

Golding Class S2 2025



Acorn Park

English	Maths	Science	PSHE
<p>Golding will study <i>Of Mice and Men</i>, exploring its key features as a Twentieth-Century novel. Students will analyse Steinbeck's character development through description and inference, as well as his use of foreshadowing to build suspense and reinforce themes. They will also develop literary analysis skills, learning to examine key passages and structure well-supported essays. This study will deepen their understanding of the novel and its historical and social context.</p>	<p>Golding have an algebra heavy half term ahead of them; expanding on bracket use and identities in algebra to include inequalities. Being able to identify ranges of x or y and to be able to understand the significance of an inequality symbol. They will then be expanding their knowledge with sequences; how to find the next terms and how to write formulas. Finally, there will be a deeper look into indices in algebra, and how powers and square roots interact.</p>	<p>This half term Golding will start with following on from aerobic and anaerobic respiration with Exploring photosynthesis, factors affecting photosynthesis and the structure and function of leaves. The class will then explore; Breathing, gas exchange and the effects of lifestyles and disease on breathing. Following this will be digestion; human digestive system, nutrients, how what we eat affects our health and consequences of an unhealthy diet. This will</p>	<p>Types of close intimate relationships, legal status of relationships, behaviours in healthy and unhealthy romantic relationships, what makes a healthier relationship? Attraction, love or lust? pornography and the law, dealing with unwanted messages. Alcohol and the law</p>

		<p>finish with an end of unit review. Following this the class will also explore physics this will include; sound waves, loudness and amplitude, frequency and pitch and the ear and hearing. End of unit reviews and feedback will be done to check pupils understanding and knowledge gained from these topics.</p>	
<p>Animal Care At Animal Care and Horticulture, we will start to introduce seasonal changes for Winter to Spring by observing the school environment around us. Observational changes in plants, trees, wildlife and our animals. Mark will continue with the sensory garden, out the front of the school, along with planting and growing. We are putting out another</p>	<p>Art During Spring 2, Golding will continue to explore a range of techniques, to record their observations in sketchbooks, journals, and other media as a basis for exploring their ideas, especially painting. They will increase their proficiency in handling different materials as we develop projects related to Mardi Gras, the Holi Festival, Spring, and Easter.</p>	<p>Computing With this unit you can take learners through the design and development process of creating their own mobile app, using App Lab from code.org. Learners will explore design techniques, understand how hardware components can improve user experience and safety, before developing a working app.</p>	

brief Nature trail in the wild patch area on the other side of the electric gates to the sensory garden. Animal visitors will include a couple of the sheep, the tortoise and Dudley the dog. Themes for outdoor education will include new life.

Geography

Golding will be studying Weather and Climate this half term. They will:

- Learn to distinguish between the two definitions
- Consider the UK's weather patterns
- Learn why it rains
- Learn how we measure weather
- Categorise locations into climatic zones
- Learn about the causes and impacts of extreme weather conditions
- Analyse the impact climate change has had on weather

PE

Golding class will be working on basketball and team building this term. They will be learning the rules of basketball as well as how to apply these in a game situation.

They will be developing their use of different passes, dribbling skills and shooting skills also. In their team building sessions they will begin to look at different ways of effectively working together to achieve a common goal. They will apply these skills in different game/task situations.

<p>in the UK and around the world</p> <p>Conduct a fieldwork investigation relating to microclimates around our school.</p>		
<p>Drama</p> <p>Key Stage 3 drama lessons will continue to focus on gameplaying, teamwork, speaking and listening and working collaboratively with peers. Building on last term's work, students will be developing their improvisation and devising skills and will continue to create their own stand-alone scenes that they'll perform to the class, with the audience encouraged to provide constructive feedback.</p>	<p>History</p> <p>This half term we will be examining 'the Holocaust'. We will look at a timeline of events leading up to the Holocaust. We will also look at who was caught up in this event. What does antisemitism mean? We will explore the fates of specific people, and we will explore the life of Jews in Europe prior to WW2. We will explore resistance that was put up by the Jews and the lives of survivors of the concentration camps.</p>	<p>RE</p> <p>We will explore what is meant by 'ethics. We will look at Aristotle was and what a philosopher is. We will outline Aristotle's idea of virtue ethics. We will list five virtues that could be cultivated to live a good life. We will examine who Emanuel Kant was, and outline Kant's Deontology in the categorical imperative. We will evaluate the claim that living a good life is to do your duty. Explore what Epicurus believed about the good life. Describe what Stoic Emperor Marcus Aurelius said about the good life. Compare and contrast the two philosophies. We will look at Jeremy Bentham's idea about Utilitarianism. Compare and contrast the three forms of ethics Virtue ethics, Deontology and Utilitarianism.</p>

<p style="text-align: center;">DT</p> <p>This term, students will be learning about how we use perspective and elevations, as well as using all their previously learned knowledge, to inform their practical designs. Students will be designing and making towers and bridges, whilst applying theoretical knowledge of structural reinforcement to begin with. Students will move on to use all their knowledge to design</p>	<p style="text-align: center;">Citizenship</p> <p>Managing money We will be exploring why, how and the best way to use money. we also will be exploring saving and borrowing money and how to become a clever consumer</p>	<p style="text-align: center;">Reading</p> <p>Golding will engaging in daily independent reading from books they have chosen.</p>	<p style="text-align: center;">Horticulture</p> <p>At Animal Care and Horticulture, we will start to introduce seasonal changes for Winter to Spring by observing the school environment around us. Observational changes in plants, trees, wildlife and our animals. Mark will continue with the sensory garden, out the front of the school, along with planting and growing. We are putting out another brief Nature trail in the wild patch area on the other side of the electric gates to the sensory garden. Animal visitors will include a couple of the sheep, the tortoise and Dudley the dog.</p>

and make a prototype of a kitchen or living room design project, using paper, cardboard and lollipop sticks

Themes for outdoor education will include new life.