



Carle Class – Spring 2

On The Move



<p><u>English</u></p> <ul style="list-style-type: none"> • Working on I want... communications. • Following single step instructions. • Making choices. • Listening to stories and songs around our theme. • Matching picture and word cards. • Letter formation and mark making. • Writing letters, words and short sentences. • Recognising, ordering and writing the letters in my name. • Colourful semantics. • Phonics. • Blanks level questions. 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Sorting objects by size. • Ordering biggest to smallest. • Following a schedule. • Naming and ordering the days of the week and months of the year. • Telling the time. • Recognising different coins. • Sorting objects by their colour, shape and size. • Recognising numbers. • Representing numbers. • Ordering numbers. • Number formation. • Recognising 2d and 3d shapes. 	<p><u>PSHE/RSE</u></p> <ul style="list-style-type: none"> • Naming body parts. • Exploring human and animal life cycles. • Exploring things about me that have changed and things that have stayed the same. • Exploring how my body has changed since I was a baby. • Exploring that we all grow from babies to adults. • Identifying parts of the body that make boys different to girls. • Exploring different types of food. • Exploring that every time I learn something new I change a little bit.
<p><u>Wider World</u></p> <ul style="list-style-type: none"> • Exploring planting seeds. • Exploring what plants need to grow. • Exploring the names of the different parts of a plant. • Exploring the lifecycle of plants and flowers. 	<p><u>Art</u></p> <ul style="list-style-type: none"> • Creating artwork inspired by the season Spring. • Creating artwork inspired by different types of transport and Space. 	<p><u>Outdoor School/Animal Farm/Horticulture</u></p> <ul style="list-style-type: none"> • Exploring life cycles of animals and plants. • Exploring the season Spring. • Helping to look after the plants in the polytunnel. • Helping to care for and feed the animals on the farm.
<p><u>Physical Well-Being</u></p> <ul style="list-style-type: none"> • Exploring different movement and action songs. • Exploring parachute games. 	<p><u>Music</u></p> <ul style="list-style-type: none"> • Music interaction sessions. • Exploring copying a rhythm. • Exploring playing the drums and percussion instruments. 	<p><u>My Independence</u></p> <ul style="list-style-type: none"> • Exploring walking around the school site safely. • Exploring how to cross a road. • Exploring different activities to develop fine motor skills e.g.

	<ul style="list-style-type: none"> • Exploring the names of different instruments. 	<p>dough disco, using tweezers, using pipettes, mark making, threading and building with bricks.</p>
<p><u>Play and Leisure</u></p> <ul style="list-style-type: none"> • Following my own interests in the inside and outside environment. • Making a choice between different activities. • Trying new activities. • Engaging in an activity with an adult. • Playing a game that involves taking turns with an adult. 	<p><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> • Explore listening to and joining in with different action songs. • Look at a story book. • Explore going on different types of transport e.g. bike, scooter, car, bus, train or boat. • Explore mark making opportunities. • Explore different ways of moving your body e.g. walking, running, jumping and hopping. • Sing songs to explore recognising and naming body parts e.g. heads, shoulders knees and toes and if you're happy and you know it. 	