

# Donaldson Class – Spring 2

On the Move



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| <p style="text-align: center;"><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>• I want... communications.</li> <li>• Following single step or two step instructions.</li> <li>• Colourful semantics.</li> <li>• Exploring Makaton signs.</li> <li>• Our letter formation and mark making.</li> <li>• Ordering, recognising and writing the letters in our name.</li> <li>• Phonics</li> <li>• Reading and listening to stories and songs around our theme, On the Move.</li> <li>• Retelling these stories.</li> <li>• Sequencing pictures and words from our stories.</li> <li>• Matching picture and word cards.</li> <li>• Making a supported choice from two options.</li> <li>• Writing and building sentences.</li> <li>• Using adjectives to describe a picture or object.</li> </ul> | <p style="text-align: center;"><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Recognising different coins.</li> <li>• Adding money.</li> <li>• Money exchange</li> <li>• Sorting objects by their colour, shape and size.</li> <li>• Number exploration.</li> <li>• Number formation.</li> <li>• Number ordering.</li> <li>• Recognising 2D and 3D shapes and their properties.</li> <li>• Exploring Maths themes sensory trays.</li> <li>• Counting forwards and backwards.</li> <li>• Explore subtraction.</li> <li>• Exploring analogue clocks.</li> <li>• Beginning to tell the time to the hour.</li> <li>• Beginning to tell the time to the half hour.</li> <li>• Exploring quantities.</li> <li>• Number bonds to 10.</li> <li>• Calculation.</li> <li>• Exploring multiplication and the times tables.</li> <li>• Explore hours, minutes and seconds.</li> </ul> | <p style="text-align: center;"><b><u>PSHE/RSE</u></b></p> <ul style="list-style-type: none"> <li>• Identifying emotions.</li> <li>• Exploring the zones of regulation.</li> <li>• Understanding that everyone is different, unique and special.</li> <li>• Exploring how emotions and how we feel when change happens.</li> <li>• Exploring changes in themselves and growing up.</li> <li>• Exploring and respecting changes in others.</li> <li>• Exploring who to ask for help if we are worried.</li> <li>• Celebration of changes and future me.</li> </ul> |
| <p style="text-align: center;"><b><u>Wider World</u></b></p> <ul style="list-style-type: none"> <li>• Explore Ramadan.</li> <li>• Explore shops and how they have changed.</li> <li>• Explore Holi.</li> <li>• Exploring plant life cycles.</li> <li>• Explore transportation, movement and carry of water.</li> </ul>   | <p style="text-align: center;"><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• Exploring sensory art.</li> <li>• Exploring materials.</li> <li>• Exploring art elements within the Space theme.</li> <li>• Celebrate the Mardi Gras and Holi festival.</li> <li>• Explore Easter and create Easter themed art.</li> </ul>  | <p style="text-align: center;"><b><u>Outdoor School/Animal Farm/Horticulture</u></b></p> <ul style="list-style-type: none"> <li>• Exploring seasonal changes from Winter to Spring.</li> <li>• Helping to look after the plants in the polytunnel.</li> <li>• Helping to harvest produce in the polytunnel.</li> </ul>   |

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| <ul style="list-style-type: none"> <li>• Exploring how we can greet people.</li> </ul>   |   | <ul style="list-style-type: none"> <li>• Planting and growing.</li> <li>• Identifying different trees.</li> <li>• Helping to create the sensory garden.</li> <li>• Observing changes in plants, trees, wildlife and animals.</li> </ul>  |
| <p><b><u>Physical Well-Being</u></b></p> <ul style="list-style-type: none"> <li>• Walks around the school site.</li> <li>• Exploring movement.</li> <li>• Exploring different teamwork games.</li> <li>• Developing fundamental movement skills.</li> <li>• Developing turn taking, waiting and communication skills.</li> </ul>   | <p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Music interaction sessions.</li> <li>• Exploring making sounds with different instruments.</li> <li>• Exploring the names of different instruments.</li> <li>• Developing listening and attention through action songs.</li> <li>• Explore different percussion sounds.</li> <li>• Develop motor skills playing and holding music instruments.</li> <li>• Follow and copy a beat.</li> <li>• Listen to different songs.</li> <li>• Participating in a variety of music activities.</li> </ul>   | <p><b><u>My Independence</u></b></p> <ul style="list-style-type: none"> <li>• Engaging in cooking activities.</li> <li>• Following multi-step instructions during cooking activities.</li> <li>• Exploring how to be safe in the kitchen.</li> <li>• Recognising different coins.</li> <li>• Exploring road safety.</li> <li>• Practicing self-care skills likes dressing, tying shoe laces and zips.</li> </ul> |
| <p><b><u>Play and Leisure</u></b></p> <ul style="list-style-type: none"> <li>• Following my own interests in the inside and outside environment.</li> <li>• Making a choice between two activities.</li> <li>• Trying new activities.</li> <li>• Engaging in an activity with an adult.</li> <li>• Playing a game that involves taking turns with an adult.</li> <li>• Playing alongside my peers.</li> <li>• Sharing toys/turn taking with my peers.</li> </ul> | <p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Read a book together.</li> <li>• Go on a walk to practice road safety.</li> <li>• Look in the mirror and see what different facial expressions you can make. Can you represent different emotions using facial expressions? <ul style="list-style-type: none"> <li>• Explore mark making opportunities.</li> <li>• Explore different sensory opportunities in nature.</li> <li>• Practice safety in the kitchen.</li> <li>• Road safety practice (Stop, look listen)</li> <li>• Counting.</li> <li>• Observe seasonal changes.</li> </ul> </li> <li>• Turn taking and sharing games.</li> </ul> |  |