

# Lawrence Class

## Spring Term 1 2024



Acorn Park

<p style="text-align: center;"><b>History</b></p> <p>During Spring term 1, students will learn about the spread of the Roman Empire out of Italy and across large parts of Europe, parts of North Africa and West Asia. They will learn how Britain changed after the invasion and conquest by the Roman army in AD 43 and about the impact on daily life. Students will learn about the Roman legacy and will explore key historical terms such as 'empire', 'invasion' and 'conquest'.</p>	<p style="text-align: center;"><b>Geography</b></p> <p>Students will continue to learn about human and physical features and identify these features on a map. Students will learn about the different uses of land within the UK, and how changing land use can affect wildlife. Students will also start learning about the water cycle.</p>	<p style="text-align: center;"><b>Science</b></p> <p>Students will their learning from year 4 about how animals survive and stay healthy. Students will learn more about how different organ systems work. Students will also learn about the importance of diet, exercise and lifestyle in the way that body's function.</p>
<p style="text-align: center;"><b>Maths</b></p> <p>Students will be studying:</p> <ul style="list-style-type: none"> <li>• Shape and place value to 20 (Year 1)           <ul style="list-style-type: none"> <li>• Shape and money (Year 2)</li> </ul> </li> <li>• Multiplication and division (Year 3, 4, and 5)           <ul style="list-style-type: none"> <li>• Fractions (Year 5).</li> </ul> </li> </ul>	<p style="text-align: center;"><b>English</b></p> <p>Listening and answer comprehension questions linked to the book.</p> <p>Watching films linked with the theme</p> <p>Reading books and reading plus activities</p>	<p style="text-align: center;"><b>Horticulture and Animal Care</b></p> <p>As we progress through the darker and colder days heading towards the warmer and brighter days of the coming spring, we will focus further on life cycles and the shifting seasons and how the two are interlinked. In Horticulture we will also be focusing on growing and planting to help with the creation of the school's sensory garden. All</p>

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	<p>Discussing and explaining related to theme</p> <p>Read and learn about the story "Gilgamesh the king"</p>	<p>classes will be involved in this. We will also be looking at identifying trees during the wintertime from their buds, we will also be looking at plant families and plant parts. In Animal Care we will be continuing to build upon our skills, looking after our range of animals. Increasing our understanding of our animals' needs and their specialisms. We will be looking at how we need to meet our animals' needs during these darker and colder months, especially those of the school's poultry who are restricted to smaller enclosures during the ongoing Avian Influenza outbreak.</p>
<p style="text-align: center;"><b>Music</b></p> <p style="text-align: center;"><b>Students will:</b></p> <ul style="list-style-type: none"> <li>• Learn and understand in greater detail about music elements             <ul style="list-style-type: none"> <li>• Explore some of new music theory</li> </ul> </li> <li>• Play different music drum games and improvise with peers</li> </ul>		<p style="text-align: center;"><b>Art</b></p> <p>During Spring 1, we will explore art made up of upcycled materials, found objects, and made through environmentally friendly processes. Discover artists who explore social/political issues while creating a collaborative Art piece,</p>

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- Create a short rhythm piece and be able to play it with percussion instruments or using body percussion
  - Combine and compare music elements
- Have choice time with opportunity to explore their favourite instruments wonderful world of fantasy animals and comparing.

Gustave the Giraffe to participate in the GOGO safari project. The Gogo safari project will aim for the Bronze Awards in Art. Consider ecology, social justice, and nonviolence and elevate the voices of local communities.

### PE

Lawrence class will be completing badminton and fitness units. They will develop their understanding of the rules for both singles and doubles badminton. They will begin to employ tactics to outwit their opponents using different shots to support with this. In fitness they will develop their understanding of how to stay healthy. They will look at their heart rates, how to calculate this and use it to determine how hard they are working.

### PSHE

This term in PSHE students will be learning about differences & conflict, influences, gateway emotions, belonging to a group, peer pressure, child-on-child abuse, online safety, sexting, consequences, online legislation, and online identity.

### Shopping Skills and Cooking

Students will view a range of supermarket websites to compare the cost of the ingredients needed to make chocolate Krispy cakes, pancakes, and pizza wraps. Students will participate in cooking and use a range of skills such as mixing, combining, spreading, grating, measuring, weighing, and frying.