



Hughes Class – Spring 1 2024/25

Celebrations



Materials

<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Daily Phonics. • Enjoy sharing books with an adult. • Knows that the marks they make are of value. • Shows preference for some stories. • Enjoys rhythmic music. • Will begin to join in with stories and poems. • Shows interest in illustrations and words within stories. • Will begin to recognise familiar words, logos and screen icons. 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Will enjoy filling and emptying containers. • Will investigate fitting items and themselves into spaces. • Explore how things look from different viewpoints. • Will respond to language of position and direction. • Moves, rotates an object to create a shape they would like. 	<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Zones of Regulation daily. • Will explore confidentially • Enjoys watching other children and may want to join in. • Will begin to show empathy. • Will assert their ideas, but may listen to others. • Seeks companionship with familiar person.
<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Able to follow routine events and activities using nonverbal cues. • Selects familiar objects by name. • Understands simple sentences. • Identifies action words such as jumping to follow instructions. • Understands what some objects are used for. Begin to understand how and why questions. 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Feed self. • Learn how to use a knife, fork and spoon. • Dress and undress with greater independence. • Enjoys the sensory experience of making marks in food, damp sand, water, mud, paste or paint. • Manipulates objects using hands singly and together, such as squeezing water out of a sponge. • Picks up objects in palmar grip (fist grip) and shakes, waves, bangs, pulls and tugs them between two hands while looking at them. 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Recognises and is happy to see playthings. • Repeats actions that have an affect • Is curious of new things. • Knows things are used in different ways. • Remembers where objects belong. • Begins to understand changes over time. • Can talk about some things they have seen before. • Talks about things that happen.
<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Explore and experiment with a range of media. • Mirrors and improvises actions they have seen before. • Joins in with songs they know. • Shows an interest in sounds. • Moves in a range of ways. • Explore colours and how they can be changed. • Uses tools for a purpose. 	<p><u>Acorn Activities</u></p> <ul style="list-style-type: none"> • Explore different sounds. • Listen to different songs. • Join in with music making activities • Throwing and catching • Understanding of using equipment safely • Improving the school environment • Weeding and planting • Naming animals. • Feeding animals. 	
<p><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> • Listen to an adult read a range of books. • Encourage reading simple CVC words such as 'c-a-t' or 'p-i-n'. • Provide mark making opportunities using a range of media including pencils, crayons and felt tips. • Fine motor activities which develop hand strength such as playdoh, popping bubble wrap, tweezers and scissors. • Counting everyday objects up to 20. • Oral blending games such as Simon says (touch your h-e-a-d). • Create opportunities to practice waiting for wants to be met. • Encourage participation in phone calls/ face time to practise interaction skills. • Give opportunity to experiment cause and effect safely. 		