

Milne Class Spring 1 2025



Acorn Park

<p style="text-align: center;">History</p> <p>In History Milne will look at the genesis of World War 2 and analyse it's causes. Milne class will use a variety of sources to try to understand the actions of the axis and allies forces at the outbreak of the war and weigh up the factors that lead to Britain joining the war against Nazi Germany.</p>	<p style="text-align: center;">PE</p> <p>Milne will be developing their understanding of sports specific skills. They will begin to work on invasion games through the game of tchoukball. They will develop knowledge of the rules of the games as well as how to play as part of a team. They will also begin to explore net/wall games through badminton, again, developing knowledge of the rules of the game and how to play.</p>	<p style="text-align: center;">Mathematics</p> <p>Milne class will be looking at multiplication and division followed by fractions, including converting between and completing calculations involving fractions of both the same and different denominations.</p>
<p style="text-align: center;">RE</p> <p>Learners will find out about theories around life, the soul and death from a variety of backgrounds and analyse their similarities and differences. Learners will be encouraged to be open minded and accepting of others' beliefs.</p>	<p style="text-align: center;">English</p> <p>This term in English, Milne class will be following the theme of "on the move" and will be reading "The Boy Who Biked The World" and learning a range of grammatical and literary skills based around the book. The main project of these will be a non-chronological report.</p>	<p style="text-align: center;">Science</p> <p>Milne class will be investigating forces and how they act upon real world objects. We will look at planning experiments to measure forces and think about how a test can be fair and accurate.</p>
<p style="text-align: center;">Music</p> <p>This term in Music Milne will:</p>		<p style="text-align: center;">Geography</p> <p>This term in Geography, Milne class will investigate the topic of North and South America. Milne class will look at the geographical and human features of North and South America, comparing them to one another and to our local area.</p>
<p style="text-align: center;">Drama</p>		

<ul style="list-style-type: none"> · Learn and understand in greater detail about music elements · Explore some of new music theory · Play different music drum games and improvise with peers · Create a short rhythm piece and be able to play it with percussion instruments or using body percussion · Combine and compare music elements · Have choice time with the opportunity to explore their favourite instruments 	<p>Learners will undertake a series of drama session which will focus on building speaking confidence, roleplaying emotional scenarios and performing in different acting styles.</p>	<p style="text-align: center;">DT</p> <p>This half-term, students will be learning how to make their very own, miniature beach hut. We will be using iterative design processes and working on our freehand sketching, before we dive into learning how to create a strong, sturdy structure which can withstand the elements of the coast.</p>
	<p style="text-align: center;">PSHE</p> <p>In PSHE this term Milne will work on the topics of: Unique me, differences & conflict, my influences, gateway emotions, belonging to a group, peer pressure, child-on-child abuse, online safety, sexting, consequences, online legislation and online identity.</p>	<p style="text-align: center;">Art</p> <p>In Art during this half-term, we will finish our Gogo Safari project and decorate Gustave the Giraffe. We will explore Art from other countries and cultures: African Art.</p>
	<p>Animal care</p> <p>In Animal Care we will be continuing to build upon our skills, looking after our range of animals. Increasing our understanding of our animals' needs and their specialisms.</p> <p>We will be looking at how we need to meet our animals' needs during these darker and colder months, especially those of the</p>	<p style="text-align: center;">Cooking</p> <p>Milne class will look at a variety of recipes, mainly focusing on savoury and independently produceable dishes. We will also look at kitchen safety and a variety of other independent living skills such as shopping, meal planning, washing up and kitchen organisation.</p>

Employability

Students will create or update a flight path plan, which will get them to think about what options they would like for future careers and which subjects they will need to focus on to reach these aspirations.

school's poultry who are restricted to smaller enclosures during the ongoing Avian Influenza outbreak.

Horticulture

As we progress through the darker and colder days heading towards the warmer and brighter days of the coming spring, we will focus further on life cycles and the shifting seasons and how the two are interlinked.

In Horticulture we will also be focusing on growing and planting to help with the creation of the school's sensory garden. All classes will be involved in this. We will also be looking at identifying trees during the wintertime from their buds, we will also be looking at plant families and plant parts.