



On the Move



Acorn Park

Walliams class, Spring 2024

<p style="text-align: center;"><u>English</u></p> <p>In English this term we will be reading a variety of different on the move text which both delight and interest the students. Including stories about a penguin going away, some bunnies on a bus and how a family move house to name some of the adventures.</p> <p>We will then begin to focus on the linking the story to real life sensory activities to incorporate key words and then be able to show recognition to familiar statements from the story. To be able to tap or say these in time with the story. By experiencing through play the story students will engage with different environments and situations and encourage understanding around real life words and situations. We will then develop to encourage simple sentences and mark marking for students to develop skills to use across a range of subjects.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>In Maths this term we begin to look at numbers and matching. This will vary in value for students. We will then look at weight, length and mass and this will link in with our story. To develop our skills of value we will begin to understand about money and how to exchange something for something else. We will look at how volume can change using different containers and materials. We will increase and work on fine motor skills to develop our understanding of writing numbers. We have a variety of sensory trays to help us interact with different maths activities. Some students will be able to interact and begin completing adding up and using number between 1 and 50.</p>	<p style="text-align: center;"><u>RSE/PSHE</u></p> <p>In PSHE we will spend time understanding who we are and how we interact with others. We will look at how to tolerate others and how to share space with others. We will look at how moving into a new house could affect us and how we express this.</p>
<p style="text-align: center;"><u>DT</u></p> <p>This term, students will be learning how to design and make miniature models and products. This will include learning how to make designs for the Spring season, reading book-based projects and Easter celebrations. Spring season work will include learning to use the correct colours that match the season and using seasonal materials to create pieces of work. Reading book-based projects will follow this term's theme of "Transport", where students will make products based on their classes chosen vehicles of transport using recyclable materials.</p>	<p style="text-align: center;"><u>Art</u></p> <p>During this Half-term, we will explore colour, pattern and texture. We will also study Clarice Cliff's ceramic art and celebrate the Chinese New Year.</p>	<p style="text-align: center;"><u>PE</u></p> <p>Walliams will be continuing to work on their throwing and catching skills. They will be building on their fundamental movement skills throughout the term and developing their interaction skills within the sports hall.</p>
<p style="text-align: center;"><u>The World About Us</u></p> <p>This term in World about us we are going to start to understand about the weather, water, seasons, plants and how they grow and take our first trip out to look at our topic of the Normans.</p>	<p style="text-align: center;"><u>Play and Leisure</u></p> <p>In play and leisure, we will be working with a staff member to enjoy time taking turns, sharing and also developing understanding of waiting.</p>	<p style="text-align: center;"><u>Independence</u></p> <p>As part of our independence we will be working on transitioning safely around the school to be able to take our trip to the</p>



We will create our own Norman boats, show how coloured water impacts temperature and other fun experiments.

This will also take the form through music, outdoor activities and use of our sensory room.

shops. We will also work on being able to play games with others and interact in shared spaces.

Horticulture and Animal Care

As we progress through the darker and colder days heading towards the warmer and brighter days of the coming spring, we will focus further on life cycles and the shifting seasons and how the two are interlinked.

In Horticulture we will also be focusing on growing and planting to help with the creation of the school's sensory garden. All classes will be involved in this. We will also be looking at identifying trees during the wintertime from their buds, we will also be looking at plant families and plant parts.

In Animal Care we will be continuing to build upon our skills, looking after our range of animals. Increasing our understanding of our animals' needs and their specialisms.

We will be looking at how we need to meet our animals' needs during these darker and colder months, especially those of the school's poultry who are restricted to smaller enclosures during the ongoing Avian Influenza outbreak.

Both Animal Care and Horticulture will be continuing to integrate more fully the school guidelines of "always be kind" and "always try your best" into all that we do

Music

Developing the interpersonal skills and fostering a sense of wellbeing

Students will be:

- Explore different percussion instruments
- Enjoy listening to violin, ukulele and singing
- Enjoy and experience of shared play and fun
- Explore drumming and hold different percussion instruments
- Improve singing skills as well as speaking
- Play different rhythm patterns and practice to copy the beat
- Have opportunity to express themselves
- Play and listen to different music considering the new topic of next ter

Home Learning ideas.

Create sensory trays using both dry and wet ingredients found around the home to encourage an understanding of how it feels, sounds and tastes.

Using a digital, sandtimer or kitchen timer use a 2 or 5 minute time to encourage waiting for the next activity or choice to be completed

Take part in sensoeology activities of trying a new taste and seeing other and how they react to the same taste

Create musical instruments using tubes from around the house and different items inside such as split peas. Sing nursery rhymes and tap the beat.