



# Dahl Class – Spring 2

## Amazing machines



### English

This half term, we will be studying the story of the Smeds and the Smoos.

- Watching films/short videos linked with the theme
- Listening and answering comprehension questions
- Writing sentences about the story (the characters, their feelings and their appearance, the setting, the plot)
- Reading
- Discussing and explaining in relation to the theme
- Revising and practising grammar

### Music

Exploring new music symbols and increasing the level of engagement with peers.

The continuing development of rhythm skills. Students will:

- Develop an understanding of new music symbols (note lengths)
- Play the different percussion instruments
- Improve the rhythm music notation through a variety of musical tasks
- Improve the writing of new music symbols
- Enjoy and experience shared play and fun through the variety of music activities (Music games, Shaking time, Listening to music)
- Play music games and improvise with peers
- Express themselves during playing drum-circle games
- Play different games on the screen with a focus on rhythm skills

### History

- The Olaudah Equiano and the Slave Trade
- International Women's Day and inequality.
- Martin Luther King Junior and Segregation
- Rosa Park and the Montgomery Bus Boycott
- Nelson Mandela and the Apartheid
- The Windrush generation

### Science

- To test materials and identify how they can be changed
- Natural and Man-Made material
- Recyclable and non-recyclable materials
- Biodegradable and non-biodegradable materials
- How long before it's gone?
- Reduce, Reuse and Recycle

### D&T

In Dahl class this half-term, we will be working on improving our sketching by using 2D and 3D techniques to help us more accurately design products. This will be paired with papercraft practical lessons, where students will be engaging with modelling using paper and cardboard to

### Horticulture and Animal Care

At Animal Care and Horticulture, we will start to introduce seasonal changes from Winter to Spring by observing the school environment around us. Observational changes in plants, trees, wildlife and our animals. Mark will continue with the sensory garden, out the front of the school, along with planting and growing. We are putting out another brief Nature trail in the wild patch area on the other side of the electric gates to the sensory garden. Animal visitors will include a couple of the sheep, the

<p>create designs based on their own preferences.</p>	<p>tortoise and Dudley the dog. Themes for outdoor education will include new life.</p>	
<p style="text-align: center;"><b><u>Geography</u></b></p> <ul style="list-style-type: none"> <li>• Where is Kenya?</li> <li>• Let's explore</li> <li>• National Parks and Wildlife</li> <li>• Animals from African Countries</li> <li>• Marvellous Maasai</li> <li>• My Day, Your day</li> </ul>	<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>Self- and body image        Influence of online and media on body image        Puberty for girls        Puberty for boys        Conception (including IVF)        Growing responsibility        Coping with change        Preparing for transition</p>	<p style="text-align: center;"><b><u>Art</u></b></p> <p>In Art, we will explore the theme "Space" by creating Aliens and exploring night skies through painting. We will also cover the Mardi Gras by making masks, the Holi festival, and Spring and Easter crafts.</p>
<p style="text-align: center;"><b><u>RE</u></b></p> <ul style="list-style-type: none"> <li>• To discuss how and why beginnings and endings can be marked in different ways.</li> <li>• To explore how Sikhs celebrate New Year.</li> <li>• To discuss how names are used and given in Sikhism.</li> <li>• To discuss how Christians mark the beginning of their journey of faith.</li> <li>• To explore the links between new life and the Christian story of Easter.</li> <li>• To apply what I have learnt about religious beliefs to my own beginning or ending ceremony.</li> </ul>		<p style="text-align: center;"><b><u>Computing</u></b></p>
<p style="text-align: center;"><b><u>Home Learning ideas</u></b></p> <ul style="list-style-type: none"> <li>• Helping to prepare food and cook.</li> <li>• Playing turn taking games</li> <li>• Exploring their emotions, identifying how they feel and what strategies they can use to get into the green zone.</li> <li>• Art and craft activities</li> <li>• Going shopping</li> </ul>	<p style="text-align: center;"><b><u>PE</u></b></p> <p>Dahl class will be working on a rebound unit of work this term. In their rebound sessions they will be developing their skills on the trampoline. We will be working through Grades 1 &amp; 2 of the Winstrada development scheme. They will also be developing their knowledge of safety rules when using the trampoline.</p>	

## Maths

In Maths this half term, we will:

- Measure in centimetres
- Measure in metres
- Compare lengths and heights
- Order lengths and heights
- Do four operations with lengths and heights

Then we will:

- Compare mass
- Measure in grams
- Measure in kilograms
- Do four operations with mass
- Compare volume and capacity
- Measure in millilitres
- Measure in litres
- Do four operations with volume and capacity
- Learn about Temperature