

Shakespeare Class

Spring 1 - 2025



Acorn Park

Art	Science	English	Animal care and horticulture
<p>During this Half term, we will develop Weekly Project Checklists: Clear tasks and goals for every stage.</p> <p>We will insist on Artist Inspiration: Explore works by artists like Mary Kuper, Carlton Murrell, and Kathy Ramsay Carr, with tips on creating their responses in their style.</p> <p>We will develop creative Sparks: Mind-mapping templates, mood board ideas, and prompts to develop unique takes on “Gathering.”</p> <p>We will continue with Techniques: Step-by-step guides for observational drawings, photo shoots, and experiments with materials like watercolours, charcoal, or mixed media.</p> <p>Refining compositions, using textures, and creating visual impact in their</p>	<p>To start off this spring term Yr 11 will be focusing on Homeostasis and Response exploring the following topics, Human nervous system, Human endocrine system and plant hormones. The class will then move onto Infection and Control where the topics will be plant disease and plant defence system. During this term we will also be focusing on exam revision.</p>	<p>This term Shakespeare will be preparing for their Literature and Language GCSE. In Literature we'll be revisiting Shakespeare's Macbeth and JB Priestley's An Inspector Calls. Students will have a solid grasp of the plays characters, themes and context, while understanding how writers use dramatic irony, foreshadowing and other literary techniques for dramatic effect. We will also be analysing 'writer's purpose,' the reason why writers make the choices they do and the effect they are hoping to have on the reader/audience, encouraging students to develop their own personal responses to the texts.</p>	<p>As we progress through the darker and colder days heading towards the warmer and brighter days of the coming spring, we will focus further on life cycles and the shifting seasons and how the two are interlinked. In Horticulture we will also be focusing on growing and planting to help with the creation of the school's sensory garden. All classes will be involved in this. We will also be looking at identifying trees during the wintertime from their buds, we will also be looking at plant families and plant parts. In Animal Care we will be continuing to build upon our skills, looking after our range of</p>

<p>work and</p> <p>Mock-Up Planning: Pages dedicated to testing colour schemes, compositions, and techniques before diving into the final piece.</p> <p>At last, we will create an evaluation guide: A framework for reflecting on their work, helping students articulate their creative journey.</p>			<p>animals. Increasing our understanding of our animals' needs and their specialisms. We will be looking at how we need to meet our animals' needs during these darker and colder months, especially those of the school's poultry who are restricted to smaller enclosures during the ongoing Avian Influenza outbreak.</p> <p>Both Animal Care and Horticulture will be continuing to integrate more fully the school guidelines of "always be kind" and "always try your best" into all that we do.</p>
<p>Psychology GCSE Options</p> <p>The learners will examine addiction, including biological and psychological causes and how it can be treated. The learners will also be competing the module on research methods looking at reliability, statistics and computation.</p>	<p>Maths</p> <p>In year 11 and 12 we will spend the first two weeks revising for and taking the mock exams in maths. After the mocks we will revise topics such as types of numbers, fractions, percentages, averages, ratios and problems in context. This will be based partly on mock results and areas the students wish to review.</p>		<p>PE</p> <p>Shakespeare will be completing badminton and alternative games. They will develop their understanding of the rules for both singles and doubles badminton. They will begin to employ tactics to outwit their opponents using different shots</p>

		to support with this. In alternative games, they will learn to play Kin-ball.
<p style="text-align: center;">PSHE</p> <p>Becoming an adult, age limits and the law, relationships and the law, consent, coercive control, child-on-child abuse, domestic abuse, honour based, violence, arranged and forced marriages, the Equality Act, county lines, possession of drugs. The law on internet use and pornography, social media concerns, sexting keeping safe, emergency situations, key advice, first aid, scenarios and consequences</p>		<p style="text-align: center;">History</p> <p>The learner will look at life in Elizabethan England, including poor laws, the age of exploration and religion. The learners will also examine life in World War 1</p>
	<p>Geography GCSE Option</p>	<p style="text-align: center;">Employability</p> <p>Over the next half term we will be covering the following topics: Careers review Interview skills recap</p>

		MOCK Interview feedback- Planning Interview answers Skills and strengths Setting and achieving goals	
			Citizenship To continue with the GCSE investigation project and revision