



Acorn Park

# On the Move: Transportation and Travel

Kerr Class, Spring 1 2025

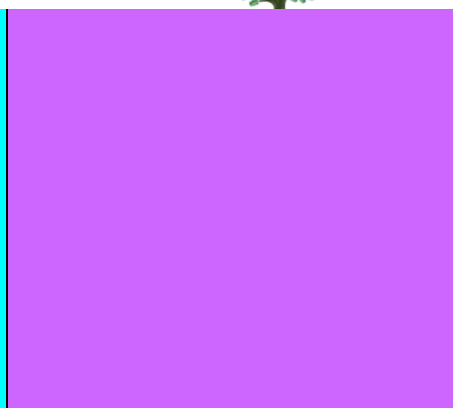
<u>English</u>	<u>Mathematics</u>	<u>RSE/PSHE</u>
<p>We will explore engaging texts such as <i>You Can't Take an Elephant on the Bus</i> by Patricia Cleveland-Peck and <i>Emma Jane's Aeroplane</i> by Katie Haworth.</p> <p>We will develop comprehension skills by identifying characters, settings, and events, as well as learning sequencing and storytelling techniques.</p> <p>We are focusing on expanding students' vocabulary, particularly nouns, verbs, and adjectives, to describe characters, actions, and events.</p> <p>Students will practice forming sentences and understanding how to construct a story with a beginning, middle, and end.</p> <p>Students will have opportunities to write their own stories, create imaginative scenes, and share their ideas verbally and visually.</p> <p>Craft-based activities will encourage creativity while reinforcing literacy skills.</p> <p>Students will learn to express kindness, appreciation, and</p>	<p>Understanding and using the symbols +, -, and =.</p> <p>Solving simple and multi-step addition and subtraction problems using objects, number lines, and mental maths.</p> <p>Building confidence in writing and solving equations independently.</p> <p>Recognising and creating 2D and 3D shapes and understanding their properties.</p> <p>Exploring shapes found in everyday objects, such as vehicles, and using modelling materials to design transportation scenes.</p> <p>Identifying coins and notes and understanding their values.</p> <p>Practicing simple transactions, calculating totals, and giving or receiving change.</p> <p>Developing real-world skills, such as recognizing when a specific amount is "enough" to buy something.</p>	<p>I can identify some of my hopes and fears for this year.</p> <p>I understand the rights and responsibilities for being a member of my class and school, and the importance of making contributions.</p> <p>I listen to other people and contribute my own ideas about rewards and consequences.</p> <p>I can help make my class a safe and fair place.</p> <p>I understand how following the Learning Charter will help me and others learn.</p> <p>I recognise the choices I make and understand the consequences.</p>



empathy in their writing and interactions.		
<p><b><u>Physical Well-being</u></b></p> <p><b>Yoga</b> To learn how to relax. To develop self- esteem, self-confidence and resilience.</p> <p><b>Swimming</b> To move in the water. To submerge head in water. To take feet off the bottom. To pull with arms in water.</p>	<p><b><u>Art</u></b></p> <p>Our students will continue working towards the Arts awards this half term by developing several art techniques and exploring crafts towards their qualification.</p> <p>We will incorporate this with our new arrival "Gustave the Giraffe", a school project to fundraise for Break Charity and participate in the Gogo safari trail in Norfolk.</p>	<p><b><u>DT</u></b></p> <p>This half-term, students will be learning how to make their very own, miniature beach hut. We will be using iterative design processes and working on our freehand sketching, before we dive into learning how to create a strong, sturdy structure which can withstand the elements of the coast.</p>
<p><b><u>Wider World</u></b></p> <p>We will: Learn about the roles of emergency service workers like police, firefighters, and paramedics. Understand when it is appropriate to ask for help and how to make a 999 call. Explore the design and purpose of Norman boats. Learn about measuring temperature using a thermometer. Learn about the recycling symbol and the importance of the three Rs: Reduce, Reuse, Recycle. Sort items based on whether they can be recycled. Discuss how humans, animals, and plants share basic survival needs like</p>	<p><b><u>Play and Leisure</u></b></p> <p>To communicate with peer during play. To share resources with peer more readily during play activities. To turn take without support in a larger group.</p>	<p><b><u>Independence</u></b></p> <p>To prepare oneself for a cooking activity. To be as secure as they can be within the set routines of cooking. To weigh measure and estimate. To walk independently in and outside of school. To cross a minor road with support To understand that money is a means of exchange. To recognise different coins.</p>



water, nutrients, and sunlight.  
Learn about Antarctica's location, climate, and challenges of living in a frozen environment.  
Understand how frozen water impacts daily life and survival strategies.



**Horticulture**  
In Horticulture we will also be focusing on growing and planting to help with the creation of the school's sensory garden. All classes will be involved in this. We will also be looking at identifying trees during the wintertime from their buds, we will also be looking at plant families and plant parts.

**PE**  
Kerr will be continuing to work on their throwing and catching skills. We will be further developing these into sports specific skills through sports such as tchoukball, Kurling, boccia and badminton.

**Animal Care**  
In Animal Care we will be continuing to build upon our skills, looking after our range of animals. Increasing our understanding of our animals' needs and their specialisms.  
We will be looking at how we need to meet our animals' needs during these darker and colder months, especially those of the school's poultry who are restricted to smaller enclosures during the ongoing Avian Influenza outbreak.

**Home Learning ideas.**

- Explore Different Vehicles in Your Area: Take a short walk or drive and observe different types of vehicles (cars, buses, bicycles, etc.). Talk about their purpose and colours.
- Build a Vehicle Using Household Items: Use recyclable materials like boxes, bottle caps, or straws to create a model car, bus, or boat. Let your child decorate it with stickers or crayons.
- Vehicle Sorting and Matching: Use toy vehicles, pictures, or drawings to sort vehicles into categories such as land, water, or air.

**Music**

- Experience variations and changes in tempo
- Play the different percussion instruments
- Improvise with peers during music games
- Explore the space topic with different songs and music
- Have choice time with opportunity to explore their favourite instruments
- Practice singing



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| <ul style="list-style-type: none"><li>• Sensory Exploration: Transportation Sounds: Listen to sounds of different vehicles (e.g., car horns, airplane engines) using videos or sound apps.</li><li>• Travel Maps and Role-Play: Create a simple map of your home or neighbourhood. Use toy vehicles to role-play traveling from one place to another.</li><li>• Vehicle Counting and Sorting: Count the number of toy cars, buses, or trains your child has. Group them by colour or size.</li><li>• Storytime: Transportation Books: Read books about transportation like The Hundred Decker Bus or Thomas the Tank Engine. Talk about the story and characters.</li><li>• Movement Activity: Be the Vehicle: Pretend to be different vehicles. Move like a car, fly like an airplane, or chug like a train around the house or garden. Create a sensory path with textures (e.g., carpet for road, blue cloth for water) for exploration.</li></ul> | <ul style="list-style-type: none"><li>• Improve sign language</li><li>• Have different drum games</li><li>• Improve rhythm skills</li></ul> |
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