



# Ahlberg Class – Spring 1

## On the Move



<p style="text-align: center;"><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>• Follow single step instructions.</li> <li>• Listening to stories and songs around our theme.</li> <li>• Matching picture and word cards.</li> <li>• Piecing together sections of sentences to describe a picture.</li> <li>• Practicing our letter and word formation.</li> <li>• Letter formation and mark making.</li> <li>• Writing words and short sentences.</li> <li>• Recognising, ordering and writing the letters in words from our stories.</li> <li>• Colourful semantics.</li> <li>• Phonics.</li> <li>• Blanks level questioning.</li> </ul>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Sorting objects into groups based on size.</li> <li>• Using blocks as a non-standard unit of measure</li> <li>• Practising measuring and using a ruler</li> <li>• Using our rulers and measuring skills to construct lines of a set size</li> <li>• Using our knowledge of time to identify the time after/before a set period (hour/half hour)</li> <li>• Exploring how time changes and the difference between months of the year and days of the week</li> <li>• Counting money and comparing what we have to the cost of the items we want</li> <li>• Counting in 2's 5's 10's and exploring 3's</li> </ul>	<p style="text-align: center;"><b><u>PSHE/RSE</u></b></p> <ul style="list-style-type: none"> <li>• Identifying what it means to be a part of the Ahlberg class team</li> <li>• To celebrate everyone being unique</li> <li>• Having personal views and values</li> <li>• Understanding how my choices have consequences</li> <li>• Predicting the outcome for kind/unkind choices/how will this make someone feel?</li> <li>• I am responsible for my learning</li> <li>• I am a great learner</li> <li>• How can I help a friend who isn't making good choices.</li> </ul>
<p style="text-align: center;"><b><u>Wider World</u></b></p> <ul style="list-style-type: none"> <li>• Exploring the world around me.</li> <li>• Discovering people in our community who can help us and what their uniform looks like.</li> <li>• Vehicles used by the emergency services and when may we need them.</li> <li>• Life in Norman England</li> </ul>	<p style="text-align: center;"><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• Creating artwork inspired by Mark Rothko.</li> <li>• Creating aboriginal art.</li> <li>• Creating Autumn inspired artwork.</li> </ul>	<p style="text-align: center;"><b><u>Outdoor School/Animal Farm/Horticulture</u></b></p> <ul style="list-style-type: none"> <li>• Exploring life cycles of plants.</li> <li>• Exploring the season winter.</li> <li>• Helping to look after the plants in the polytunnel.</li> <li>• Helping to harvest produce in the polytunnel.</li> </ul>

<p><b><u>Physical Well-Being</u></b></p> <ul style="list-style-type: none"> <li>• Exploring different ways, I can move my body to keep active</li> <li>• The importance of warming up and stretching before completing exercises</li> <li>• Encouraging one another and using teamwork.</li> </ul>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Music interaction sessions.</li> <li>• Exploring making sounds with different instruments.</li> <li>• Exploring the names of different instruments.</li> <li>• Developing listening and attention through action songs.</li> </ul>	<p><b><u>My Independence</u></b></p> <ul style="list-style-type: none"> <li>• Preparing self for cooking activities.</li> <li>• Following instructions during cooking activities.</li> <li>• Reading simple cooking recipes and helping our peers follow instructions.</li> <li>• Learning about the people who help us and what their uniform looks like</li> <li>• How to know which emergency service can help us in different emergencies</li> </ul>
<p><b><u>Play and Leisure</u></b></p> <ul style="list-style-type: none"> <li>• Accessing my imagination when playing with my peers.</li> <li>• Practising sharing toys and playing a shared game with friends</li> <li>• Engaging in an activity with an adult.</li> </ul>	<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Read a book together.</li> <li>• Practice taking turns, play board games or snap</li> <li>• Go on a nature walk and see if you can find big and small things</li> <li>• Try making up a story using your imagination,</li> </ul>	