective and elevations, as well as using all their previously learned knowledge, to inform their practical designs. Students will be designing and making towers and bridges, whilst applying theoretical knowledge of structural reinforcement. Students will move on to use all their knowledge to design and make a prototype of a kitchen or living room interior design project, using paper, cardboard and lollipop sticks.</p>
<p>Acorn Activities</p> <p>All the learners transition around the school and access different activities and interacting with peers across the year groups.</p>	<p>Art</p> <p>During Spring 1, we will explore Art that is made up of upcycled materials, found objects, and made through environmentally friendly processes.</p> <p>Discover artists who explore social/political issues in their work while creating a collaborative Art piece, Gustave the Giraffe to participate in the GOGO safari project.</p> <p>Consider ecology, social justice, and nonviolence and elevate the voices of local communities.</p>	<p>Drama</p> <p>We will be continuing with an emphasis on game paying drama activities this term with a focus on building on teamwork, communication and collaboration skills.</p> <p>We have started to introduce improvisation exercises to develop performance skills, encouraging students to have the confidence to 'have a go' and make things up on the spot, with a view to working on a final performance piece.</p>	<p>PE.</p> <p>Students will be following multi-games approach this term, looking at the broad topic of invasion games Students will develop knowledge and understanding of different invasion games such as dodgeball, basketball and tchoukball. They will develop the ability to use transferrable skills between the games as well as develop the use of tactics to outwit an opponent. The focus this term will be on enjoyment of physical activity and being able to be physically active for sustained periods of time.</p>
		<p>Citizenship</p> <p>The precious liberties enjoyed by the citizens of the United Kingdom</p>	