



# Ahlberg Class – Spring 1

## On the Move



<p style="text-align: center;"><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>• Follow single step instructions.</li> <li>• Listening to stories and songs around our theme.</li> <li>• Matching picture and word cards.</li> <li>• Piecing together sections of sentences to describe a picture.</li> <li>• Practicing our letter and word formation.</li> <li>• Letter formation and mark making.</li> <li>• Writing words and short sentences.</li> <li>• Recognising, ordering and writing the letters in words from our stories.</li> <li>• Colourful semantics.</li> <li>• Phonics.</li> <li>• Blanks level questioning.</li> </ul>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Sorting objects into groups based on size.</li> <li>• Using blocks as a non-standard unit of measure</li> <li>• Practising measuring and using a ruler</li> <li>• Using our rulers and measuring skills to construct lines of a set size</li> <li>• Using our knowledge of time to identify the time after/before a set period (hour/half hour)</li> <li>• Exploring how time changes and the difference between months of the year and days of the week</li> <li>• Counting money and comparing what we have to the cost of the items we want</li> <li>• Counting in 2's 5's 10's and exploring 3's</li> </ul>	<p style="text-align: center;"><b><u>PSHE/RSE</u></b></p> <ul style="list-style-type: none"> <li>• Identifying what it means to be a part of the Ahlberg class team</li> <li>• Identifying parts of our body</li> <li>• Looking at different life cycles and how things grow</li> <li>• Comparing how we have grown and that our bodies change</li> <li>• Learning about how we are always learning new skills and this is great!</li> <li>• What we can do to keep our bodies healthy</li> <li>• Expressing likes and dislikes from the school year so far</li> <li>• Looking at anatomy and using appropriate terminology to identify male and female bodies</li> </ul>
<p style="text-align: center;"><b><u>Wider World</u></b></p> <ul style="list-style-type: none"> <li>• Exploring the world around me.</li> <li>• Discovering people in our community who can help us and what their uniform looks like.</li> <li>• Looking at how religion is important to different people and how they celebrate this</li> <li>•</li> </ul>	<p style="text-align: center;"><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• This term, students will be learning how to design and make miniature models and products. This will include learning how to make designs for the Spring season, reading book-based projects and Easter celebrations. The Spring season work will include learning to use the correct colours that match the season and using</li> </ul>	<p style="text-align: center;"><b><u>Outdoor School/Animal Farm/Horticulture</u></b></p> <ul style="list-style-type: none"> <li>• Exploring life cycles of plants.</li> <li>• Exploring the season winter.</li> <li>• Helping to look after the plants in the polytunnel.</li> <li>• Helping to harvest produce in the polytunnel.</li> </ul>

	<p>seasonal materials to create pieces of work. The focus of this half-term will be Easter celebrations.</p>	
<p><b><u>Physical Well-Being</u></b></p> <ul style="list-style-type: none"> <li>Ahlberg class will continue to use the trampoline this term. In their rebound sessions they will be developing their skills on the trampoline. We will be working through Grades 1 &amp; 2 of the Winstrada development scheme. They will also be developing their knowledge of safety rules when using the trampoline. Those students who are unable to access the trampoline will be developing their fundamental movement skills using different sporting equipment.</li> <li>Exploring ways to move our bodies and playing using a range of resources to keep our bodies moving</li> </ul>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>Music interaction sessions.</li> <li>Exploring making sounds with different instruments.</li> <li>Exploring the names of different instruments.</li> <li>Developing listening and attention through action songs.</li> </ul>	<p><b><u>My Independence</u></b></p> <ul style="list-style-type: none"> <li>Preparing self for cooking activities.</li> <li>Following instructions during cooking activities.</li> <li>Reading simple cooking recipes and helping our peers follow instructions.</li> <li>Learning about the people who help us and what their uniform looks like</li> <li>Learning about the importance of washing and developing our independence skills when it comes to hygiene.</li> </ul>
<p><b><u>Play and Leisure</u></b></p> <ul style="list-style-type: none"> <li>Accessing my imagination when playing with my peers.</li> <li>Practising sharing toys and playing a shared game with friends</li> <li>Engaging in an activity with an adult.</li> </ul>	<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>Read a book together.</li> <li>Practice taking turns, play board games or snap</li> <li>Go on a nature walk and see if you can find big and small things</li> <li>Try making up a story using your imagination,</li> </ul>	