

Lewis Class Spring Term 1 2025



Acorn Park

<p style="text-align: center;">English</p> <p>Lewis class will be reading and analysing Beowulf. Students will read the text over the half term and create their own fantastical stories.</p>	<p style="text-align: center;">Maths</p> <p>Lewis will be taking a deep dive into the world of measure, looking at imperial and metric units, conversion of units and the incorporation this fundamental mathematical skill in our everyday lives. They will then be finishing up this half term with looking at ratio; correct notation, how to recognise a ratio, its application in maps, scale and recipes.</p>	<p style="text-align: center;">Geography</p> <p>Building skills for exploration of the world.</p> <p>This half term we will focus on the UK, Great Britain and the British Isles. We will be:</p> <p>Asking geographical questions, conducting enquiries, studying people and places and using geographical data, including maps. Despite being so small it has a variety of landscapes.</p> <p>These landscapes have been formed over millions of years.</p>	<p style="text-align: center;">History</p> <p>"The learners will be investigating the events of the War of the Roses, the battles leading up to the death of Richard III. The learners then go on to look at Who was Henry VII? "</p> <p>Why did Henry VIII break with Rome? How much did Henry VIII change the Church in England? The Reformation.</p>
<p style="text-align: center;">Animal Care</p> <p>This half term in Animal Care we will be continuing to build upon our skills, looking after our range of animals. Increasing our understanding of our animals' needs and their specialisms.</p>	<p style="text-align: center;">Art</p> <p>During Spring 1, we will explore Art that is made up of upcycled materials, found objects, and made through environmentally friendly processes.</p> <p>Discover artists who explore social/political issues in their work while creating a collaborative Art piece, Gustave the Giraffe to participate in the GOGO safari project. Consider ecology, social justice, and nonviolence and elevate the voices of local communities.</p>		<p style="text-align: center;">PSHE</p> <p>PSHE and citizenship we will be looking at what is 'Unique to me', differences & conflict, my influences, gateway emotions, belonging to a group, peer pressure, child-on-child abuse, online safety, sexting, consequences, online legislation and online identity.</p>

Both Animal Care and Horticulture will be continuing to integrate more fully the school rules of "always be kind" and "always try your best" into all that we do.

Drama

We will be continuing with an emphasis on game paying drama activities this term with a focus on building on teamwork, communication and collaboration skills.

We have started to introduce improvisation exercises to develop performance skills, encouraging students to have the confidence to 'have a go' and make things up on the spot, with a view to working on a final performance piece.

Horticulture

As we are still in the darker and colder days, we will continue to be looking at life cycles and seasons and how the two are interlinked. How daylight hours effect both plants and animals during the coming season. In Horticulture we will also be continuing the creation of the school's sensory garden and barefoot trail. All classes will be involved fully in helping to develop this area.

RE - Why is Christianity the way it is? (key events in history, church and state, diversity etc) Christian doctrines.

Computing

<p>DT</p> <p>This term, students will be learning how to design and make a prototype of a full garden landscape. Students will use their knowledge from previous years, as well as learning all about isometric and orthographic drawings to design their landscape in detail. Once the student's designs are finished, they will be focusing on practical lessons, where they will be making their landscape out of paper, cardboard and lollipop sticks.</p>	<p>Science</p> <p>For spring term 1, Year 7 will explore forces, covering topics such as types of forces, contact and non-contact forces, exploring mass and weight, sinking and floating as well as balanced and unbalanced forces and friction. Within this term Biology; Human reproduction will also be covered this will include the following topics: Female and male reproductive systems, the menstrual cycle, gestation and birth and factors affecting the developing foetus and then moving on to exploring variation. Following this we may even move on to exploring metals and non-metals. End of unit reviews and feedback will be done to check pupils understanding and knowledge gained from these topics.</p>		<p>PE</p>

