

# Acorn Park School



## Newsletter



We care, we strive, we grow, we thrive



School Office 01953 888656

Friday February 28<sup>th</sup> 2025

Web: <https://www.acornpark.org.uk/>

### Acorn Park - Weekly Roundup

Good afternoon everyone,  
Welcome back (or welcome for 3 new students!),

Hope you all had a lovely half term. It's back to routine for all of us here at Acorn Park and it's been great to see all the students settling back in. We had the pleasure of welcoming 3 new students to our roll this week: Reuben, Katie and Pearl – we look forward to getting to know you better as the weeks go on.

The formal Year 11s, 12s, 13s and 14s had their first set of exams for this year, Functional Skills Maths and/or English. They did us incredibly proud with their attendance and conduct in the sittings, we can't wait for their results to come back (these will be available after the Easter break). Thank-you to all of the staff that invigilated and otherwise supported in getting everything ready and sorted for the students.

Next Thursday we have World book day – please see the details on our events page and individual class stories for any potential themes. As always, please remember there are to be no facial coverings, masks or helmets are allowed. If a student does not want to dress up this is absolutely fine, there is no pressure on any student to dress differently for the day.

A thank-you to all the parents that attended the outreach session today in school, it was great to meet you all and fantastic to see so many of you supporting each other and sharing your experiences.

Well done to Rebecca D & Amy O for maintaining the Schools accreditation in AAD (Autism strategy) & TIP (Trauma informed Practice), we remain Gold for another year!

Year 8 had a special appearance from our Deputy Head Karen this week, as she gave them a lesson on Robert Burns to introduce their new novel Of Mice and Men

### Student Stars

Care:

Denny GR - for being an amazing support to his brother when he was finding it challenging to make his way back to class after lunch. Denny saw he might need to see a familiar face and stopped his own play to ensure his brother was alright and help him to get back to class with a smile on his face.

Ruby S - for being a great friend and welcoming new students to Kinney Class

Arlo B - was saddened to see lots of rubbish on the grass outside his class room this week. He said 'it doesn't look good, maybe the wind blew it' we decided we would collect all the rubbish as it is important to respect our class and the school.

Thrive:

Violet B - has been really pushing herself with her reading. Her progression this week alone has been admiral.

Luke F - has had an excellent week and shown he is developing resilience and coping skills. He has been able to access the sports hall and sit an exam. He has also followed the school rules all week. Well done Luke you really are developing a mature attitude and good work ethic.

Wyatt & Shamis - were able to swim independently today in their swimming lesson. Well done.

Grow:

Leo M - for displaying mature behaviour in basketball and supporting his peers with demonstrations of skills needed within the game.

Conner G - had a tricky start to the morning but quickly turned it around and has had a very positive afternoon and is getting to know unfamiliar staff members.

Strive:

Frankie S - for excellent effort and work in all subjects this week, he has had a great start to the new term.

Rocco R - displayed safe behaviour at swimming this week and tried his best in the pool.

Staff Stars

Care:

Natasha S - is always willing to try something new to better her understanding and to support the students in her class.

Thrive:

Liam Y - has successfully started in his new role as an HLTA where he has shown confidence in leading his class and provided additional support across a range of different classes.

Kayleigh A – for being the most diligent and conscientious of all the invigilators this week.

Grow:

Charles S - has produced some useful resources which will support the students to be able to develop skills to become independent in their work experience. His dedication and enthusiasm in the café has made a great impact on our young people becoming more confident.

Strive:

Natasha B - for being super proactive and having her children's best interests at the heart of everything she does, ensuring all children get access to offsite learning opportunities.

Have a lovely weekend and take care,

Adam