



Murphy Spring 1 Life-skills, ASDAN



Art

Our students will continue working towards the Arts awards this half term by developing several art techniques and exploring crafts towards their qualification.

We will incorporate this with our New arrival "Gustave the Giraffe", a school project to fundraise for Break Charity and participate in the Gogo safari trail in Norfolk: <https://www.break-charity.org/gogosafari/>.

Music

Spring 1. Developing the interpersonal skills and fostering a sense of wellbeing

Students will be:

- Explore different percussion instruments
- Enjoy listening to violin, ukulele and singing
- Enjoy and experience of shared play and fun
- Explore drumming and hold different percussion instruments
- Improve singing skills as well as speaking
- Play different rhythm patterns and practice to copy the beat
- Have opportunity to express themselves
- Play and listen to different music considering the new topic of next term

Wild play

In Wild Play this term we will be preparing for Spring. Building homes for animals, making maps ready for an egg hunt, creating bird feeders and planting in the Wild Play area as part of 'looking after our environment' We will continue working closely with Animal Care and Horticulture to use resources and develop the Wild Play area with the students help.

PE

Murphy will be doing trampolining this term. They will learn to use the trampoline safely and develop their knowledge of safety rules. They will also learn to bounce on the trampoline with and without support from adults and use the trampoline to regulate their sensory needs.

Swimming

Swimming will continue every Friday morning at Abbey Croft Leisure centre for the 'I can swim' sessions, with continued focus on independence when changing, looking after belongings, showering and speaking to people in the community who are 'safe' i.e. lifeguards, receptionist.

Horticulture

As we progress through the darker and colder days heading towards the warmer and brighter days of the coming spring, we will focus further on life cycles and the shifting seasons and how the two are interlinked.

In Horticulture we will also be focusing on growing and planting to help with the creation of the school's sensory garden. All classes will be involved in this. We will also be looking at identifying trees during the wintertime from their buds, we will also be looking at plant families and plant parts.

*Both Animal Care and Horticulture will be continuing to integrate more fully the school guidelines of "always be kind" and "always try your best" into all that we do.

Animal care

In Animal Care we will be continuing to build upon our skills, looking after our range of animals. Increasing our understanding of our animals' needs and their specialisms. We will be looking at how we need to meet our animals' needs during these darker and colder months, especially those of the school's poultry who are restricted to smaller enclosures during the ongoing Avian Influenza outbreak.

*Animal Care is one of our ASDAN units this term so we will be focusing on the course requirements alongside the broader curriculum and in more depth. Goat and Chicken care will be our focus this term.

DT

This half-term, students will be learning how to make a range of different celebration-based products using their craft skills. Students will use the D&T room to make products in relation to the Transport theme. This will include creating working vehicles, projects around Easter celebrations and the GoGo Safari project.

ASDAN and Life Skills

This term's ASDAN units are Developing skills for the workplace: Caring for animals, Independent Living; Understanding what money is used for and Independent Living: Snacks and Drinks. In addition to these ongoing topics, we will be adding 'Getting on with other people'; and 'Looking after the environment'.

Day-to-day tasks include sing and sign, attention autism, zones of regulation, Makaton story, choosing time, volunteering for DofE award, relaxation, all to aid regulation, work on EHCP targets, PSHE, Independence, Wider World, Play and Leisure, and to have fun.

We will continue to use the Life Skills House to build on independent cooking skills aiming to be as independent as possible to choose a recipe from a choice of three and making them each week to 'sell' the rest of semi-formal. This term will focus on savoury items and creating a price for items.
We hope to go on some trips this term to build up our ASDAN portfolio evidence.